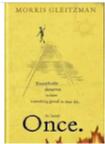




Year 6

Curriculum Overview 2019-20



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All Hail Macbeth 	Scott vs Shackleton 		The World at War 		The road to nowhere... 
Circle Time Discussions	How far should you go to achieve a dream? Should you always believe what you hear?	Are advances in technology always for the better? Why is exploration valid? What makes a successful leader?		Was Germany right to go to war? Was it right for America to drop the A-bomb? Was the war good for women?		How can we create the society we want? How can I contribute?
Writing	At George Spicer we focus on the writing skills and we teach those through a range of fiction, non-fiction and poetry writing. Below are some examples of the pieces of writing your child may produce in this Year group. As we support a child led curriculum these could always change.					
	The Death of King Duncan <i>(third person narrative)</i> The Witches' Potion <i>(instruction text)</i> Macbeth's Battle Speech <i>(Persuasive speech)</i>	Shackleton Sent Home! <i>(Dialogue)</i> Diary of Robert Scott <i>(Diary writing)</i> Oates Through the Ice <i>(Story with a flashback)</i>	Applying for the Endurance Expedition <i>(Letter writing)</i> Through the Weddell Sea <i>(Setting description)</i> Shackleton Returns <i>(newspaper report)</i>	Causes of WWII <i>(Motivational speeches)</i> Preparing for Invasion <i>(information text)</i> Waiting for the Blitz <i>(first person narrative)</i>	Operation Barbarossa <i>(letter writing)</i> Snipers in Stalingrad <i>(third person narrative)</i> Pearl Harbour <i>(presentations – S&L skills)</i>	The Highwayman <i>(love letters, setting description, love poetry, information texts, Ghost stories)</i>
George Spicer Reads	Throughout the year, your child will be taught these specific reading skills: Retrieving, inferring, predicting, evaluating, visualising, making connections and summarising. They will be exposed to a range of exciting and inspirational books that will broaden their horizons and encourage them to read.					
	  	  	  			
Spelling	Throughout the year your child will learn and be tested on a mixture of vocabulary. Whether that be high frequency words, topic words, homophones, spellings that follow the spelling rules or words that do not follow a pattern.					
Maths	At George Spicer we have a dual focus on arithmetic and reasoning. Throughout the year, children will have daily 'Smash the Maths' sessions designed to consolidate their basic number work and age appropriate skills (see Year Group skills on the website). The reasoning topics can be seen below:					

	Place Value Decimals Written calculations Division Fractions	Fractions Money Ratio Proportion Written calculations Balancing equations	Interpreting data Area Perimeter Volume	Coordinates Angles Reflection Translation	Revision	Shape and space Algebra Maths investigations
Science	Light How light travels. How we see things. How different shadows are created.	Electricity Electrical symbols. Understanding circuits Creating and developing circuits.	Evolution and Inheritance How evolution works How adaptation leads to evolution. How living things pass on traits.	The Circulatory System The main parts of the circulatory system. The impact of diet, exercise, drugs and lifestyle on the body. How nutrients and water are transported around the body.	Living Things and their Habitats Classifying living things. Identifying how animals adapt	Forces <i>Child initiated project</i>
Humanities Geography/ History	Studying the landscape and geography of Scotland and comparing it with other regions.	Looking at the adventures of Scott and Shackleton, their relationship with each other and with their men. Their significant effect Britain and transportation.	We focus on the causes of WWII and who were the main countries involved. We look at how the war developed and how it impacted all the people that were involved both abroad and locally. <i>Black History Unit: The impact of the Red Tails</i>		We look at local maps and geography to help develop independence.	
RE	Hindu Community	The Buddhist Community	Rosh Hashanah Yom Kippur and Shabbat	Holy week to Pentecost	Hajj Id-ul Adha	School designed unit – To understand that different religions have different beliefs
Art and D&T	Charcoal Watercolours	Sculpture Sketching	Photography Water colours	Pastel Chalk	Textiles	Computer generated drawings
Computing	Design Write and Debug Programs to Solve Problems	Working with Variables and Various Forms of Input and Output	Online Safety	Collect and Present Data Appropriately - Spreadsheets	Using and Applying Skills	Film Making
PE	Invasion games Gymnastics		Dance Racket and ball games		Athletics Striking and fielding	
PSHE	Relationships		Health and Wellbeing		Living in the Wider World	
RRS Theme for the school	Be the Best we can Be	Have our Voices Heard	Feel Safe	Be Respected for Who We Are	A Clean and Healthy School	Be Included

