


<p>As <b>authors</b> we will:</p> <ul style="list-style-type: none"> <li>• Write instructional texts</li> <li>• Persuasive texts</li> <li>• Story writing</li> <li>• Poetry</li> <li>• Diary writing</li> </ul>	<p>As <b>scientists</b> we will be studying:</p> <ul style="list-style-type: none"> <li>• How rocks are made</li> <li>• The 3 different types of rock</li> <li>• Group rocks based on their characteristics</li> <li>• Exploring similarities and differences of different types of rocks</li> <li>• Know the sun is dangerous and how to protect our eyes</li> <li>• How shadows are formed</li> <li>• Reflection of light</li> </ul>	<p>As <b>mathematicians</b> we learn:</p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Formal written methods for addition and subtraction,</li> <li>• Know multiplication and division facts to 12 x 12</li> <li>• How to calculate the perimeter</li> <li>• How to solve problems using the skills taught this term</li> </ul>
<p>As <b>historians</b> we will:</p> <ul style="list-style-type: none"> <li>• Plot prehistoric Britain on a timeline</li> <li>• Major technology advances - during this time (control fire, agricultural, metalworking and the wheel)</li> <li>• Understand the challenges of survival during this time</li> <li>• Explain homes how changed from the stone age to the iron age</li> <li>• Know about Druid festivals and what archaeologists now think about Druids</li> </ul>	<p><b>Autumn 2019</b>  <b>Our topics for this term</b></p> <p>Stone Age  Human impact on the environment and animals  Volcanoes and Rivers</p>	<p>As <b>geographers</b> we will study:</p> <ul style="list-style-type: none"> <li>• Water journey - From peak to sea</li> <li>• Famous rivers of the world</li> <li>• River use through history</li> <li>• Water cycle (5 parts of the cycle)</li> <li>• Study the areas that elephants come from</li> </ul>
<p>As <b>musicians</b> we will:</p> <p>Create accompaniments and sound pictures to reflect sounds.</p> <p>Use their voices, body percussion, instruments and movement to create their own expressive performances.</p>		<p>As <b>artists</b> we will:</p> <p>Create Stone age style artwork.  Develop our printing and collage skills</p> <p>As <b>athletes</b> we will:</p> <p>Play competitive games developing our spatial awareness and ball skills.  Consolidate and improve the quality of their techniques and their ability to link movements</p>
<p>As <b>linguists</b> we will:</p> <p>Learn the vowels, numbers to 10, greetings and everyday objects in Spanish.</p>	<p>As <b>computer technicians</b> we will:</p> <ul style="list-style-type: none"> <li>• Use code to design, write and debug programmes</li> <li>• Develop awareness of how to be safe online</li> <li>• Develop our skills to create and manipulate spreadsheets</li> </ul>	<p>As <b>citizens</b> we will:</p> <ul style="list-style-type: none"> <li>• Raise money for a wildlife charity</li> <li>• Study the impact of humans on our global wildlife population</li> </ul>
<p>Memorable moments:</p> <p>Harvest; Ryedale folk museum; charity event; pantomime; house matches</p>		<p><b>Books</b> we will be studying:</p> <p>Stig of the Dump; Stone age Boy; Hunters; Flotsam; The Drop in my Drink</p>

