

English

In our Fiction unit 'What would you do?' children will share their own worries linking these to books 'Silly Billy' and 'Operation Night Monster'. They will develop their use of capital letters, full stops and question marks to develop their sentence structure. Children will further extend their writing with the use of conjunctions.

The Poetry unit 'Pattern, Rhythm and Rhyme' looks at the use of rhythm, rhyme and repetition in poetry. Children will identify these features in poems and have the opportunity to use them in their own writing.

The Non Fiction unit 'All about Orang-utans' introduces children to the features of Non Fiction texts. Children are able to find out facts and discuss ethical views on animals in captivity and the wild. Children complete the unit by creating their own Non Fiction report on a chosen animal using computing skills.

Maths

During the Autumn term, the children will be focusing on increasing and building on their knowledge and understanding of place value with numbers up to 100. Children will identify, represent and estimate numbers using different representations.

They will then be focusing on the four main operations: addition, subtraction, multiplication and division. In addition and subtraction children will solve problems, including missing number problems, using number facts and place value. Children will use their place value and four operations knowledge with money, identifying amounts and finding change.

In multiplication and division children will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.

There will be a daily focus on mental maths skills including time tables.

Religious Education

Old Testament- Stories and Prayers

In this unit, children will explore stories from the Old Testament and their meanings. They will explore psalms and how they are used to praise God.

Sharing in the life of Jesus

Children will know important stories from the New Testament about the life of Jesus and Mary and the call of the disciples; Know that the Rosary is a special form of Christian prayer. Know about the example of saints and important events in their lives.

Parables and Miracles

Children will know a range of parables and miracles and understand Jesus' qualities as a healer and teacher. Know that the Church carries on Jesus' work of healing through the Sacrament of the Sick

Advent

Children will learn that Advent is a season of preparation for Christmas; describe the Advent Wreath and explain why it is a symbol of preparation for Christmas. Know the story of John the Baptist about preparing the way for Jesus. Describe some ways the parish prepares for Christmas.

Science

Animals including Humans

In this unit, children will learn the lifecycle of different animals.

They will observe the changes and growth of our class caterpillars recording their findings. Children will learn about how animals care for their young and how we as humans stay healthy.

Creative

Art and Design:

Pupils will use water colours to create a landscape painting.

Design Technology:

Make recipes using rationed ingredients.

History/Geography

Visit museums and watch videos from 'Nanny' and 'Grandad' recounting their experiences of life during the war.

Find out about lives of children and their experiences as evacuees: read stories (such as The Lion and Unicorn) and watch Goodnight Mister Tom. Map skills to locate areas children were evacuated to.

Physical Education

Team building

Children will work together in teams to build fundamental skills such as listening and understanding.

Agility, balance and coordination

Children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Resilience

As resilient learners we will: Learn different strategies to solve problems and persevere when things become challenging. We will also discuss friendships and feelings towards different activities. We will learn how to cope if we are rejected by others for having different opinions and feelings and explore ways of building our own self-belief by being risk takers.

