

## English

In our Non-fiction unit children will explore the Big Question: *Was Tutankhamen Killed?* They will read the interactive eBook retrieving information to support their theories. In their writing tasks, they write letters, paragraphs, and finally compose an explanation text in response to the Big Question.

In our Fiction unit the children listen to the story *Storm* and predict what may happen at various points. They focus on character, setting and mood. They revise and develop punctuating direct speech and then work on nouns, adjectives and expanded noun phrases. The writing tasks involve planning and writing a description of setting, and planning and writing a conversation using direct speech and correct punctuation.

In the live unit *All about Me*, the children create an autobiography. As class, they read an autobiographical blog post from Little Red Riding Hood,

## Maths

During the Autumn term, the children will be focusing on increasing and building on their knowledge and understanding of place value with numbers up to 1000. Children will identify, represent and estimate numbers using different representations.

They will then be focusing on the four main operations: addition, subtraction, multiplication and division. In addition and subtraction children will solve problems, including missing number problems, using number facts, place value. In multiplication and division children will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context. Towards the end of Autumn term we will focus on measurement, comparing adding and subtracting lengths and looking at perimeter. There will be a daily focus on mental maths skills including time tables.

## Religious Education

Belonging- We gather as God's family

This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.

We listen to God's word at Mass.

The children will learn about the liturgy of the Word and explore the value and importance of listening to the Word of God.

Reconciliation

Children will explore human choices, the consequences of sin, Christ's teaching on forgiveness and the sacrament of Reconciliation.

Advent

The children will look at the story of The Visitation and The Annunciation. They will develop their understanding of Advent as a time to prepare for Christmas.

## Science

### Rocks

Pupils explore the characteristics of rocks and learn their names.

### Plants

In this unit pupils carry out a long-term investigation of the factors that affect the growth of plants.

## Creative

### Art and Design:

Pupils will improve painting and use of materials /media. They will learn about the great architects, artists and designers.

### Design Technology:

Use safely and increasingly effectively a wider range of tools, equipment and materials. Pupils will also be creating their own Tutankhamen Death Masks, using paper mache and then painting using the traditional colours.

### History/Geography

Understand the concept of 'Ancient' by placing the Ancient Egyptians on a timeline in history. Find out about the beliefs of the Ancient Egyptians.

## Physical Education

### Outdoor education

Pupils will follow simple routes in the school grounds using basic maps.

### Invasion Games

Pupils will be experiencing different types of small sided invasion games; able to send and receive balls and be able to use a range of techniques to play competitively when both, attacking and defending.

## Resilience

As resilient learners we will: Learn different strategies to solve problems and persevere when things become challenging. We will also discuss friendships and feelings towards different activities. We will learn how to cope if we are rejected by others for having different opinions and feelings and explore ways of building our own self-belief by being risk takers.