

# The Battle for Albion Autumn 1

Overview		Significant Dates
<p>The Western Roman Empire has collapsed. Rome has been sacked. The legions have left Britain and the Romans who are left behind are now facing terror from a foreign invasion of Germanic tribes. This term we shall be learning about this exciting period in British history- the battle for Albion has begun!</p>		<p><b>Marvellous Moments</b>            Birmingham museum to see the Staffordshire hoard            PE: Monday and Friday.            Thursday- Target Test            Friday- Spellings and Achievement Assembly            Wednesday 4<sup>th</sup> September 5:30pm Curriculum meeting in Elms</p>
English	Maths	
<ul style="list-style-type: none"> <li>Out of the ashes of invasion a hope appears in the form of King Arthur and his Knights of the round table. This term we will be learning about and writing our own myths and legends which were born out of this time of turmoil. We will also be writing our own epic poems, sets of instructions for trial by combat and non-Chronological reports.</li> </ul>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Roman Numerals</li> <li>Addition and subtraction</li> </ul> <p>We will be reasoning, problem solving and building our fluency with number over the next half term.</p>	
RE	Computing	Science
<ul style="list-style-type: none"> <li>What kind of world do we live in? Is it the one Jesus envisioned? This half term we will be exploring the teachings of Jesus and how they influence how Christians behave.</li> </ul>	<p>Everyday we communicate with people around the world using the internet via social networking sites, online games, email and many others. This half term we will be looking at how to ensure that we stay safe when using this amazing resource. We will be learning about how to communicate effectively in a responsible and conscientious way whilst using our own blogging platform.</p>	<p>Year 3: Magnets – Year 3 will be looking at what a magnet is, what they can do, what is magnetic and how magnets interact with each other.            Year 4: Digestion and teeth – Year 4 will be learning about the digestive system, the different types of teeth and their uses and will touch upon food chains and webs.            Year 5: Forces – Year 5 will be learning about the forces on earth, including gravity, air resistance, water resistance and friction.            All children will be doing this through experiments, investigations and other hands on activities.</p>

<b>D&amp;T/Art:</b>	<b>PSHE</b>	
<p>Armies march on their stomachs. We will be learning about how to prepare and create a healthy hand-made snack such as the Cornish pasty. We will be designing the shape and filling according to our design specification and evaluating accordingly.</p>	<p>At the beginning of a new year, Year 3 and 5 will be looking at how to cope with new beginnings and discussing where we belong and what we belong to. Year 4 will be talking about rights and responsibilities and why we have rules and why they are important.</p>	
<b>Topic - History</b>	<b>MFL</b>	<b>British Values / GRIT</b>
<p>Who, what, where, when and why. We will be looking in depth at the invasion of the Anglo-Saxons.</p> <ul style="list-style-type: none"> <li>• Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</li> <li>• Scots invasions from Ireland to north Britain (now Scotland)</li> <li>• Anglo-Saxon invasions, settlements and kingdoms: place names and village life</li> <li>• Anglo-Saxon art and culture</li> <li>• Christian conversion – Canterbury, Iona and Lindisfarne</li> </ul>	<p>The children will be recapping or learning the basic French greetings. They will be reciting nursery rhymes and talking about playground games in French.</p>	<p>Children will continue to use GRIT vocabulary in all their learning, working on building their skills. Children will have the opportunity to participate in a democratic process during school council elections.</p>