

Belmont C of E Primary School

Year 3&4 Termly information for parents and carers for Autumn 2019

Information on what your child is covering in English and Mathematics and guidance on how you can support your child in those subjects, will be given separately through specific homework tasks.

This term your child will be covering the following:

Subject	Topic
English	This term, the children will be reading and discussing both fiction and non-fiction texts. In the first half term, Year 3 will be reading 'The Stone Age Boy' by Satoshi Kitamura and Year 4 children will be reading 'The Iron Man' by Ted Hughes. Children will use these texts as an inspiration for their own writing and will have opportunities to explore Setting Descriptions, Diary Extracts, Poetry and Newspaper Reports. We will be consolidating spelling rules from the previous year group and focusing on grammar relevant to our writing genres.
Maths	In the Autumn term, the children will be working hard to consolidate and extend their understanding of place value. Through this, the children will develop their confidence in reading and writing three digit numbers, four digit numbers and beyond. Once secure, they will complete mastery tasks so they can use and apply their knowledge to develop a deeper understanding of number. The children will also be reviewing formal written methods for addition and subtraction which will allow them to calculate quickly and accurately. Along with this, we will also be covering multiples of 2, 3, 4, and 8 up to 12x in any order.
Science	Our Science Topic for the first half term will be Forces and Magnets, in which the children will compare how different things move on different surfaces, note that some forces need contact between two objects, observe how magnets attract or repel each other, compare and group together a variety of different materials. On the basis whether they are attracted to the magnet and describe magnets as having two poles. In the following half term, the children will study Living Things and their Habitat.
Computing	The children will be learning programming involving algorithms, sequencing and testing code. They will learn how to create and keep strong, secure passwords and discuss other ways to stay safe and secure online. In order to support learning in other curriculum areas, other opportunities will be given to use the computers, laptops and iPads.
Geography	This term, the children will undertake a geographical enquiry to answer the question 'Will the UK be the same everywhere?' This study will focus on developing their skills in physical geography through learning about hills, coasts, rivers, farms, industry and population.
History	As Historians, we will discover in the first half of the Autumn Term what happened in 'The Stone Age' through a series of mini enquiry questions. The children will develop their knowledge and understanding of the British timeline. They will note connections, contrasts and trends over time and develop the appropriate use of historical terms. They will devise historically valid questions about change, cause, similarity and difference and be able to construct informed responses that involve a thoughtful selection of historical information.
Personal, Social, Health, Citizen Education RSE	Most of our work this term will link to 'Our Rainbow Promise' which links to the core school/Christian values of love, kindness, patience, peacefulness, forgiveness, being respectful and supportive. This term we will be focusing on the value of Love. The children will participate in the RSPCA programme called Compassionate Class, which takes an interactive, discussion-based approach to develop emotional literacy and consider the welfare needs of animals.
Music	This term, the children will learn about vocal rhythms and actions. They will explore keeping a steady pulse in a group and solo without musical accompaniment. Following this unit, they will explore mood and effect through rhythmic patterns. Year 4 children will have the enjoyable experience of playing the ukulele. They will learn to handle their instruments and to form and play the chords of C,F and A Minor as well as developing beat and rhythm skills, manipulating this through games and activities using their whole bodies, singing voices and ukuleles.
P.E	In P.E, the children will develop a range of skills within the areas of athletics and tennis. Through tennis, the children will develop their hand eye co-ordination when practising their throwing and catching skills. They will also develop an understanding of how to improve having compared their performance with previous ones to achieve their personal best. Through Athletics, the children will learn to use a broader range of skills and continue to develop their strength, technique and control. They will be encouraged to enjoy competing against each other. It is Year 4's turn for swimming lessons which will continue to develop their skills and techniques.

RE	For most of this term, the children will be learning through enquiry to answer the question, 'How and why religious people show care for others'. They will discuss the importance of religious beliefs and how they have an impact on how people think. The first unit will focus on more than one religion. Furthermore, they will develop knowledge about practices within religious traditions and their links to beliefs and sources. The Christmas focus will be, 'Why do Christians call Jesus the Light of the World?'
French	This term, the children will learn how to introduce themselves and express their age in French. They will revise how to greet each other and understand how to talk about their family. The children will learn their numbers 0-20 and a variety of classroom commands. Through an interactive approach to languages, the children will develop their ability to listen and respond to simple questions using the above vocabulary and will practise reading familiar French words with developing pronunciation. We will explore the patterns and sounds of French through songs, stories and rhymes, which the children will perform in pairs or small groups.
Art	Following the theme of the Stone Age, the children will be exploring the ancient art of cave paintings (Year 3) and pottery (Year 4). Within this, the children will be exploring the techniques used to create such fascinating works of art. They will create their own paint using natural resources such as; blackberries, beetroot juice, tea bags, cumin seeds and spinach then create their own cave paintings using tools collected outdoors. They will also have the opportunity to produce hand stencils following prehistoric blowing techniques.

You may wish to support your child's learning in the following ways:

1. Looking at information books about The Stone Age.
2. Using the Internet to find information about the topics we are studying.
3. Bring in any forces and magnet samples for other children to examine in school.
4. Reading and discussing books at least twice a week. (Recording in a diary)
5. To practice multiplication tables (up to 12 x 12) to ensure quick recall.
6. To learn spellings and their rules each week.

PE reminder

PE
Class 6: Tuesday and Thursday
Class 7: Tuesday and Friday

Please ensure your child has the correct PE kit:
Trainers/plimsolls (in addition to the ones they wear for school)
White t-shirt/sweatshirt
Black shorts/tracksuit bottoms

Newly pierced ears should be covered with plasters brought from home. Shoulder length hair should be tied back at all times.

Homework

Homework tasks are planned to support the work done in class. Tasks should take approximately 20 minutes to complete. Please ensure your child's homework is completed in pencil and presentation is good.

Reading homework should be recorded by an adult in your child's reading record book, to ensure that this is being done. Also for advice on helping your child with reading, please refer to the front of reading record books.

Please encourage your child to practise times tables as they should be fluent in all times tables to x 12 by Year 4.

Homework Timetable Year 3 and 4.

Monday- Reading

Tuesday - Reading

Wednesday – Reading

Thursday -Maths

Friday – Spellings and English

Reminder: Home reading records to be completed and handed in every Monday morning. Maths to be handed back in on a Tuesday and English to be handed in on a Wednesday. Please initial behaviour logs which should be handed back in on a Monday.

Reminders

Children should not arrive at school before 8.45 am. From this time the playground is supervised by a member of staff. School starts promptly at 8.50am. Please use our Breakfast Club if your child needs to be at school before 8:45am. Our club is open from 7:30am. Please contact the office on the first day of the morning of any school absence.

Please ensure that all items of clothing are clearly marked with your child's name, so that any lost property can be returned to its rightful owner.

If you have any concerns, please do not hesitate to contact us.

Thank you all very much for your continued support.

Miss Faulkner and Mrs Speight