


<p>As <b>authors</b> we will:</p> <ul style="list-style-type: none"> <li>• Write alternative opening to adventure stories from the Far East</li> <li>• Develop our own myths to explain a natural phenomenon</li> <li>• Create news reports about the sighting of Yetis</li> </ul>	<p>As <b>scientists</b> we will be studying:</p> <ul style="list-style-type: none"> <li>• The effect of force on moving objects on land, air and in water. (revision)</li> <li>• Living things and their habitats including flowers, plants, lifecycles.</li> </ul>	<p>As <b>mathematicians</b> we learn:</p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Formal written methods for addition and subtraction, multiplication and division.</li> <li>• Application of methods to measure problems</li> </ul>
<p>As <b>musicians</b> we will:</p> <ul style="list-style-type: none"> <li>• Create and perform pieces using the pentatonic scale</li> <li>• Use a range of pitched percussion</li> <li>• Identify features of music from the Far East</li> <li>• Listen to a range of examples and comment on the mood, atmosphere and use of instruments.</li> <li>• Prepare for Young Voices 2020</li> </ul>	<p><b>Autumn 2019</b>  <b>Our topics for this term</b>  <b>Awesome Asia</b></p> <p>The Shang Dynasty  The Secret Life of Bees  The Himalayas, The Ganges, The Yellow River</p>	<p>As <b>geographers</b> we will study:</p> <ul style="list-style-type: none"> <li>• Pinpoint the location of the Shang on a map of China and describe and name some cities and physical features of the land</li> <li>• Identify mountain ranges and key rivers of Asia, looking at their economical and local impact on the physical and natural features of the countries.</li> </ul>
<p>As <b>historians</b> we will:</p> <p>Describe the roles of different members of Shang society and know where they fitted in the Shang social hierarchy.</p> <ul style="list-style-type: none"> <li>• Describe a range of artefacts and know what they were made of and what they were used for.</li> <li>• Explain what oracle bones were and how the Shang used them.</li> <li>• Explain different ritual elements of the Shang religion and describe how ancestor worship worked.</li> <li>• Describe the processes involved in making bronze, jade and pottery items.</li> <li>• Say who Fu Hao was and why the discovery of her tomb was significant.</li> </ul>		<p>As <b>artists</b> we will:</p> <p>Develop our printing and collage skills</p> <p>As <b>athletes</b> we will:</p> <p>Play competitive games developing our spatial awareness and compete in football and cross-country tournaments.</p> <p>Perform gymnastics routines with fluidity and awareness of space and height.</p> <p>Complete Super Schools training.</p>

<p><b>As linguists we will:</b> Learn the vowels, numbers to 10, greetings and everyday objects in Spanish.</p>	<p><b>As computer technicians we will:</b></p> <ul style="list-style-type: none"> <li>• Use code to design, write and debug programmes</li> <li>• Develop awareness of how to be safe online</li> <li>• Develop our skills to create and manipulate spreadsheets</li> </ul>	<p><b>As citizens we will:</b></p> <ul style="list-style-type: none"> <li>• Investigate why some people believe that God exists</li> <li>• Develop our understanding of growth mindset and learning power</li> <li>• To consider our environmental responsibility.</li> </ul>
<p><b>Memorable moments:</b> Harvest; Ryedale School events; pantomime; house matches; East Barnby (Y6)</p>		<p><b>Books we will be studying:</b> Books of Philip Pullman including <i>Clockwork</i> and <i>The Firework-Maker's Daughter</i>. Room 13, <i>Whitby Witches</i>, <i>Dracula</i>, <i>The Highwayman</i></p>