

# Acorns Autumn 1 2019 Beginning and Belonging

## Overview

We will be taking time to get to know each other and the class routines. The children will be assessed (through play based activities) and the adults will observe and monitor.

Through RE we will be exploring all about God, Creation and Harvest time. We will be exploring and investigating first-hand the awe and wonder of nature and harvest time at Forest School. We will be exploring in PSHE how children and staff in Acorns work together to create an inclusive, safe and fair learning environment through fun stories and activities. We will be encouraging the children to mark make and write their name with correct letter formation. We will foster the love of reading through shared stories using the Interactive White board and story books. We will read books as a class, one to one with an adult or simply look at a book for pleasure on their own. We will be exploring numbers to 10, recognising, counting, solving problems and using mathematical language.

## Significant Dates/Additional Information

**Wednesday 4 September** Curriculum Evening  
**Friday 6 September** Ashby Times Photographer  
**Thursday 3 October** Harvest Festival  
**Friday 4 October** Class photographs

**Monday** Change books  
**Tuesday** PE  
**Wednesday** Forest School  
**Thursday** PE  
**Friday** Change books

## Literacy Reading and Writing

We will be concentrating on listening skills, how to handle a book, use story language, how to hold a pencil correctly, write our own name with correct letter formation and begin to hear the initial sound in words.

The children will read regularly with an adult and take part in fun phonic activities. They will have the opportunity to read a range of reading books, use computer activities and Bug Club our online book library.

- Children sometimes give meaning to marks as they draw, write and paint
- Children listen to stories with increasing attention 30-50 months
  
- Children write their own name and other things such as label, captions
- Children enjoy an increasing range of books
- Children hear and say the initial sounds in words 40-60 months

## Mathematics – Numbers and Shape Space and Measure

We will be concentrating on numbers to 5 then to 10. The children will be encouraged to recognise, name, count out and solve problems using everyday objects.

- Children can use some number names and number language spontaneously
- Children recite numbers to 10
- Children show curiosity about numbers by offering comments or asking questions 30-50 months
  
- Children recognise some numbers of personal significance
- Children recognise numerals to 5

		<ul style="list-style-type: none"> <li>• Children count up to 3 or 4 objects by saying one number name for each item</li> <li>• Children count objects to 10 and begin to count beyond</li> <li>• Children count out up to 10 objects from a larger group</li> <li>• Children select the correct numeral to represent 1-5 then 1-10 objects                      40-60 months</li> </ul>
<p style="text-align: center;"><b><u>Communication and Language</u></b>  <b>Listening and attention</b>  <b>Understanding and Speaking</b></p>	<p style="text-align: center;"><b><u>Physical Development</u></b>  <b>Moving and Handling</b>  <b>Health and Self-Care</b></p>	<p style="text-align: center;"><b><u>Personal, Social and emotional Development -</u></b>  <b>Making Relationships</b>  <b>Self-confidence and Self Awareness</b>  <b>Managing feelings and behaviour</b></p>
<p>The children are encouraged to listen, ask questions and talk with each other, older children and a range of adults throughout school. They will also need to work in pairs or in small groups listening and taking into consideration one another's ideas.</p> <ul style="list-style-type: none"> <li>• Children will listen to stories with increasing attention and recall. Beginning to understand why and how questions. Question why things happen and give explanations 30-50 months</li> <li>• Children maintain attention, concentrate and sit quietly during appropriate activity</li> </ul>	<p>The children will be undertaking 'Big Moves' during PE. This program is linked to improving gross motor skills and core strength which will in turn improve fine motor skills. These skills will be used during our visits to Forest School when balancing, climbing and using a variety of resources and tools. We will be concentrating on the pincer grip and will have a variety of activities and resources to promote this. The children will also learn how to dress and toilet themselves independently.</p> <ul style="list-style-type: none"> <li>• Children use one handed tools and equipment 30-50 months</li> </ul>	<p>We will be welcoming children to their new class and examining and exploring how children and staff can work together to create an inclusive, safe and fair learning environment through stories and activities. They will gain in confidence understanding the boundaries and behavioural expectations and make relationships with their peers and adults.</p> <ul style="list-style-type: none"> <li>• Children demonstrate friendly behaviour initiating conversations and forming good relationships with peers and familiar adults 30-50 months</li> <li>• Children initiate conversations and take into account of what others say 40-60 months</li> <li>• Children can select and use activities and resources with help 30-50 months</li> </ul>

- Children listen and respond to ideas expressed by others in conversation or discussion.
- Children express themselves effectively showing awareness of listener's needs. 40-60 months

- Children hold a pencil between thumb and two fingers
- Children no longer use whole hand grasp
- Children handle tools, objects, construction and malleable materials safely and with increasing control
- Children understand that equipment and tools have to be used safely 30-50 months
- Children eat a variety of foodstuffs and understand the need for variety in food
- Children show understanding of the need for safety 40-60 months

- Children are confident to speak to others about their own wants, needs, interests and opinions 40-60 months
- Children are aware of the boundaries set and behavioural expectations 40-60 months
- Children will begin to accept the needs of others and take turns and share resources sometimes with support from others 30-50 months
- Children will be able to negotiate and solve problems without aggression 40-60 months

Understanding the world –  
 People and communities  
 The World  
 Technology

Expressive Arts and Design –  
 Exploring and using media and materials  
 Being Imaginative

We will be finding out all about Harvest Festival and taking part in our Harvest Service at Church. In addition we will use our senses when investigating fruit, vegetables and making bread. We will be finding out about God and the Bible story of Creation. We will investigate the awe and wonder of God wonderful world through Forest School and watch the changing seasons.

The children will use a range of ICT in and out of the classroom including IWB, computers, age related computer programmes, iPads to take photos, mud kitchen, role play 3 Bears Kitchen and Baby clinic.

- Children know some of the things that make them unique 30-50 months
- Children enjoy joining in with family customs and routines 40-60

The children will be encouraged to self-resource and not to forget to tidy away!

They will use a range of materials, tools and techniques. Small world activities will promote acting out stories with props. Role play areas will be accessible inside and outside. They will learn a range of Harvest songs for our Service. During music they will also learn about Pulse, keeping a steady pace and exploring, responding and identifying long and short sounds.

<ul style="list-style-type: none"> <li>• Children show concern for living things in the environment 30-50 months</li> <li>• Children look closely at similarities, differences, patterns and change 40-60 months</li> <li>• Children know that information can be retrieved from computers 30-50 months</li> <li>• Children complete a simple program on a computer 40-60 months</li> </ul>	<ul style="list-style-type: none"> <li>• Children begin to build a repertoire of songs and dances</li> <li>• Children construct with a purpose in mind using a variety of resources</li> <li>• Children use simple tools and techniques competently and appropriately</li> <li>• Children create simple representations of events, people and objects 40-60 months</li> </ul>
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<b>Characteristics of Effective Learning/GRIT</b>	<b>British Values</b>	<b>Christian Distinctiveness</b>
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<p>These underpin the learning and development across all areas and support the child to remain an effective and motivated learner.</p> <ul style="list-style-type: none"> <li>• <u>Playing and exploring- engagement</u> <b>Finding out and exploring</b> <b>Playing with what they know</b> <b>Being willing to have a go</b></li> <li>• <u>Active learning – motivation</u> <b>Being involved and concentrating</b> <b>Keeping trying</b> <b>Enjoying achieving what they set out to do</b></li> <li>• <u>Creating and thinking critically – thinking</u> <b>Having their own ideas</b> <b>Making links</b> <b>Choosing ways to do things</b></li> </ul>	<p>We will be learning about making decisions, understanding feelings, following rules, understanding right and wrong, developing self-confidence, understanding differences, showing respect for others and taking part in celebrations. This is woven into all the activities and learning that takes place in and out of the Class room.</p>	<p>Don't forget you are welcome to attend Parent's Assembly and our Harvest Service at Church</p> <p><b>Reverence</b> "Looking up" - Recognising who God is and how wonderful and loving He is. We do this through collective worship, learning about God and Jesus, singing hymns and prayer.</p> <p><b>Compassion</b> - "Looking in" - Recognising how much God loves us and how he wants us to extend this love to others. We encourage empathy, thinking about putting ourselves in other people's shoes and then prompting action to alleviate sadness and suffering. This could be helping someone when they have fallen over, or listening to a friend when they are upset or need help.</p> <p><b>Service</b>- "Looking out" - How we respond to God's love by serving others. This could be in our local community or supporting national or international charities.</p>
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