### About Me

#### Reception

**Autumn 1 2019**

### Personal, Social and Emotional Development

**Learning Objectives:**
- To form good relationships with new peers and adults.
- To develop the confidence to ask for help, say how they feel or express a need they have.
- To take turns with peers and share resources.
- To know, understand and follow the rules.

### Communication and Language

**Learning Objectives:**
- To focus their attention in a range of situations.
- To follow routines and simple instructions.
- To build vocabulary and speak in a full sentence.
- To understand and answer simple ‘why’ and ‘how’ questions.

### English

**Learning Objectives:**
- To enjoy looking at books and talking about favourite stories.
- To make marks using writing tools and talk about what they have made.
- To begin to know the letter sounds and orally blend and segment them for reading and writing.
- To write their name accurately, forming letters correctly.

### Maths

**Learning Objectives:**
- To sing number songs and recognise numbers in the environment.
- To count actions and objects to 10 and then 20.
- To recognise and order numerals to 1-10 and then 1-20.
- To count objects using ‘careful counting’ or 1 to 1 touch.
- To begin to match numerals to amounts.

### Physical Development

**Learning Objectives:**
- To move confidently in a range of ways.
- To hold a pencil between thumb and two fingers and use it with good control.
- To undress and dress independently.
- To use the toilet independently.
- **PE:** To focus on movement, travelling and balance.

### Expressive Arts and Design

**Learning Objective:**
- To build a repertoire of songs.
- To create simple representations of events, people and objects.
- To join construction pieces together to build.
- **Music:** To understand rhythm and pulse/beat.
- To respond physically to music with different tempi.
- To sing and move in time with the music.
- To effectively use their voice for different expressions.

### Understanding of the World

**Learning Objectives:**
- To talk about similarities and differences in relation to family and friends.
- To begin to look closely at change in relation to the immediate environment.
- To become familiar with using the technology in the classroom.
- **Computing:** To learn how to login and log off.
- To use a mouse correctly.
- To begin to use age appropriate software.
- **French:** To learn simple words, phrases and songs and their meaning.
Important notices:
- **Homework: Reading books** are changed every week. Please ensure that your child’s reading books and up to date reading record are kept inside of the plastic wallet – provided by the school - in your child’s book bag and returned to school every day to be changed.

**Wow Books** Please update these every week – using at least one page per week – and return it to school every day so that your child can share and celebrated it in class.

- **PE: PE is every Friday,** children should wear their **PE kits** to school and have their school uniform packed in their PE bag so that they can change afterwards.

- Children need to bring a **named water bottle and book bag** to school **every day**.

- All of your child’s items should be **labelled** with their **name and class**.

Other information:
- Please make sure your child has a **hat** and **water bottle** during the **warmer weather** and a **coat, gloves, woolly hat and scarf** during the **colder months**. Please ensure all of your children’s items are labelled with their **name and class**.

- **Donations:** From time to time The Reception Team will ask you to donate certain items for art and craft lessons, cooking or role play. Please read our notice board and look out for any messages.

- If you would like to book an appointment to speak with your child’s teacher, kindly talk to the teacher or leave a message for them at the front office so that this can be arranged at a convenient time for you.

You can help your child at home by:
- Reading together for 10 minutes each day. Ask your child questions about the illustrations and text in the book. You could ask questions about the characters and their feelings, ask what might happen next or why something has happened.

- Writing daily comments in your child’s reading record and sending this to school – with their reading books – every day.

- Celebrating your child’s learning at home by recording it in their Wow Book so that it may be shared and celebrated at school.

- Helping your child to use mathematical language about position, shape, measure, time and money.

- Finding out about topics that interest your child by helping them to use the internet, information books and word of mouth.

- Drawing attention to everyday learning opportunities such as a trip to the shop, a ride on the bus, a walk to or through the park or a visit to the museum. Ask your child questions to develop their awareness and language around their experiences and encourage them to talk to their teachers and peers about these.