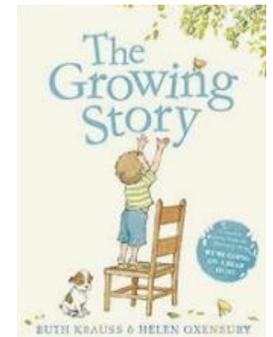


Marvellous Me



Communication, Language and Literacy

Speaking and Listening:

- Children will be encouraged to express a wide range of feelings orally, and talk about their own experiences when sharing their All About Me bags.
- Children will be encouraged to demonstrate appropriate conversations including turn-taking and listening to others. Children will also learn understand the importance of listening to others when they are speaking.

Understanding:

- Understands use of objects (e.g. "What do we use to cut things?")
- Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
- Responds to simple instructions, e.g. to get or put away an object.
- Beginning to understand 'why' and 'how' questions.

Mathematics

Numbers:

- Recognise some numerals of personal significance.
- Recognises numerals 1 to 5.
- Counts up to three or four objects by saying one number name for each item.
- Count actions or objects which cannot be moved.
- Selects the correct numeral to represent 1 to 5 objects.
- Counts an irregular arrangement of up to 5 objects.

Shape Space and Measure:

- Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes.
- Selects a particular named shape.
- Use familiar objects and common shapes to create and recreate patterns and build models.

Understanding the World

- Children will begin to observe, describe and discuss simple features and characteristics of human beings.
- They will compare and contrast similarities and differences looking at height, weight, shoe size and hair colour.
- Children will observe and identify external body parts, by labelling their own body. They will record some observations of how the body moves.
- They will name the 5 senses and explore how we use them by tasting, smelling, touching, looking and listening to a variety of stimuli.
- Children will also compare how others may have to use their senses differently.
- Children will relate their own personal clock to the routines in the reception class
- Children will talk about their own personal time line in relation to events in their own life, for example, birthdays, family celebration, summer holidays and starting school
- Children will learn to use technology to create and draw
- Children will begin to use the keyboard to record- such as emergent typing

Expressive Arts and Design

Children will enjoy joining in with a range of dancing and ring games. They will sing a few familiar songs and learn to move rhythmically to songs such as 'Heads Shoulders Knees and Toes'. They will also begin to tap out simple repeated rhythms and share their own movement in response to music.

In our home corner children will engage in imaginative role-play based on their own experiences at home and at the doctors surgery. Children will also use available resources to create props to support role-play such as 5th birthday decorations.

Personal, Social and Emotional Development

- Children will learn to celebrate personal, cultural and religious differences
- They will be able to work as part of a group, understanding the need to work together respecting their own and others feelings and needs.
- They will consider how everybody can be helped to feel safe and happy in the setting including new member and visitors.
- They will begin to understand the routines and expectations of Reception. They will also understand the need to adhere to agreed values and codes of behaviour at Guardian Angels and to work harmoniously together
- They will start to develop social skills with their peers including sharing, taking turns, joining others in their play and inviting others to join theirs.
- Children will explore their feelings and learn ways to identify and label these feelings, distinguishing between comfortable and uncomfortable feelings; they will also learn to be aware of people's emotions in different situations. Children will also become more confident in asking adults for help.

Physical Education

Moving and Handling:

- Children will begin to show a preference for left or right hand/footedness
- Children will have opportunities to practice, rehearse and consolidate a range of fine motor skills .e.g. threading, using a pincer grip, finger printing, scissor use, pegs and puzzles
- Children will learn to change direction within a large space. They will also experience movements related to speed and force
- Use simple tools to effect changes to the materials including cutting
- They will begin to be able to dress and control fastenings – zip, beginning to do up or undo buttons,

Health and Self Care:

- Children will begin to show some understanding that a range of healthy practices with regard to exercise, eating, drinking, sleeping and hygiene can contribute to good health, through discussion in order to understand the thinking behind a healthy lifestyle.
- Children will begin to explore emotions and body changes, including facial expression
- Children will also become aware of specific health difficulties among children in the group (e.g. allergies)

Religious Education

In our first term children will begin to become familiar with the daily prayers. They will meet Father Michael our Parish Priest and will attend school Mass for the first time.

Unit A: Creation

In this unit, children will develop the idea of creation to include the children's gifts and talents as God given. They will also know that the Bible is God's book.

Unit B: People who care for us

This unit further explores family relationships within the context of caring for one another. Importance is placed upon the value of celebration. This is further developed by hearing about times of celebration Jesus shared with his family and friends