**Year 3 Autumn Curriculum Map**

**English – Gregory Cool**
- L.O: To give my opinion on a text.
- L.O: To use simple, compound and complex sentences in my writing.
- L.O: To write detailed character descriptions.
- L.O: To create a word bank of synonyms for ‘said’.
- L.O: To write a dialogue.
- L.O: To use the correct punctuation in dialogue.
- L.O: To write in the first person from different characters perspectives.
- L.O: To write a diary entry.
- L.O: To write sentences using the present perfect and perfect past tense.

**Maths**
- To recognise the place value of two and three-digit numbers
- To order and compare numbers
- To find 10, 100 and 1000 more and less of numbers
- To partition numbers into hundreds, tens and ones
- To use columnar addition and subtraction
- To recap 2, 3, 4, 5, and 10 multiplication

**Science – Animal including humans**
- To classify food groups.
- To know what effects different food groups have on our body.
- To name the different bones in the human skeleton.
- To compare human and animal skeletons.
- To identify muscles and their movements.

**Physical Education – Cross Country**
- To set personal goals for running lengths.
- To pace my breathing so I can run for longer.
- To run with my arms and legs in rhythm.

**Computing**
- See separate computing curriculum overview.

**Music**
Learn a range of rhythmic singing/clapping games; Develop a sense of rhythm and pulse when working with others; Become aware of the musical elements within each game and a little of their origins and the role that they play/ed in society

**Religious Education- Festivals**
- To define the word ‘festival’
- To understand the importance of different festivals to a range of religions

**PSHE**
- To understand what PSHE means and what skills we learn in these lessons
- To set goals and steps on how to achieve them
- To understand how to keep ourselves safe and healthy.

**Art & Design Technology- Sketching and Collage**
- To learn different sketching skills
- Use collage to explore wider art themes.
- To evaluate and present my work.

**French**
- French speaking countries and places in town
- Family members and pets
- Daily routine

**History**
- To define the stone age and its different periods.
- Use common words and phrases relating to the passing of time
  - Develop a chronologically secure knowledge and understanding of British history
  - Develop the appropriate use of historical terms and note connections and contrasts over time
  - Regularly address historically valid questions about similarity and difference
  - Understand how our knowledge of the past is constructed from a range of sources

**Important dates this term**
- Ivy class begins swimming: 19th September.
- Parent’s Evening: 14th & 16th October
- School finishes on Thursday 17th Oct.

**Teachers:** Miss Ferreira (Rowan) Miss James (Holly) Mr Mooney (Ivy)
At home you could help your child by:

- Talking to your child about their book and encouraging them to try new books, perhaps at the local library.
- Practise their times tables (2x, 3x, 4x, 5x, 8x, 10x tables) so that they can be quick and accurate.
- Practise calculations – addition, subtraction, multiplication and division using the methods from school.
- Using online resources, such as espresso, top marks, purple mash.
- Practice spellings.

Please remember:

- Reading should be completed every day. The Reading Record should be brought into school every Wednesday.
- Please remember your PE kit on Wednesday.
- School begins at **8:55 and finishes at 3:15**. Punctuality is very important.

Other information:

- **Ivy class are swimming this term** - please can the children bring a suitable swimming outfit, a swimming cap, and a towel every **Thursday**.