

**Belmont Church of England Primary School**  
**Key Stage 1 Autumn Term 2019 Information**

A warm welcome to the Autumn Term. The children have settled quickly and enthusiastically back into school, after the long holiday. We are looking forward to a busy and happy term.

Key Stage 1 children will be covering the following:

Subject	Topic
English	<p style="text-align: center;"><u>Fiction</u></p> <p>This term the children will read a range of texts including contemporary fiction and traditional tales. They will write across a range of genres including stories, letters and descriptions of characters and settings. In Year 1, children will retell and write their own stories about favourite characters. In Year 2, children will create their own longer narratives based on more complex texts.</p> <p style="text-align: center;"><u>Non- Fiction</u></p> <p>Linked to our shared texts, the children will write fact files and instructions. Later on in the term, children will research and compose their own information and explanation texts linked to other areas of the curriculum. They will write recounts based on our visits and experiential learning.</p> <p style="text-align: center;"><u>Poetry</u></p> <p>Children will write simple poems on the themes of Autumn and Christmas.</p> <p style="text-align: center;"><u>Phonics and Spelling</u></p> <p>The children will continue with a daily phonics programme to develop their skills in blending and segmenting words alongside learning to spell common exception words. In Year 2, children will build on these skills as they learn new spelling patterns.</p>
Maths	<p style="text-align: center;"><u>Maths</u></p> <p>In the Autumn term, the children will be consolidating their knowledge and understanding of number and place value to ensure a firm foundation in this key concept. They will then work on addition and subtraction through a variety of activities including reasoning and problem solving. Year 1 will also spend time on other areas of Mathematics for example geometry and measurement. Year 2 children will learn multiplication, division and statistics.</p>
Science	<p style="text-align: center;"><u>How is my body special? How can I stay healthy?</u></p> <p>This term your child will be learning about themselves and their bodies. They will be looking at the similarities and differences between themselves and others and discussing how they change over time. Year 1 children will investigate the five senses and identify the body parts associated with each sense. They will also be discussing the importance of keeping healthy through a balanced diet, regular exercise and good hygiene practices.</p> <p style="text-align: center;"><u>What can I find in a woodland habitat?</u></p> <p>This half term the children will be finding out about animal habitats in their local environment. They will carry out a range of investigations, which will involve identifying, sorting and classifying different species.</p> <p style="text-align: center;"><u>Seasonal Change</u></p> <p>The children will observe and monitor changes through the seasons by studying their class tree in the school grounds and recording weather data.</p>
Computing	<p style="text-align: center;"><u>Digital Literacy and Programming</u></p> <p>The children will be developing their keyboard skills and using the computer to support other areas of the curriculum particularly in English and Maths. They will also learn about Internet safety and how to use devices safely in school and at home as well being respectful online.</p> <p>In addition to this, they will learn how to program a floor robot along a route and debug simple programs.</p>
Geography	<p style="text-align: center;"><u>What makes our place special?</u></p> <p>In Year 1 the children will initially develop their Geography skills by studying Belmont. They will use simple fieldwork and observational skills to study the geography of our school and its grounds. They will identify the key human and physical features of its surrounding environment. They will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. The children will devise a simple map and use and construct basic symbols in a key.</p> <p style="text-align: center;"><u>What makes our world wonderful?</u></p> <p>In Year 2, the children will learn to locate and identify the continents and oceans of the world. They will use a range of maps, globes and atlases to research and explore the significant characteristics of these places.</p>

History	<p style="text-align: center;"><u>Year 1 - Who's making History?</u></p> <p>The children will begin their History topic this term by focusing on their own personal history. They will create a timeline of significant events in their life so far and compare and contrast family customs throughout the generations.</p> <p style="text-align: center;"><u>Year 2 - How have these 'Fantastic Firsts' changed our lives?</u></p> <p>The children will investigate a range of significant events and inventions which have had an impact on the modern world. Children will have the opportunity to handle historical artefacts and images. They will develop their chronological awareness by creating their own timelines based on their findings.</p>
Art  Design Technology	<p style="text-align: center;"><u>Painting</u></p> <p>Y1 children will learn how to mix a range of secondary colours. Y2 will expand on their colour mixing to produce a range of tints and tones. They will utilise these skills to produce self-portraits.</p> <p style="text-align: center;"><u>Food Technology</u></p> <p>This half term's focus is food technology, which is linked to our science work on keeping healthy. This will involve looking at food hygiene practices in the safe preparation of recipes as part of our work on instructions in English.</p>
Music  French	<p style="text-align: center;"><u>Beat and Rhythm</u></p> <p>The children will be looking at the speed of songs and music. They will identify whether the music has a steady tempo or if it gets slower or faster throughout the song.</p> <p style="text-align: center;"><u>French</u></p> <p>In Year 1 the children will learn simple greetings in French. In Year 2 the children will learn and use the vocabulary for parts of the body to link with our Science work.</p>
P.E	<p style="text-align: center;"><u>Ball skills</u></p> <p>The children will develop their confidence in a range of balls skills including rolling, bowling, throwing, catching and aiming accurately at a target. They will participate in a variety of games to provide opportunities for them to apply their skills and develop their cooperation, teamwork and tactical thinking.</p> <p style="text-align: center;"><u>Fun to be fit</u></p> <p>The children in Class 3, 4 and 5 will work on a range of activities designed to raise their awareness of the importance of a healthy lifestyle. They will develop their understanding of what constitutes a balanced diet and why it is essential to exercise regularly.</p>
Personal, Social and Emotional aspects of learning including Relationships (RSE)	<p style="text-align: center;"><u>What's good about me?</u></p> <p>The children will discuss what they have in common and talk about their aspirations for the year ahead. The children will work together to create a class agreement to ensure a peaceful and harmonious learning environment. This half term the focus is on health and well-being linked to our Science topic.</p> <p>They will also contribute their own ideas to our class discussions and voice their opinions on matters relating to the whole school.</p>
Religious Education	<p style="text-align: center;"><u>Y1- What can we learn about Christianity from visiting a church?</u></p> <p>The children will visit local churches to find out how Christians worship. They will learn the significance of different areas and artefacts within the church. They will have the opportunity to ask church leaders questions about the faith.</p> <p style="text-align: center;"><u>Why are gifts given at Christmas?</u></p> <p>The children will focus on the story of the three wise men and the significance of the gifts given to baby Jesus. They will reflect on the importance of this tradition in their own lives.</p> <p style="text-align: center;"><u>Y2- Why is the Bible special to Christians?</u></p> <p>The children will find out about the structure of the Bible. They will reflect on some of the major themes found in the Old and New Testament.</p> <p style="text-align: center;"><u>How and why is light important at Christmas?</u></p> <p>As the children read and act out the Christmas story, they will be encouraged to reflect on the importance of light to Christians. They will also make Christingles and learn about the symbolism of this at Christmas.</p> <p style="text-align: center;"><u>Rainbow Values</u></p> <p>This term we will be focusing on the value of love.</p>

**You may like to support your child in the following ways:**

- Encourage your child to meet the Reading Challenge for each half term. Please ensure that you listen to your child read at least **3 times** a week. The target for each half term is **20** reading sessions to be recorded and signed by parents/carers. (Please remember that your child does not need to read the whole book, they can read short sections or chapters). Children who meet the challenge will be rewarded at the end of each half term.
- Please practise spelling the words from your child's spelling list regularly every week.
- Practise Big Maths facts. Help your child to learn number bonds to 10 and 20 as well as doubles to 20. Watch [https://www.youtube.com/watch?v=UD\\_RUJLPvTY](https://www.youtube.com/watch?v=UD_RUJLPvTY)
- Take any opportunity to let your child help you with counting and calculating, either with objects or money.
- Talk about the times of key family routines and help your child to tell the time to the hour, half hour and quarter hour.

**P.E Reminder**

Class 3, 4 and 5 take part in P.E on **Mondays and Fridays**.

P.E kits should include:

- Trainers (not plimsolls please)
- White t-shirt
- Black shorts/leggings

Your child's P.E kit stays in school until the end of each half term.

**Homework**

Please ensure that your child completes their allotted homework carefully and neatly each week. Little and often is much better than trying to fit it all in one session! Homework folders and books should be kept in good condition.

In Key Stage 1, homework consists of:

- Weekly spellings (tested on **Mondays**)
- English- Compose and write sentences using target words. (to be handed in on **Monday**.)
- Y2 –English grammar and comprehension tasks (later on in the term).
- Year 2 Maths homework tasks weekly (to be handed in on **Monday**)
- Reading to an adult (**3 times a week**- Children are responsible for changing **their own** reading books).
- Learning Big Maths facts/ Snappy Maths - to be returned each **Monday**.
- Complete any additional tasks your child brings home in relation to our topics.

**Reminders**

Children should **not** arrive at school before 8:45am. From this time, the playground is supervised by members of staff. Our Breakfast Club is available from 7:30am for children who need to come to school earlier than 8:45am. School starts promptly at 8:50am. Please ensure that your child's teacher is aware if your child is being collected by someone who is unfamiliar to school staff.

Please ensure that all items of clothing are clearly marked with your child's name, so that any lost property can be returned to its rightful owner.

Thank you all very much for your continued support.

Kind Regards,

Mrs Gardiner, Mrs Christie and Miss Rose