

Communication, Language and Literacy

To listen to stories with increasing attention and recall. The books we will be reading are:

"My Family"

"What I like about me"

"Eat your peas"

To write our first names.

To make marks to convey meaning and speak about this with our teachers.

To form our letters correctly.

To begin to recognise the first 26 letter sounds.

To begin to sound out and blend CVC words.

Creative

To draw a self portrait.

To design a favourite food plate.

To explore all the different materials in the cutting and sticking area to make our own creations.

Personal, Social and Emotional

To make new friends, share and take turns

To learn classroom rules and routines

To explore different areas of the classroom

To speak about our likes and our dislikes.

Physical Development

To learn how to get dressed and undressed.

To hold a pencil correctly to make marks.

Move in different ways - run, skip, jump

To explore in the cutting and sticking area.

To use simple tools to effect changes to materials.

To show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health - Eat your peas.

This is me!



Topic

Ourselves - we will talk about how we are special and how we are different to each other. We will also talk about our families, homes, likes and dislikes.

Dinosaurs - we will name different dinosaurs and talk about what it was like when dinosaurs were alive.

Knowledge and Understanding the World

To name different body parts - Simon says.

To look after ourselves; washing hands, healthy eating, routines and keeping safe.

To talk about our families - draw our families.

To talk about our favourite foods - which foods are good for you?

To explore our different senses - eating, smelling, touching different food

Maths

To count to 10.

To recognise and write numerals to 10.

To match number cards to correct amounts.

To recognise patterns and create our own patterns.

To use shapes appropriately for tasks.

To name and recognise 2D shapes.

To recognise there are 'flat' 2D shapes and 'solid' 3D shapes.

Week 1 – How do dinosaurs go to school.” – Children to talk about how they got to school. Is the dinosaur doing the right things? What rules should we have at school. How do you feel about coming to school? Are you excited/scared/happy/not sure.

Creative – What can you make today? Can you tell your teacher about it?

Maths – Counting dinosaurs

Writing – Magnetic letters – can you write your name?

Personal/ Social – Learning classroom rules & Making friends

Week 2 – “What I like about me!”

PSED – We are all different and this makes us special. Have a look in the mirror – what do you like? What is your favourite bit!

Encourage children to say nice things to each other.

Creative – Children are to make their own self portrait (Adult led)

Writing – Children are to write their name on a speech bubble (Adult led)

Maths – Introduce counting to 5. How many fingers are on my hand? We all have the same amount of fingers.

The World – Body parts

Week 3 – “Family”

UTW – All families are different, some people have brothers and sisters and other people don't.

Writing – children to draw a picture of their family & home. Can you write about who is in the picture? Adult to scribe for children who can't write.

PSED – Class charter (School family)

Maths – Counting to 10

Start to introduce letter sounds

Week 4 – “I don't like peas”

PSED - children are to discuss their favourite foods.

Creative – Making favourite food plate – adult to scribe what they like best.

Writing – What is your favourite thing to do at school (adult led)

UTW – Different foods for children to taste/feel/smell

Maths – Counting to 10 and recognizing numbers to 5 and then 10