

WRITING

Term1 /Week

1. Can I identify the text and grammatical writing features of a non-chronological report?
2. Can I research and plan a non-chronological report?
3. Can I write a non-chronological report using the appropriate form? **Ext Write**
4. Can I identify the text and grammatical writing features of a Setting description?
5. Can I select figurative language and powerful vocabulary for a Setting Description?
6. Can I write and edit a Setting Description using the appropriate form? **Ext Write**
7. Can I analyse and write Poetry?

Term2 /Week

1. Can I identify the features of a persuasive letter?
2. Can I identify the text and grammatical features of a Narrative text?
3. Can I plan a narrative text?
- 3 / 4 Can I write and edit a narrative text using appropriate form?
5. Can I identify the text and grammatical writing features of a persuasive letter?
6. Can I plan a persuasive letter?
7. Can I write and edit a persuasive letter?

History

Vikings vs Anglo Saxons

1. Can I describe what Britain was like before the first Viking invasion?
2. Can I explain why the Vikings invaded Britain?
3. Can I explain the impact on Anglo Saxons of Viking settlements?
4. Can I describe the role King Alfred played in making England a unified country?
5. Can I compare and contrast the lives of Vikings and Anglo Saxons?
6. Can I explain how and when England became a unified country?
7. Can I explain why The Battle of Hastings took place and its impact on the Viking era?

PSHE

Me and My Relationships

Year 5/6 Autumn Term - *History Theme*

This is my land!

Curriculum Coverage

Curriculum Enrichment:

WOW - STUNNING START

Invaders carousel activities



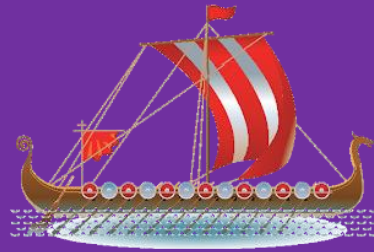
WOW - MARVELLOUS MIDDLE

Viking Workshop – Longship Trading Company



WOW - FABULOUS FINISH

The Invaders Debate



DESIGN & TECHNOLOGY / ART

Art - Artist Study - Gustav Klimt

R.E./ Citizenship

Understanding Christianity
- People of God
- Incarnation

COMPUTING

Computer Science

- Word Processing
- On line Safety

Learning Behaviour – Reflection

- Can I think about what has gone well when I have completed a task?
- Can I identify and explain what I would change about my work?
- Can I develop a positive mindset when trying new tasks?

MATHS

Term 1 /Week

- 1&2 Can I order and compare numbers?
Can I identify the value of digits to 3 decimal places?
Can I use simple formulae?

- 3&4 Can I **add** and subtract whole numbers with more than 4 digits using written methods?
Can I solve addition and subtraction problems using numbers up to 3 decimal places?

- 5&6 Can I **multiply** and divide numbers up to 4 digits by 2 digits using formal written methods?

- 7 Can I compare, order and simplify fractions?

Term 2 / Week

1. Can I compare, order and simplify fractions?
2. Can I add and subtract fractions?
3. Can I multiply and divide fractions?
4. Can I associate a fraction with division and find equivalent decimal fractions?
5. Can I recall and apply equivalent percentages, decimals and fractions in different contexts?
6. Can I recall and apply equivalent percentages, decimals and fractions in different contexts?

SCIENCE

Forces

1. Can I explain the effect of gravity? **Observation skills**
2. Can I investigate the effect of friction? **Comparative/fair test investigation**
3. Can I investigate the effect of air resistance? **Observation and pattern spotting skills**
4. Can I identify and explain the effects of water resistance? **Comparative/fair test investigation**
5. Can I explain the effects of levers and pulleys? **Observation skills**
6. Can I explain the effects of gears? **Observation skills**
7. Can I explain how magnetic forces work? **Research skills**
8. Can I identify magnetic materials? **Classifying skills**
9. Can I identify practical uses for magnets? **Research and questioning skills**