



Reception

Curriculum Overview 2019-20



Phonics	Throughout the year your child will work through Phase 1 to 3, initially learning single letter sounds and then moving onto two letter sounds e.g. sh. They will also learn to read by sight high frequency words. They will apply these phonics skills in both their reading and writing.					
Maths	At George Spicer we have a dual focus on arithmetic and reasoning. Throughout the year, children will have daily 'Smash the Maths' sessions designed to consolidate their basic number work and age appropriate skills (see Year Group skills on the website). The reasoning topics can be seen below:					
	<u>Number:</u> Recognising numbers to 10. 1:1 correspondence <u>Shape space and measures:</u> Recognising 2d shapes Making patterns	<u>Number:</u> Nursery rhymes- taking away and adding 1:1 correspondence One more	<u>Number:</u> Taking away Addition <u>Shape space and measures:</u> Recognising and using vocabulary related to 3D shapes Distance	<u>Number:</u> Adding Taking away <u>Shape space and measures:</u> Money Using 3d shapes to build Weight	<u>Number:</u> Adding Taking away Doubling and halving <u>Shape space and measures:</u> ordering length weight	<u>Number:</u> Adding Taking away Doubling and halving <u>Shape space and measures:</u> Ordering length Ordering weight
Understanding of the world	Technology- using computers and ipads	People and communities- traditions that different cultures follow.	People and communities- people who help us. The world- investigating with ice and artic animals. (winter animals) Black history- Mary Seacole (nurse)	The world- comparing towns and farms Looking at similarities and differences. Looking at habitats of different animals.	The world- Looking at similarities and differences. Looking after minibeasts- caterpillars Planting	The world- looking at similarities and differences. Making volcanoes Talking about habitats of dinosaurs
Creative	Cooking- making porridge Building dens Self portrait	Colour mixing Firework pictures	Junk modelling making transport	Painting farm animals	Healthy eating- making fruit kebabs	
Physical	Dance	Gymnastics	Gymnastics	Games	Games	Dance
Personal social and emotional development	Settling in and friendships	Differences and similarities. Celebrations.	Talking about how people help us.	Looking after each other and animals	Looking after our outdoor area Looking after animals Transition	Looking after our environment.
RRS Theme for the school	Be the Best we can Be	Have our Voices Heard	Feel Safe	Be Respected for Who We Are	A Clean and Healthy School	Be Included