English
We will be basing our learning around the text, ‘Kensuke’s Kingdom’ by Michael Morpurgo.

Skills - the children will explore the themes in the text, looking in detail at the way language is used to develop character and to describe settings, mood and story.

Writing outcomes:
• Descriptive writing
• Recounts including diaries and letters
• Formal writing including a report and a balanced argument.

Spelling: re-capping the key words from the Year3 & 4 spelling list and starting the spelling patterns from Year 5.

Reading: During guided reading we will be looking at a range of extracts and developing our retrieval and inference skills.

Grammar: recapping on some of the grammar aspects from year4 and then looking at expanded noun phrases, use of paragraphs and a range of punctuation.

Maths
Number and Place value:
• Ordering and comparing numbers
• Number patterns and sequences

Calculations
• To know my times tables
• Mental and written methods for addition and subtraction including decimals and fractions.
• Multiply and divide using known facts and decimals.

Using and applying:
• Solving word problems with place value and calculation knowledge.

History and Geography (Topic)
We will be exploring how Britain has been invaded by different groups of settlers (Vikings and Anglo-Saxons)

Children will:
• develop an understanding of the chronology of key events of the period.
• Ask and answer questions about changes and causes, similarities and differences between cultures.
• Make appropriate uses of dates and vocabulary.

Science (properties of materials)
• compare materials on the basis of their properties, including their hardness, solubility and transparency
• know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Music
• Cyclic Patterns: exploring the rhythms and instruments of African drumming.

RE
Our unit, ‘Seeds of Unity’ will explore how seeds are used as symbols of faith and the importance of coming from the natural world. They will look at seeds in religion, food in rituals, as well as, balancing human needs.

PE
• Cross Country

French
• Classroom instructions and greetings
• Revising colours and numbers

Art & Design Technology
Collage
Mix textures (rough and smooth), combine visual and tactile qualities.

PSHE
We will be focusing on Health and Wellbeing this term. Children will explore the importance of nutrients and portion control. They will look at food labels and meal menus to decide which food is the healthiest.
Please remember:

- **PE** is every **Tuesday** so ensure you child has their PE kit.
- Encourage your child to read every day and to complete their reading record each time. Children could write about what they enjoyed, a character description, a summary of what they read or comparing it to another book.
- Please could parents also sign the reading records so we know that the children have been reading at home.
- **Spellings & Sentences** are given on a **Monday** and due in the following Monday for test.

Other information:

- **PE** – All children will be doing PE on Tuesday.
- **Parents Consultation Evenings.** Monday 14th October 3.30-5.30pm. Wednesday 16th October 3.30 – 7.00pm.
- **Thursday 19th December end of autumn term.** School will finish at 1.30pm.
- **Return to school on Monday 7th January 2020.**

At home you could help your child by:

- Talking to your child about their book and encouraging them to try new books, perhaps at the local library.
- Practise their times tables & spellings so that they can be quick and accurate.
- Practise calculations – addition, subtraction, multiplication and division using the methods from school.
- Using online resources, such as Espresso to improve their maths.
- Encouraging children to research our Topic – Anglo Saxons. This is an exciting period in world history concerning the Vikings and Anglo-Saxons.
- As part of our Science subject: you could help your child to discover more about the properties of objects and how substances can be soluble and insoluble.