

## English

To begin the Autumn term, children will be focussing on recapping fundamental grammar elements. This will include a range of punctuation and their functions, sentence types and key terminology. The children's writing will be based around their creative topic, Disaster. Pupils will be working on a variety of fiction genre writing including: letters, diary entries, narratives and newspaper reports. Children will look at how to use personification and figurative language to write disaster based poems. Pupils will also be focussing on a range of non-fiction writing. This will include information leaflets, fact files and working in groups to create their own non-fiction book. Each week children will focus on a different set of spellings based around a suffix. Children will then move on to focus on words from the Year 5 and 6 list.

## Maths

During the Autumn term, the children will be focusing on increasing and building on their knowledge and understanding of place value with numbers up to 10 million. Children will identify, represent and estimate numbers using different representations. They will then be focusing on the four main operations: addition, subtraction, multiplication and division. Children will be focusing on refining the methods that they use, ensuring that they choose the most efficient. Children will then move onto working with fractions. Children will learn to compare and order fractions; add, subtract, multiply and divide fractions; find fractions of amounts; convert between fractions, decimals and percentages. There will be a daily focus on mental maths skills including time tables.

## Religious Education

### The Story of the People of God

During this unit, children will be learning to identify styles of literature found in the bible; know some stories of significant people from the Old Testament; to know and reflect upon the commandments; to know the bible is a library of books.

### Baptism and Confirmation

Children will learn that Baptism and Confirmation are the sacraments through which Christians receive the Holy Spirit. Children will also learn the sign, symbols and actions associated with Baptism and Confirmation.

### Followers of Christ

Pupils will learn about Jesus calling people to follow him; why people responded to Jesus' call; that following Christ can demand sacrifices. Children will also learn about vocations that exist in the life of the Church.

### Advent

Children will learn; that there are two parts to the season of Advent; why it is important to prepare for Christ to come again; to recall some of the teachings of Jesus about preparing.

## Science

### Heart and Lungs

Pupils learn about the basic components of blood, how the heart works and how blood circulates around the body. They learn about the lungs and the process of breathing.

### Light

Pupils investigate how shadows are formed and learn that light appears to travel in straight lines. Pupils study reflectivity and learn about the basic structure of the eye.

## Creative

### Art and Design:

Use the hot colours investigated to create an abstract painting depicting the colours of a volcanic eruption.

### Design Technology:

Mouldable Materials' - design and make a volcano.

### History/Geography

Placing significant volcanic eruptions and earthquakes on a timeline.  
Map Skills - Locating Volcanoes around the earth and naming the countries and continents where they can be found.

## Physical Education

### Outdoor Education

Pupils will Choose and perform skills and strategies effectively; find solutions to problems and challenges; plan, implement and refine the strategies they use.

### Dance

Pupils will work creatively and imaginatively on their own, with a partner and in a group to compose motifs and structure simple dances.

## Resilience

As resilient learners we will: Learn different strategies to solve problems and persevere when things become challenging. We will also discuss friendships and feelings towards different activities. We will learn how to cope if we are rejected by others for having different opinions and feelings and explore ways of building our own self-belief by being risk takers.