

Belmont C of E Primary School
Year 5&6 Termly information for parents and carers for Autumn 2019

A warm welcome to the Autumn Term. The children and teachers have returned and are now all refreshed following their summer break. All children have settled well in to their new classes and are looking forward to the term ahead.

Subject	Topic (s)
Maths	During the Autumn term, children will be revisiting concepts in place value and number, calculation, fractions, measures, statistics and geometry. They will have the opportunity to use and apply their skills in problem solving, investigations and reasoning tasks.
English	All children will be reading a novel, through which they will develop their comprehension skills and study and compose different genres of writing. Grammar, punctuation and spelling will be reinforced through skill-based activities, proof reading and using the school's marking policy to self-correct errors, creating independent learners.
Science	<p style="text-align: center;"><u>Earth and Space: Is the moon only seen at night?</u></p> <p style="text-align: center;"><u>Properties and changes of Materials: What happens if we mix things?</u></p> <p>Through our Earth and Space unit of work, the children will develop their knowledge of the Solar System, identifying the planets and how these move in relation to the Sun. This will be re-created using fruit to model the size and scale. The children will also deepen their understanding of the earth's rotation in order to explain day and night and answer our scientific enquiry question. The children will enjoy a visit to the Hancock's planetarium where their learning will be reinforced. In our Properties and Changes of materials topic, we will compare and group together everyday materials based upon their properties. We will focus upon solutions as well as solids, liquids and gases to decide how mixtures might be separated.</p>
Computing	<p style="text-align: center;"><u>Digital Literacy and Data Logging</u></p> <p>In Digital Literacy, children will learn how to create secure passwords in order to protect their private information and accounts online. They will learn tips for creating safe passwords and work together to outline common expectations in order to build a strong digital citizenship community. In Computing, children will have the opportunity to further develop their data logging skills using Microsoft Excel. Children will input data and develop their knowledge when using simple formulas. They will present their data in various ways.</p>
Geography	<p style="text-align: center;"><u>Locational knowledge</u></p> <p>During the Autumn Term, we will consolidate our locational skills, using maps, atlases and globes. Children will revisit their knowledge of the continents, countries and capitals, as well as the counties in England. The children will also have a short topic focus on Greece, which will link with our study of Ancient Greece in History.</p>
History	<p style="text-align: center;"><u>Ancient Greece: How did the Ancient Greeks shape our World?</u></p> <p>This term, the children will study Greek life, achievements and their influence on the western world. They will undertake a historical enquiry to answer the question: 'How have the Ancient Greeks shaped my World?' In order to develop their knowledge, the children will visit the Hancock Museum. The visit will focus on life in Ancient Greece where children will become gallery detectives. They will observe and investigate a range of primary and secondary sources, to help them develop their understanding of the Ancient Greek period.</p>
Personal, Social and Emotional aspects of learning (RSE)	<p style="text-align: center;"><u>Personal, Social and Emotional aspects of learning</u></p> <p>A strong emphasis is placed on developing children's personal and social skills and promoting safety. We will be studying health and wellbeing, focusing on healthy lifestyles, growing and changing and keeping safe. We will look into Relationships, My Body, Feelings and Attitudes. A range of group work, discussion and individual activities will help the children to understand these concepts. We also have an active school council who are committed to sharing their peers' ideas in regular meetings to help make our school the best it can be.</p>
Music	<u>World Unite</u>

	Children will be given the opportunity to explore rhythm and melody, taking a trip around the world to celebrate the universal language of music. In addition, they will be learning and performing songs for Harvest and the Christmas performance. This term, Children in Class 10 will develop their guitar skills with Mr Clark.
P.E	<u>Athletics and Tennis.</u> PE is an important aspect of school life as it helps to develop and maintain a healthy lifestyle. PE develops self-discipline, self-awareness and the ability to work as a member of a team. This term we aim to give children a varied program of team games including, hockey and basketball. During these sessions, focus will be given to fundamental skills such as passing, within a game context. The children will continue to develop tactical strategies to help them improve and redefine their skills.
RE	<u>Why do people use ritual in their lives?</u> This unit enables pupils to develop understanding of the similarities in religions. Through this study, pupils learn about the importance of symbol and ritual for expressing beliefs in religious communities. We will continue to encourage and reflect the values in our Rainbow Promise. Our Christmas unit will be: What do the gospel stories tell us about the birth of Jesus?
French	<u>Locality</u> Through games, videos and paired/class discussion, children will develop their vocabulary related to holiday destinations and the names of countries.
Art and Design	<u>Drawing: Can I organise line, tone, shape and colour to represent figures and forms of movement?</u> The children will develop their understanding of tone, through the use of the five value scale. They will develop their knowledge of shading and how this can be used to create mood and shape. Through this study, they will explore how to represent figures and forms of movement, with particular focus on the Ancient Greek Olympics.

You may wish to support your child's learning in the following ways:

1. Looking at information books about their own locality and other places in the World.
2. Using the Internet to find information about the topics we are studying.
3. Reading and discussing books at least twice a week.
4. To practice multiplication tables (up to 12 x 12) to ensure quick recall.
5. To learn spellings and their rules each week.

PE reminder

PE

Class 8: Wednesday and Friday

Class 9: Wednesday and Friday

Class 10: Wednesday and Tuesday

Please ensure your child has the correct PE kit:

Trainers/plimsolls (in addition to the ones they wear for school)

White t-shirt/sweatshirt

Black shorts/tracksuit bottoms

Children are **not** to wear jewellery of any sort. Newly pierced ears should be covered with plasters brought from home.

Homework

Homework tasks are planned to support the work done in class. Please ensure your child's homework is completed in pencil and their presentation is neat.

Reading homework should be recorded in your child's reading record book.

Please encourage your child to practise times tables as they should be fluent in all times tables to x 12.

Homework Timetable

Monday- Spellings and English task (returned Friday)

Tuesday - Reading

Thursday- Maths (returned Monday)

Friday - Reading

Reminders

Children should not arrive at school before 8.45 am. From this time, the playground is supervised by members of staff. Our Breakfast Club is available from 7:30 am for children who need to come to school earlier than 8:45 am. School starts promptly at 8.50 am. Please contact the office on the first day of the morning of any school absence.

Please ensure that all items of clothing are clearly marked with your child's name, so that any lost property can be returned to its rightful owner. Uniform order forms are available from the office.

Thank you all very much for your continued support.

Kind Regards,

Year 5 and 6 team