

Reception Autumn Term Information

This term our topic will be 'Marvellous Me'. We have started by getting to know the children, their interests and abilities. We will focus on the children becoming familiar with the school and its local area.

<u>Literacy</u>	<p>The children will be working towards hearing and recognising the first, middle and last sounds in words and by Christmas, they will be able to begin to blend short words. We will teach all the single sounds throughout the Autumn terms and some of the tricky words from Phase 2. Some children may be working beyond this and some may still find this tricky at Christmas, however we will work with each child from their individual starting points. We will also focus on listening to stories and describing the setting and main character as well as retelling key events. We will explain trickier vocabulary as we come across it in stories to broaden the children's vocabulary and they will be encouraged to use some of these 'big' or 'posh' words in their speech.</p>
<u>Maths</u>	<p>This term, the children will be working on deepening their understanding of numbers within 5 – 10. This will include counting and number recognition and understanding the pairs of numbers which add together to make a total. They will begin to learn doubles of the lower numbers and how to confidently add and subtract within 5-10. They will be introduced to the language associated with adding and subtracting such as 'less', 'more' and 'fewer'. We will look at 2D and 3D shapes and the children will be able to name some common shapes.</p>
<u>Understanding The World including RE</u>	<p>The children will be able to share their 'memory bags' with the rest of the class and talk about who is special in their families. They will talk about past events from their own lives and compare these to the experiences of others. They will look at their own family members to find out how their family is similar to those of others and how it is unique. We will look at a wide variety of family units through stories as well as using the children's own experience. The children will learn about our school grounds and compare this to the wider local area of Belmont. We will take the children on a walk to visit the local area and see how people in the community help us. The children will be able to have discussions and take photographs of what they like and dislike around the area. They will be given simple maps to examine and be able to create their own representations of a map.</p> <p>In Technology, the children will be working on developing their mouse skills to complete simple games. They will begin to develop an awareness of simple algorithms through sequencing nursery rhymes and simple instructions.</p> <p>In RE, the children will be learning about special times in their own lives and the lives of others. This will include Harvest and Christmas.</p>
<u>Physical skills</u>	<p>The children will be looking at pre-writing symbols to ensure that they have the pencil control ready for writing and will be practising writing their names with the correct use of upper and lower case letters.</p> <p>During PE sessions the children will practise dressing and undressing for PE independently. They will also learn to move in a variety of ways and stopping and changing direction to avoid obstacles.</p> <p>They will learn how to use simple tools such as scissors effectively and safely when working without an adult.</p>
<u>Creative Development.</u>	<p>This term the children will be taught how to use the creative areas independently. This includes how to mix their own paints from primary coloured powders. They will be able to mix a range of colours to use in their pictures. Throughout the Autumn they will be able to use these skills to</p>

	create Autumnal colours to create their own tree picture. They will also learn how to join materials to achieve a desired effect. This will be done using both glue and tape.
RSE	This term the children will start by learning about what it means to belong to a community. They will devise their own set of class rules to follow after discussions about how to create a happy classroom. They will look at how to get along with other members of our class community and how members of the wider local community help them. They will think about what makes them special and learn to respect that everyone is different. They will be able to talk about their body, including naming all external parts and how to keep themselves safe. They will learn about the difference between keeping secrets as a nice surprise for someone and keeping secrets which might make themselves feel uncomfortable. We will link this to buying gifts as surprises for Christmas.

We always welcome donations of cardboard boxes, tubes (not toilet rolls or medicine boxes please) and plastic containers which have not contained raw meat products. It would be a huge help if the boxes could be turned inside out to allow the children to paint them.

We will begin sending phonics folders home with the children for you to work with your child. We will discuss this further at the 'Meet the Teacher' evening. Reading books will be sent home when your child is ready to begin blending simple words and these will be changed once weekly with us, although your child is welcome to change their book whenever they are ready. At this stage we recommend reading each book 2-3 times prior to changing it. This will develop the flow of reading and therefore, your child's understanding of the text.

Thank you for your ongoing support,

Miss Watson and Miss Warren.