

## COMMUNICATION, LANGUAGE AND LITERACY

This half term, the children will begin their daily phonics sessions. These fun and active sessions will help your child to learn their letter sounds and begin to blend simple words by putting sounds together. Some children may be ready to begin reading and writing simple words getting ready to become readers and writers!

The children will begin daily handwriting sessions. During this time, we will learn how to form the letters of the alphabet in a pre-cursive style.

### How can I help my child?

Please look out for our handwriting practise sheets, which we will begin sending home soon. Practise writing their name forming each letter correctly. Remember to share lots of story books with your child.



## Reception Curriculum Map Autumn 1 2019



## UNDERSTANDING THE WORLD

### Do all heroes wear a cape?

This half term our topic is all about 'People Who Help Us'. During our topic sessions, the children will find out about people within our community who help us in different ways. We will have visits from some of these people, who will talk to the children about their roles.

### How can I help my child?

Talk to your child about people who help us such as doctors, nurses, police officers, firefighters and teachers etc.



## MATHS

In Maths lessons, the children will begin to explore numbers up to 10

We will be learning to:

- Write numbers 0-10;
- Order numbers 0-10 and beyond;
- Represent numbers in different ways, such as on our hands, using a tens frame and using objects;
- Count sets of objects accurately;
- Count things that cannot be touched, such as a number of jumps, claps or sounds we can hear.

### How can I help my child?

Talk about numbers with your child. Count anything and everything around you! Point out numbers you see around you such as on signs, doors, birthday cards etc.



## EXPRESSIVE ARTS AND DESIGN

In Art, the children will have opportunities to use a range of different media to create work based on our topic 'People Who Help Us'.

Our creative room is always popular with Reception as they have opportunities to use the creative equipment independently to create their own individual artwork. In music, we will be learning a range of songs as well as enjoying singing some more familiar ones. We will also explore the sounds musical instruments make.



## PE

This term, the children will be having PE sessions once a week on a Tuesday morning. The lessons will focus on introducing the children to PE. We will be learning how to play simple games, which will help to develop the children's gross and fine motor skills. Through other activities in class, the children will be reinforcing the development of their fine motor skills to help them with their writing. They will do this by using a range of different tools and equipment and through the fun weekly 'Funky Fingers' challenges.



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term, we will focus on getting used to our new environment and learning about the rules and routines within our school and classroom. We will take part in games and activities that encourage and support the children to make friends and play together.

The children will gain confidence as they get used to familiar adults within the environment and develop their independence in meeting their own needs. This will include using the toilet and washing our hands independently, choosing our lunch each day and pouring our own drinks in the classroom.

## ADDITIONAL INFORMATION:

PE lessons are taught by our specialist PE teacher Mr. Wall. Please ensure your child's PE kit is in school every Tuesday. PE kits are sent home at the end of each half term for washing. Earrings should be removed at home ready for PE and long hair should be tied back.

**Can we please remind parents to ensure that all of your child's uniform and PE kit is labelled clearly with their name.** It is difficult to return items such as jumpers, cardigans and water bottles when they are not named.

**Look out for a letter about our upcoming trip!**