

## PE and Sport premium Intended Spend 2019/20 Allocation



Total grant received	18,170	Curriculum budget: £478	Total Allocated: £18,648  Total Spend £18,530.	September 2019
Key priorities	1. High quality PE	2. School Sport	3. Health and Well Being	4. School priorities
Initiative	cost		Evidence	Impact
Key Priority 1	<i>To improve the quality of teaching using specialist to work 1to 1 with all teaching staff</i>			
<ul style="list-style-type: none"> <li>Educational Gymnastics and dance: Specialist teacher to work alongside teaching staff, modelling lessons and providing curriculum support and guidance in 6 week teaching blocks all year round.</li> <li>Little Sports Coaching specialist teacher providing CPD sessions to develop pedagogy of staff and improve quality of PE received by pupils.</li> <li>Little Sports Coaching providing lunchtime provision 5 days a week to improve lunchtime experiences and get children active.</li> </ul>	£4200  £9330	<ul style="list-style-type: none"> <li>Staff Audit – to focus on where to allocate CPD effectively therefore prioritise accordingly based on needs.                             <ul style="list-style-type: none"> <li>Lesson observations by MN Autumn, Spring, Summer reference PE Action Plan.</li> </ul> </li> <li>To encourage the children to explore different sports.</li> </ul>	<ul style="list-style-type: none"> <li>Staff to evaluate professional development in reference to confidence and development of skill.</li> <li>Assessments completed identifying progress across the strands of PE.</li> <li>Increase the participation in different sports monitored through numbers at clubs and sporting events.</li> </ul>	
Key Priority 2	<b>To increase the opportunities for school sport participation across all groups</b>			
<ul style="list-style-type: none"> <li>Increased participation through Werneth Cluster and links with the Man Utd Foundation.</li> <li>Sporting tournaments provided throughout the year for both Key Stages.</li> <li>Swimming across key stage 2. Non swimmers additional teacher support</li> <li>Introduction of new sports through lunchtime provision e.g. handball, dodgeball etc.</li> <li>Fund and develop our Forest School to promote opportunities for children to take part in outdoor and adventurous learning.</li> <li>Acquire new sporting equipment to help enhance the teaching of PE and lunchtime sporting</li> </ul>	£2000 PE Equipment  £3000 to fund Forest Schools	<ul style="list-style-type: none"> <li>To attend a range of sporting events that appeal to different children throughout the school.</li> <li>Use of pupil voice through council to assess and improve sporting activities at break and lunchtimes.</li> <li>Children to have the opportunity to experience new sports that they choose from survey.</li> <li>Opportunity for children to</li> </ul>	<ul style="list-style-type: none"> <li>Increase the participation of children in sporting events through making more available. Attendance of events to be monitored to show impact.</li> <li>Increase the ability to partake in different events that are further afield. Range of events attended to be monitored.</li> <li>More children to partake in healthy exercise at</li> </ul>	

<p>activities. New equipment will improve engagement of children, quality of PE and opportunities for different sports.</p> <ul style="list-style-type: none"> <li>• All of Y5 to take part in football development day with Manchester United through Werneth Cluster.</li> <li>• Year 6 to take part in Mini Whistlers course to give them opportunity to experience life as a referee and then can referee own competitions at school through Werneth Cluster.</li> </ul>		<p>take part in new sports through purchasing of new equipment- chdn more engaged with their PE learning.</p> <ul style="list-style-type: none"> <li>• Chance for different children to learn new skills through Mini Whistlers and football development day supported by Manchester United.</li> </ul>	<p>lunchtimes which will be monitored through observations of attendance by middays/play leaders.</p> <ul style="list-style-type: none"> <li>• Children to take ownership over playtime changes to increase availability of different sporting activities. Mr N to monitor through keeping minutes of meetings, recording improvements made and monitoring impact at break and lunchtimes through feedback from Lunchtime Staff.</li> <li>• Children to be more engaged with sporting activities through use of new equipment. MN and council to survey children to see impact of new equipment.</li> <li>• Staff to evaluate impact of Forest School in the Summer term following purchasing and installation of new equipment/training.</li> <li>• Quality of PE lessons and variety of sports taught.</li> <li>• Children able to referee matches/mini competitions using their mini whistlers skills.</li> </ul>
<p><b>Key priority 3   To use physical activity to promote healthy lifestyle</b></p>			
<ul style="list-style-type: none"> <li>• Participation through Werneth Cluster to targeted intervention programmes e.g Girls active week</li> </ul>		<ul style="list-style-type: none"> <li>• To encourage dissatisfied children to take part in Sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>• More participation within targeted groups and develop enjoyment and well-being</li> </ul>

<ul style="list-style-type: none"> <li>• Enhance sporting opportunities available through after school and lunchtime clubs.</li> <li>• Use of play leaders to organise, run and promote sporting events/achievements.</li> <li>• Girls get active week.</li> <li>• Increase opportunity for Lunchtime sports activities through use of Active lunchtimes run by Midday supervisors and Play leaders.</li> <li>•</li> </ul>		<ul style="list-style-type: none"> <li>• To inform and make children aware of how to lead a healthy, active lifestyle.</li> <li>• A variety of different clubs to be made available to children to give the opportunity for all children to take part in a range of sports.</li> <li>• To allow children to take ownership over organisation of sporting events that encourages all children to take part.</li> <li>• To inspire children to participate in sport (feedback from sports survey given to children.)</li> <li>• To inspire children to keep fit and recognise the importance of this.</li> <li>• Use of player leaders and midday to improve the range of physical activities on offer at lunchtimes.</li> <li>•</li> </ul>	<p>with regular access to sporting opportunities which will be monitored by number of attendees to a range of programmes/events.</p> <ul style="list-style-type: none"> <li>• More children taking part in extracurricular sporting activities. MN to monitor attendance at clubs.</li> <li>• A range of sporting events organised by the children for the children that allows every child opportunity to take part in sporting events. MN and council to organise fund raising event ready for end of Spring 2.</li> </ul>
<p>Key Priority 4   <i>Whole school priorities staff training</i></p>			
<ul style="list-style-type: none"> <li>• CPD: Employing a specialist teacher to develop skills training alongside class teachers to ensure sustainability: Staff Audit to inform CPD for the academic year.</li> <li>• NQT/RQT specific training</li> <li>• Cluster work attended and information disseminated by PE Lead.</li> </ul>		<ul style="list-style-type: none"> <li>• Completed Autumn 1, to be reviewed Spring 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff upskilled in delivery of educational gymnastics/dance/ Games</li> <li>• MN to filter through useful information gathered at PE Cluster Meetings.</li> <li>• Staff to be sent on CPD to improve confidence in teaching thus positively impacting learning.</li> </ul>

Monitoring and Assessment timetable

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Staff Audit	Pupil Voice (Council) Playground improvement				
Pupil Voice Sports Survey	Assessment CPD all staff.	Lessons Observations Year R and Year 3.	Lessons Observations Y4 and 5.	Lessons Observations Year 1 and Year 2.	Lessons Observations TBC
Impact of Sports	Assessment guidelines for end of year- age appropriate.	Feedback from Lunchtimes.	Feedback from Lunchtimes.	Feedback from Lunchtimes.	Feedback from Lunchtimes.
MN to purchase new equipment needed from audit.		Monitoring of Club attendance.	Monitoring of Club attendance.	Monitoring of Club attendance.	Monitoring of Club attendance.
		Pupil survey on impact of Playground improvements.		Provide report to governors evaluation of spend 18/19.	End of year skills assessment completed.
					Survey to monitor impact of sporting equipment-
		Feedback from Lunchtime Staff in regards to their views of impact of new games, equipment and playground leaders.	Feedback from Lunchtime Staff in regards to their views of impact of new games, equipment and playground leaders.	Feedback from Lunchtime Staff in regards to their views of impact of new games, equipment and playground leaders.	Feedback from Lunchtime Staff in regards to their views of impact of new games, equipment and playground leaders.
				MN to purchase new equipment needed from audit.	

**Year 6 Swimming**

During the 2018/19 academic year 37 (of 43) pupils from the Year 6 cohort could:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations