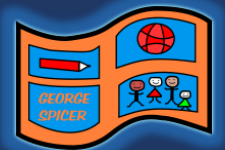








Year 1

Curriculum Overview 2019-20



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me 	Once upon a time... 	The Wheels on the bus 	Animals of Britain 	Kings and Queens 	The Seaside 
Big Question	Are we all the same?	Are all stories written in books?	Are all forms of transport necessary?	Are humans animals?	What does it mean to be a ruler?	Do you have to go abroad to have a good holiday?
Writing	At George Spicer we focus on the writing skills and we teach those through a range of fiction, non-fiction and poetry writing. Below are some examples of the pieces of writing your child may produce in this Year group. As we support a child led curriculum these could always change.					
	Write about themselves (information) Peace at last (simple sentences) Harvest Festival (recount/information)	Little Red Riding hood (recount) Jack and the Beanstalk (recount/speech bubbles) Can't you sleep little bear? (recount)	Comparing buses and trains (Transport Museum visit) (information) The Wright brothers – first flight! (information)	Little Red Hen (recount) A day in the life of a hedgehog (diary entry) Animal riddles (poetry)	Henry VIII and his wives (information) Queen ? (diary writing)	Winnie at the Seaside (diary entry) Visit to the seaside (postcard) Weather reports (information)
George Spicer Reads	Throughout the year, your child will be taught these specific reading skills: a range of decoding strategies including blending, high frequency word recognition, using context and grammatical cues as well as focusing on early comprehension.					
	DSR (Daily supported reading) George Spicer Reads (whole class)	DSR (Daily supported reading) George Spicer Reads (whole class)	DSR (Daily supported reading) George Spicer Reads (whole class)	DSR (Daily supported reading) George Spicer Reads (whole class)	DSR (Daily supported reading) George Spicer Reads (whole class)	DSR (Daily supported reading) George Spicer Reads (whole class)
Phonics	Throughout the year your child will consolidate Phases 1, 2 and 3 and will work up to Phase 5.					
Maths	At George Spicer we have a dual focus on arithmetic and reasoning. Throughout the year, children will have daily 'Smash the Maths' sessions designed to consolidate their basic number work and age appropriate skills (see Year Group skills on the website). The reasoning topics can be seen below:					

	Place Value (0-10) Addition (within 10)	Addition and subtraction (within 10) Geometry and shape Place Value (0-20)	Addition and subtraction (within 20) Place Value (0-50)	Place Value (0-50) Measurement: length and height	Measurement: weight and volume Multiplication and Division	Fractions Positional Language Place Value (0 – 100) Money Time
Science	<p>Naming the parts of the body Recapping the prior learning in reception and introducing more body parts such as elbows.</p> <p>Seasonal changes We look at the weather and how it affects the geography around us.</p>	<p>Seasonal Changes We look at the weather and how it affects the geography around us.</p>	<p>Everyday Materials Naming and identifying materials and their properties.</p> <p>Seasonal Changes We look at the weather and how it affects the geography around us.</p>	<p>Plants Building on prior learning about their structure and being able to identify some common wild and garden plants.</p> <p>Naming and classifying animals We identify and name a variety of animals and compare them.</p> <p>Seasonal Changes We look at the weather and how it affects the geography around us.</p>	<p>Seasonal Changes We look at the weather and how it affects the geography around us.</p>	<p>Seasonal Changes We look at the weather and how it affects the geography around us.</p>
Humanities Geography/ History	Sequencing photos and events from their own lives on a timeline.	<i>Black History Unit: Equality and fairness looking a significant figures.</i>	Exploring types of transport through history.	<p>Naming the four countries of the UK and their capital cities.</p> <p>Naming the 7 oceans of the world.</p> <p>We will learn about the lives of Kings and Queens who have contributed to national and international achievements.</p>	Simple compass directions (North, South East and West).	Comparing a seaside setting to Enfield Town Looking at differences and similarities of seaside holidays in the past and now.
RE	Christian Harvest Festival	The Nativity	Growing up in a Muslim family	Holi stories of Krishna	What is friendship?	Growing up in a Jewish family

Art and D&T	Self-portraits and collaging	Fireworks pictures Making dragons Christmas cards	Form and pattern: Creating art with natural resources	Sketching and painting	Making flowers in a variety of different media	Painting and printing
Computing		Using logical reasoning to make prediction	Creating simple instructions	Instructions: Bee bots	Testing an algorithm	Creating data
PE	Gymnastics: balancing and Parachute games		Creating games Gymnastics: taking weight on different body parts		Games: receiving and sending Gymnastics: travelling	
PSHE	Expectations of Year 1 and Relationships		Feeling Safe Be respected and valued for who we are		Christopher Winter Project (SRE)	
RRS Theme for the school	Be the Best we can Be	Have our Voices Heard	Feel Safe	Be Respected for Who We Are	A Clean and Healthy School	Be Included