Please remember:

- Any extra home learning will be given out on a Wednesday with their reading records please support your children with this.
- Encourage your child to read every day and to complete their reading record each time. Children could write about what they enjoyed, a character description or a summary of what they read or comparing it to another book.
- Please could parents sign the reading record every week.
- Please remember your PE kit on Wednesday.

At home, you could help your child by:

- Talking to your child about their book and encouraging them to try new books, perhaps at the local library.
- Practise their times tables so that they can be quick and accurate (2s, 5s and 10s).
- Practise calculations – addition, subtraction, multiplication and division using the methods from school.
- Measuring – encouraging your child to help with measuring length by using a ruler or helping measure things out when baking or helping with the cooking.
- Using online resources, such as Expresso, Bug Club and Purple Mash.
- Encouraging children to research our Topic – The Great Fire of London. They could research facts and find out how London has changed.
- Discuss where different animals live and why they might live there. Identify the living things that are around and talk about how we know they are living.
YEAR GROUP: 2

TERM: Autumn 2019

TEACHERS: Miss Dyer, Mr Downs, Miss Clarkson and Miss Slezak

English
- Understand character emotions as they develop within a story
- Write in a range of creative styles such as character description, recount, short story and poetry
- Use research and understanding to create factual reports
- Develop short sections of writing with descriptions of feelings, characters or setting

Maths
- Count and know the value of two digit numbers
- Know number bonds to 20
- Add and subtract groups of 10’s
- Add and subtract 2 digit numbers
- Know the multiples of 2, 5 and 10 times-tables
- Identify odd and even number
- Know the value of different coins

PSHE
- Identify healthy snack options
- Understand how to remain safe around hazardous materials
- Identify the risks associated with smoking
- Identify different types of bullying and explain what to do if they are being/witness bullying
- Explain what conflict is and ways of resolving it

Art & Design Technology
- Observing and recording found objects.
- Using drawing as the starting point for work in other media.
- Drawing lines of different thickness and sizes.

French
- Having a basic knowledge of numbers, colours, greetings and names of family members in French

Science
- Explore the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited.
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals

History/Geography
- Compare ways we live now and how people lived in 1666
- Research about the Great Fire of London
- Explore the life of Samuel Pepys
- Find out how Fire Brigade started as a result of the Great Fire of London

Religious Education
- Learning about Special Days and different types of celebrations

Music
- Becoming confident with the difference between rhythm and pulse and learn how to combine them.
- Perform longer patterns with control.
- Compose own rhythmic patterns and use basic notation to record them

Physical Education
- Aiming to make each child comfortable with throwing, catching and bouncing a ball and also adept with a ball at their feet and on the move.
- Developing their movement, travel and balance skills through a range of different games.

Great Fire of London

Living things & their habits

School Values
Courage
Consideration
Collaboration

THIS TERM
- Parents evening – 14th & 16th October
- Fire safety visit 14th November

Computing
- Please see attached Purple Mash computing overviews