

## PE and Sport premium Intended Spend 2018/19 Review

Total grant received	17,940 in 2 instalments.  £10,465 Sept 2017-31 <sup>st</sup> March 2018 £7475 May 2018 to end of the academic year.	Curriculum budget:  £1200	Total Spend £18,170	September 2018
Key priorities	1. High quality PE	2. School Sport	3. Health and Well Being	4. School priorities
Initiative		cost	Evidence	Impact
Key Priority 1	<i>To improve the quality of teaching using specialist to work 1to 1 with all teaching staff</i>			
<ul style="list-style-type: none"> <li>Educational Gymnastics and dance: Specialist teacher to work alongside teaching staff, modelling lessons and providing curriculum support and guidance over a 6 week teaching block.</li> <li>Little Sports Coaching specialist teacher providing CPD sessions to develop pedagogy of staff and improve quality of PE received by pupils.</li> <li>Little Sports Coaching providing lunchtime provision 5 days a week to improve lunchtime experiences and get children active.</li> </ul>	<p>£4692.71</p> <p>£13,462.20</p>	<ul style="list-style-type: none"> <li>Staff Audit – to focus on where to allocate CPD effectively therefore prioritise accordingly based on needs.</li> <li>Lesson observations by MN Autumn, Spring, Summer reference PE Action Plan.</li> <li>To encourage the children to explore different sports.</li> </ul>	<ul style="list-style-type: none"> <li>Staff more confident in the delivery of gymnastics and dance.</li> <li>Pupil’s skills have developed and improved dramatically in gymnastics- all classes have had opportunity to be taught by specialist teacher.</li> <li>Assessments completed identifying progress across the strands of PE.</li> <li>Teachers have had the opportunity to observe and teach a range of sports including handball, dodgeball etc. This has further developed their pedagogy.</li> <li>Increased participation in sport at lunchtimes meaning children are engaged in more physical and healthy activities.</li> <li>Children have the opportunity to experience a range of different sports.</li> <li>Clubs have been full and even oversubscribed which has meant that we have needed to allocate more time to gymnastics club.</li> </ul>	



			<ul style="list-style-type: none"> <li>Level of sport has improved and Greave are the Borough Cricket champions for this academic year.</li> </ul>
<b>Key Priority 2</b>	<b>To increase the opportunities for school sport participation across all groups</b>		
<ul style="list-style-type: none"> <li>Increased participation through Werneth Cluster.</li> <li>Sporting tournaments provided throughout the year for both Key Stages.</li> <li>Swimming across key stage 2. Non swimmers additional teacher support</li> <li>Increase opportunity for Lunchtime sports activities through use of lunchtime sports clubs run by professional coaches.</li> <li>New equipment to be purchased/acquired through Premier League Primary Stars.</li> <li>Introduction of new sports through lunchtime provision e.g. handball, dodgeball etc.</li> <li>Fund and develop our Forest School to promote opportunities for children to take part in outdoor and adventurous learning.</li> </ul>	<p>£289 PE Equipment</p> <p>£900 to fund Forest Schools</p>	<ul style="list-style-type: none"> <li>To attend a range of sporting events that appeal to different children throughout the school.</li> <li>Easier to attend different events through providing transport and using transport provided by Little Sports.</li> <li>Use of Sports Coach to improve the range of physical activities on offer at lunchtimes.</li> <li>Use of pupil voice through council to assess and improve sporting activities at break and lunchtimes.</li> <li>Children to have the opportunity to experience new sports that they choose from survey.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in participation of children in a range of sporting events.</li> <li>Increased participation in sport at lunchtimes meaning children are engaged in more physical and healthy activities.</li> <li>Children to take ownership over playtime changes to increase availability of different sporting activities. Mr N to monitor through keeping minutes of meetings, recording improvements made and monitoring impact at break and lunchtimes through feedback from Lunchtime Staff.</li> <li>New equipment received from Premier League primary stars which has already been utilised and will be more of an impact next year.</li> <li>Sports coaches have also provided new equipment which has allowed children to take part in a wider variety of sports which has increased participation and number of children taking part.</li> <li>Staff to evaluate impact of Forest School in the Summer Term following purchasing and installation of new equipment.</li> </ul>



Key priority 3	To use physical activity to promote healthy lifestyle		
<ul style="list-style-type: none"> <li>• Participation through Werneth Cluster to targeted intervention programmes e.g Girls active week</li> <li>• Enhance sporting opportunities available through after school and lunchtime clubs.</li> <li>• Use of play leaders to organise, run and promote sporting events/achievements.</li> <li>• Girls get active week.</li> </ul>		<ul style="list-style-type: none"> <li>• To encourage dissatisfied children to take part in Sporting activities.</li> <li>• To inform and make children aware of how to lead a healthy, active lifestyle.</li> <li>• A variety of different clubs to be made available to children to give the opportunity for all children to take part in a range of sports.</li> <li>• To allow children to take ownership over organisation of sporting events that encourages all children to take part.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• More participation within targeted groups and develop enjoyment and well-being with regular access to sporting opportunities which will be monitored by number of attendees to a range of programmes/events.</li> <li>• Attendance at football, gymnastics and street dance clubs have been full, with gymnastics even being oversubscribed.</li> <li>• Famous athlete to be invited next year to inspire more children to take part in Sport.</li> <li>• Look at starting the golden mile initiative and evaluate the impact.</li> </ul>
Key Priority 4	<i>Whole school priorities staff training</i>		
<ul style="list-style-type: none"> <li>• CPD: Employing a specialist teacher to develop skills training alongside class teachers to ensure sustainability: Staff Audit to inform CPD for the academic year.</li> <li>• NQT/RQT specific training</li> <li>• Cluster work attended and information disseminated by PE Lead.</li> </ul>		<ul style="list-style-type: none"> <li>• Completed Autumn 1, to be reviewed Spring 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff upskilled in delivery of educational gymnastics/dance/ Games</li> <li>• MN filtered through useful information gathered at PE Cluster Meetings which enabled staff to promote sports and events to their pupils.</li> <li>• Staff received in house CPD to improve confidence in teaching which positively impacted learning.</li> </ul>

