

## English

- Letter formation/handwriting skills.
- CVC word building and sentence structure.
- Write sentences by: saying out loud what they are going to write about.
- Grammar - leaving spaces between words. Joining words and joining clauses using 'and'
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- Reading, spelling and writing key words including those words containing each of the 40+ phonemes already taught.
- Adding prefixes and suffixes: using the spelling rule for adding -s or -es. Using the prefix un. Using -ing, -ed, -er and -est.
- Re-telling traditional tales using expected grammar and punctuation for key stage 1.

## Maths

### Number and place value

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- add and subtract one-digit and two-digit numbers to 20 and beyond, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problem
- Count in multiples of twos, fives and tens
- measure and begin to record the following: lengths and heights mass/weight capacity and volume time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

## Religious Education

### Creation

- Know and sequence the story of Creation
- Understand the story of creation through drama and song.
- Understand more fully what God has created in the world.
- Know that Christians praise God in prayer for the world he has created especially at Harvest time.

### Families and celebrations

- Recognise the place and value of celebrations in family, school and parish
- Hear about the Church's celebration of Sunday as a special day. C11 To hear about and explore ways in which people pray in church.

### Prayer

- Take part in celebrations which express thanks and praise. To use their own words for prayer.

To hear, use and join in prayers from Scripture and Tradition

## Science

### Seasons and weather

- observe changes across the four seasons
- observe and describe weather associated with the seasons

### Materials

- identify and name a variety of everyday materials
- describe the simple physical properties of a variety of everyday materials

## Creative

Recognise the difference between toys of the past and those of today.

Compare toys from the world and consider whether all children have the same access to toys.

Investigate toys made from recycled materials. Use their scientific knowledge to consider the properties most suitable for different toys and design a toy for a specific purpose.

## Physical Education

•Team games - The children will begin to develop skills for attacking and defending and take part in a variety of team games to enhance their skills. Zone ball and bench ball will be played to support problem solving and mental challenges.

•Dance - Children will be learning how to devise a routine of different movements and how to move to a rhythm.

## Resilience

As resilient learners we will: Learn different strategies to solve problems and persevere when things become challenging. We will also discuss friendships and feelings towards different activities. We will learn how to cope if we are rejected by others for having different opinions and feelings and explore ways of building our own self-belief