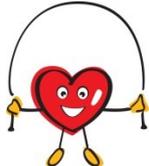


## YEAR 6 AUTUMN TERM OVERVIEW 2019

<u>SUBJECT</u>	<u>MATHEMATICS</u>	<u>ENGLISH</u>	<u>SCIENCE</u>	<u>R.E.</u>
<b>First Half</b>	<ul style="list-style-type: none"> <li>Place value including decimals and numbers up to ten million</li> <li>Rounding numbers up to ten million</li> <li>Negative numbers</li> <li>Mental and written addition</li> <li>Mental and written multiplication</li> <li>Mental and written subtraction</li> <li>Mental and written division.</li> </ul> 	<p><b><u>Oliver Twist</u></b> Pupils will follow the journey of Oliver Twist: from humble beginnings as a victim of the cruel Victorian workhouse to his involvement with Fagin's gang of thieves. Dickens' tale offers heartbreak and happiness. Children will write diaries to empathise with Oliver on the day he asked for more.</p>	<p><b><u>Keeping Healthy</u></b> Children will learn about the human circulatory system. The children will describe the functions of the heart, blood vessels and blood as it transports water and nutrients around the body. They will learn to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p> 	<p><b><u>Loving</u></b> The children will gain a deepening awareness unconditional love. They will know and understand the love and care of people and that God's love is unconditional and never ending.</p> <p><b><u>Vocation and Commitment</u></b> During this topic, children will know and understand about care and commitment in life and the vocation to the priesthood and religious life</p>
<b>Second Half</b>	<ul style="list-style-type: none"> <li>Properties of number including factors, multiples, prime and powers.</li> <li>Application of BIDMAS to multi-step calculations</li> <li>Fractions, percentages, ratio and proportion.</li> <li>Application of skills to a range of problems.</li> </ul>	<p>They will act as undercover reporters on the criminal activities that follow the Artful Dodger and produce poetry on the feelings of child criminals.</p>  <p><b>You Choose Week – Dream Job 28<sup>th</sup> October 2019</b></p>	<p><b><u>Light</u></b> Children will be learning about how we see things and the incredible human eye! They will be able to explain how light travels and how shadows are formed.</p>	<p><b><u>Expectations</u></b> During this topic, children will know and understand the meaning of expectation and that Advent is a time of joy and expectation of Christmas.</p> <p>In addition, all pupils explore Judaism through a whole school, one week topic.</p> 

**Hook / Memorable**

**Experience**

Victorian School Day

Children will place features of historical events and people from the Victorian period in a chronological framework and summarise the main events. They will describe the characteristic features of the Victorian era and describe some of the causes and consequences of the main events and changes. They will understand some aspects of the past have been represented in different ways and suggest possible reasons for this. investigate historical problems and issues using a range of sources and begin to ask their own historical questions.

**Diversity/ Equality**

Victorian attitudes towards the poor  
Victorian school child vs. St Aidan's child

Children will explain the importance of correct breathing, phrasing and good posture when they sing. They will confidently maintain an independent part within a group showing awareness of other performers and perform expressively to an audience using the stimulus of Victorian Music Hall songs.

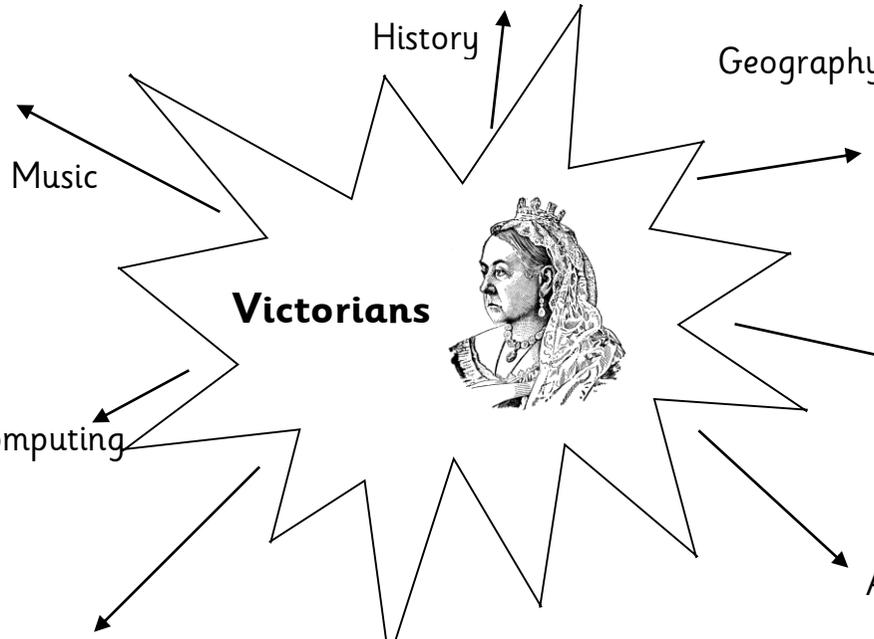
Pupils will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. They will also cover E-Safety.

**Pupils will learn why and how rules and laws that protect themselves and others are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules. They will also have the opportunity to apply for a position as a senior prefect.**

**Enquiry / Homework**

Can I investigate the expansion of the British Empire?

What did the Victorians do for us?



Children will compare and give an extended description of the human and physical features of different places around the world.

Year Six P.E. lessons will be delivered every Wednesday. They will improve their ball skills through a range of invasion games as well as developing sportsmanship skills.

Pupils will design and make their own Victorian wallpaper, using William Morris as a stimulus.

**Key Vocabulary**  
poverty, poor law, slum, industrial revolution, workhouse, chronology, legacy, era, legislation, child labour, monarchy.  
  
There will be more vocabulary introduced throughout the topic as well!

**Growth Mindset**  
Pupils will emphasise with the lives of Victorian children and how they showed perseverance under difficult circumstances. They will compare with their own lives and ask, how do I cope in a challenging situation?