



# This Is My Land!

## Curriculum Coverage

### WRITING

Term 1

1. Can I recall key spellings?
2. Can I become familiar with a report?
3. Can I identify the features of a report?
4. Can I write a report?
5. Can I become familiar with a setting description?
6. Can I identify the features of a setting description?
7. Can I write a setting description?
8. Can I become familiar with the features of a poem and write my own?

Term 2

1. Can I become familiar with a narrative?
2. Can I identify the features of a narrative?
3. Can I plan a narrative?
4. Can I write a narrative?
5. Can I become familiar with an instructional piece?
6. Can I identify the features of an instructional piece?
7. Can I write an instructional piece?

**Stunning Start:**

*Invaders Carousel*

**Marvellous Middle:**

*Towcester Museum*

**Fabulous Finish:**

*The Invaders Debate*

### HISTORY

Term 1

- 1&2. Can I understand the terms 'invade' and 'settle' and to place the Romans on a timeline?
- 3&4. Can I research as to why and how the Romans successfully invaded Britain?
- 5&6. Can I find out who was in Britain when the Romans invaded and learn about their way of life?
- 7&8. Can I explore who Boudicca was from different points of view?

Term 2

- 1&2. Can I find out about the results of Boudicca's revolt?
- 3&4. Can I research what life was like in Roman Britain?
- 5&6. Can I communicate to others how the Romans have influenced our lives today?



### SCIENCE

Forces and Magnets

Term 1

- 1&2. Can I identify pushes and pulls? **Observation skills**
- 3&4. Can I investigate the effects of friction on different surfaces? **Observation skills**
- 5&6. Can I sort magnetic and non – magnetic materials? **Classification skills**
- 7&8. Can I investigate the strength of magnets? **Comparative investigation**

**Comparative investigation**

Term 2

- 1&2. Can I explore magnetic poles?
- 3&4. Can I explain that magnets attract some materials? **Classification skills**
- 5&6. Can I explore gravity, air and water resistance? **Noticing patterns investigations**
- 7&8. Can I explain the effect of leavers, pulleys and gears? **Questioning, observation and comparison skills**



### RE

Understanding Christianity: People of God  
 Understanding Christianity: Incarnation

### PSHE

Me and My Relationships



### COMPUTING

Term 1

Can I use the internet safely to research reliable facts?

Term 2

Can I develop my word processing skills?

### PE

Term 1

Netball/Gymnastics

Term 2

Tag Rugby/Circuits

### MATHS

Term 1

1. Can I read/write/represent numbers to 1000/roman numerals?
2. Can I find 10/100/1000 more or less than a given number and recognise the place value in a 3 or 4 digit number?
3. Can I order and compare numbers to/beyond 1000 and count in 50s and 100s/25s and 1000s?
4. Can I solve problems involving the ideas above?
5. Can I round numbers to the nearest 10 , 100 or 1000?
6. Can I add and subtract numbers mentally and estimate answers using the inverse?
7. Can I begin to understand and use negative numbers?
8. Can I add and subtract numbers up to 4 digits using the written method?

Term 2

1. Can I use the inverse to check and estimate my answers?
2. Can I solve addition and subtraction word problems?
3. Can I count in 3s, 4s and 8s or 6s, 7s and 9s?
4. Can I derive facts for multiplication tables?
5. Can I write mathematical statements for multiplication and division and begin to use formal written methods?
6. Can I use place value and derived facts to begin to multiply and divide mentally?
7. Can I solve problems involving multiplication and division?

### DESIGN & TECHNOLOGY / ART

Term 1

Can I explore Art in the style of pointillism?

Term 2

Can I create Art in the style of pointillism?

Artist: George Seurat

