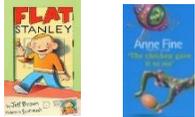




Year 3

Curriculum Overview 2019-20



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Stone Age Adventures 	The Stars and Stripes: USA 	The Gladiators of Rome 	Roman Britain 	Food Glorious Food 	The British Monarchy 
Big Question	How can the past help us look after the future?	Is it right for girls to have had different expectations to boys?	Is it ever right to use violence to get what you want?	Do we only belong in one place?	Healthy body healthy mind?	Do we need to have someone in charge?
Writing	At George Spicer we focus on the writing skills and we teach those through a range of fiction, non-fiction and poetry writing. Below are some examples of the pieces of writing your child may produce in this Year group. As we support a child led curriculum these could always change.					
	How to make a Neolithic axe <i>(Instructions)</i> Come and live here! <i>(Letters)</i> Mary Anning/Stone Age Boy <i>(Diary)</i>	Smilodon Adventure <i>(Non-chronological reports)</i> Trapped in the Museum <i>(first person narrative)</i>	How to be a gladiator <i>(persuasive profile writing)</i> Colosseum- A gladiator's story <i>(non-chronological report)</i> Roman Tales: The Fatal Fire <i>(third person narrative)</i>	The Last Days of Pompeii <i>(diary entries)</i> Escape from Pompeii <i>(newspaper report)</i> Pliny The Younger <i>(first person narrative)</i>	Illumanatomy <i>(Information leaflet)</i> A journey through the digestive system <i>(Instruction text)</i> The astounding broccoli boy <i>(Narrative)</i>	Reign of King John <i>(Letters)</i> Magna Carta <i>(Diaries)</i>
George Spicer Reads	Throughout the year, your child will be taught these specific reading skills: Retrieval, etc					
						
Spelling	Throughout the year your child will be					
Maths	At George Spicer we have a dual focus on arithmetic and reasoning. Throughout the year, children will have daily 'Smash the Maths' sessions designed to					

	consolidate their basic number work and age appropriate skills (see Year Group skills on the website). The reasoning topics can be seen below:					
	Place value Addition Subtraction	Multiplication Division	Money Fractions	Fractions Time	Statistics Shape	Position and Direction
Science	Rocks Identifying and comparing rocks Understanding why fossils are found in rocks	Forces and Magnets Learning how forces cause movement to change on different surfaces and how magnets can attract and repel	Light Understanding how light is created, reflected and how shadows are formed Investigating the different shadows that can form at different times of the day		Animals, including humans What nutrition is and why it is important, and how the skeleton supports our body	Plants Understanding what plants need to grow, their different parts and their functions
Humanities Geography/ History	Learning about how life changed in Britain through the Stone, Bronze and Iron Age	Understanding where America is, its human and physical geography and fossil remains discovered from the stone age Martin Luther King Jr: Civil Rights activist	Using artefacts to build up a picture of what life was like for Romans Septimus Severus: Emperor of Rome	How the Romans invaded Britain and the Romanisation of Britain Boudicca's resistance to Roman rule	<i>Seasonality – understanding where in the world food comes from and how this can affect sustainability of food</i>	Understanding how the power Monarchs of Britain changed, particularly since the Magna Carta
RE	Hindu and Sikh Diwali	Christian Bible	Living as a Muslim	Holy week and Christian Practice	Torah Stories of Jews	
Art and D&T	Charcoal drawing	Chalks / Pastels	Textiles	Link to light topic creating shadows	Colour mixing	Sketching- using different sized pencils
Computing	Drawing and desktop publishing	Internet research and communication	Presentation skills	Programming	Word Processing	Using and applying
PE	Outdoor and adventurous activity/ Swimming Gymnastics travelling with a change of direction		Outdoor and adventurous activity/ Swimming Gymnastics travelling with a change of direction		Striking and fielding games Athletics	
PSHE	Relationships		Health and Wellbeing		Living in the Wider World	
RRS Theme for the school	Be the Best we can Be	Have our Voices Heard	Feel Safe	Be Respected for Who We Are	A Clean and Healthy School	Be Included