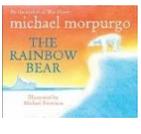
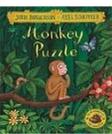
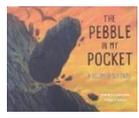
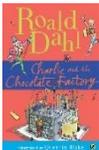
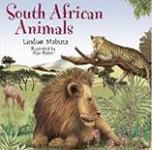




Year 2

Curriculum Overview 2019-20



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Dead or alive? 	The Land Before Time 	1666 	What stories are made of ... 	I love Enfield! 	South Africa 
Big Question	What does the circle of life mean?	Should we prevent extinction or let nature take its course?	Is a diary entry always truthful?	What makes a good villain?	How did Enfield get its name?	Is everyone in Africa poor?
Writing	At George Spicer we focus on the writing skills and we teach those through a range of fiction, non-fiction and poetry writing. Below are some examples of the pieces of writing your child may produce in this Year group. As we support a child led curriculum these could always change.					
	Nature Trail <i>(Leaflet)</i> Pond Circle <i>(Poetry)</i>	Dinosaurs <i>(Fact file)</i> Mary Anning <i>(Diary entry)</i>	Samuel Pepys' diary <i>(Diary entry)</i> Great Fire of London <i>(Newspaper)</i>	Quest <i>(Third person narrative)</i> Tell me a dragon <i>(Character description)</i>	How to ... <i>(Instruction writing)</i> Local Area <i>(Brochure)</i>	Nelson Mandela <i>(Diary entry)</i> South Africa's Big Five <i>(Information text)</i>
George Spicer Reads	Throughout the year, your child will be taught these specific reading skills: Retrieving, inferring, predicting, evaluating, visualising, making connections and summarising. They will be exposed to a range of exciting and inspirational books that will broaden their horizons and encourage them to read.					
	 	 	 	 	 	 
Phonics	Throughout the year your child will be continuing to work through the phonic phases up to Phase 5 and 6.					
Maths	At George Spicer we have a dual focus on arithmetic and reasoning. Throughout the year, children will have daily 'Smash the Maths' sessions designed to consolidate their basic number work and age appropriate skills (see Year Group skills on the website). The reasoning topics can be seen below:					
	Place Value Addition and Subtraction Multiplication and	Place Value Addition and Subtraction Multiplication and division	Addition and Subtraction Money Fractions	Multiplication and division Statistics Properties of shape	Four operations Position and direction Length and height	Four operations Problem solving Time

	division			Time		
Science	All living things and their habitats <i>Differences between things that are living, dead and things that have never been alive</i>	Animals, including humans Describe the basic needs of animals, including humans for survival.	Uses of everyday materials <i>Identify the suitability of a variety of everyday materials.</i>	Plants <i>Observe and describe how seeds and bulbs grow into mature plants.</i>	Working scientifically <i>Performing simple tests. Noticing similarities, differences and patterns.</i>	Working scientifically <i>Performing simple tests. Gathering and recording data.</i>
Humanities Geography/History	Locational knowledge.	Placing the Jurassic period on a timeline. Sorting Artefacts by period.	Geographical skills and fieldwork.		Explore significant events in Enfield. Place knowledge.	<i>Black History Unit: Nelson Mandela</i> Timeline of key events in his life. Human and physical geography.
RE	Divali	1. Birthday of Guru Nanak 2. Hanukkah	Ramadan Id-ul-Fitr	Easter	Buddhist festival of Wesak	Belonging
Art and D&T	Diva lamps Pattern – clay	Making a fossil Moving parts dinosaur Colour – painting	Designing a house from the period Colour Drawing -charcoal	Build structures Texture – building materials	Evaluate a range of existing products Texture	African mask Printing – press print
Computing	Computer art Computer science	Presentation skills Computer science	Using the internet Digital literacy	Preparing for turtle logo Computer science	Computer skills	Computer skills
PE	Gymnastics		Dance		Games	
PSHE	Relationships	Relationships	Living in the wider world	Living in the wider world	Health and Wellbeing	Health and Wellbeing
RRS Theme for the school	Be the Best we can Be	Have our Voices Heard	Feel Safe	Be Respected for Who We Are	A Clean and Healthy School	Be Included