

South Cave C of E Primary School

Homework Policy

September 2019

**Aims**

- To provide parents the opportunity to share in their children's learning
- To consolidate and extend learning in school
- To involve parents in their children's learning
- To encourage independent learning in the pupils.
- To prepare pupils for expectations in the next stage of their education

**Homework is important because it can:**

1. Extend and reinforce classroom learning of skills and understanding, especially in English and Maths, in a relaxed and supportive situation.
2. Support opportunities for children and parents/carers to enjoy talking about learning experiences together.
3. Contribute towards parents/carers understanding of teaching strategies in school.
4. Encourage progression towards children's individual responsibility for good work habits.

**To make homework successful, children need:**

- Parents/carers to consistently take an active interest, encouraging children to complete their homework themselves, with verbal support from them
- Lots of praise and encouragement
- A quiet place to read/work – without the television on.
- To take responsibility for their own homework (keep it in a safe place, return it on time, return it in an acceptable condition,
- To complete it to the same standard they would complete work in school using the same writing materials as they do in school

The involvement and support of parents/carers is vital to the children's learning. Children must see homework as a valuable activity, which should be given as much thought and care as their schoolwork. In Foundation Stage homework is placed in a homework book, whilst in Key Stage One and Two homework is on paper and placed in a plastic homework wallet and kept in order so that progress over time can be seen

**Homework guidelines**

- All children are encouraged to share books with their parents at home, regular reading is vital to a child's learning.
- The activities sent home will relate to what the children have been doing/will be doing in school and are intended to reinforce or extend his/her learning.
- At this age, it is not expected that children will work alone on their homework. It will have a far greater impact on the child's learning if an adult supports and talks about the work with him/her, whilst allowing the child to complete the written element of the work themselves.
- All homework, if handed in on time, is marked and kept in the child's homework folder. The majority of homework is paper based, although some maths homework is online and will be checked by the teacher.

**Intervention homework**

Pupils on any intervention programme throughout school may be given more specific or additional homework. This is explained to parents at the start of any intervention programme and will link to individual needs and the work being covered in class.

**Returning homework**

Parents and pupils have a joint responsibility for homework, as explained in the 'home/school agreement' and for making sure that it is completed to a high standard and handed in on time. If it is not handed in on time it may not be marked by the teacher. See Appendix A for a table explaining amount of homework given and when it should be returned for each year group.

If a child fails to hand in homework ontime then the following will happen:

Foundation Stage

Children will be given a practical activity to complete at home and although some parents choose to return it to school to show the teacher and the teachers enjoy talking to the children about it, this is not compulsory.

#### Key Stage 1

If the child has not handed their homework in on the due date then they are reminded that it must be returned by Friday morning. If it is not handed in by Friday the homework may not be marked. If homework has not been returned for 3 weeks a note will be sent to parents to ask for their support in returning their child's homework.

#### Key Stage 2

If the child does not hand their homework in on the due date then they will be given 1 extra day to complete it, if it is still not returned they will then be expected to complete it in their classroom during a 15 minute lunch time session on that day. As children move into Key Stage 2 they must accept responsibility and consequences for non-compliance in preparation for the next stage in their school career. If homework has not been returned for 3 weeks a note will be sent to parents to inform them that they have now had to do their homework at lunchtime for 3 weeks and ask for their support in returning their child's homework.

## Homework expectation

It is not expected that any piece of homework should take longer than 20 minutes in Key Stage 1 or 30 minutes in Key Stage 2

	EYFS	KS1	KS2	Year 6 (extra)
<b>phonics/ Spellings</b>	The sounds covered in phonics during the week are sent home for the children to practice recognising, saying and writing. <b>Sent home: Friday</b>	Children are given a list of common exception words to spell each half term and tested on these at the end of the half term. Parents can choose to break these down to learn over the half term in any way that they wish.	The children will be given a list from the statutory spelling list, relevant to their Year group, at the beginning of a half term and these will be tested at the end of the half term. Parents can choose to break these down to learn over the half term in any way that they wish	SAT style EGPS practice papers will be given regularly through the term in the form of a CGP SATs revision book. These should be marked at home (answers are in the back of the book), so that mistakes can be discussed between child and parent to improve understanding.  Occasionally, past SAT papers will be given as holiday homework.
<b>Reading</b>	Home Readers: Children take home 3 books from the home readers which are free choice within the level they are reading in class. They also select a story book to be read to them by their parent.  A home-school reading record is sent home and regularly updated and monitored by parent/staff  <b>Sent home: Monday</b> <b>Return: Monday</b>	Home Readers: Children take home 1 book at a time from the home readers which are free choice within the level they are reading in class. Once read at home this book can be exchanged for another one, and children have the opportunity to change these daily. The expectation is that children read at home for at least 10 minutes three times a week A home-school reading record is sent home and regularly updated and monitored by parent/staff. Must reads are also recorded in the home school reading record and monitored by the teacher to inform end of year reward process  <b>Home-school reading record books should be returned on a Monday.</b>	Home readers: Children are asked to undertake reading for pleasure during the week of either a school book or book of their choice.  The expectation is that children read at home for 10 minutes three times a week  A home-school reading record is sent home and regularly updated and monitored by parent/staff Must reads are also recorded in the home school reading record and monitored by the teacher to inform end of year reward process  <b>Home-school reading record books should be returned on a Monday.</b>	A short written comprehension task may also be set. SAT style reading comprehension practice papers will be given regularly through the term in the form of a CGP SATs revision book. These should be marked at home (answers are in the back of the book), so that mistakes can be discussed between child and parent to improve understanding.  Occasionally, past SAT papers will be given as holiday homework.  <b>Sent home Thursday</b> <b>Handed in Monday</b>
<b>Maths</b>	We have a number or shape of the week. Children are encouraged to look for these in the environment and bring examples to school.  <b>Sent home: Friday</b> <b>Handed in: Friday</b>	Year 2 children are encouraged to practice their times tables weekly, using the times tables rock stars and this will be monitored by the teacher.  Weekly arithmetic sheets are also sent home to keep the fundamentals of maths in full focus. This will be sent home each week in the wallet and needs to be returned to school on time to be marked.  <b>Sent home: Monday</b> <b>Handed in: Monday</b>	Children are encouraged to practise their times tables, using times tables rock stars 3 times a week, so that they are secure in these by the end of Year 4. This will be monitored by the teacher  Weekly arithmetic sheets are also sent home to keep the fundamentals of maths in full focus. This will also be sent home each week in the wallet and needs to be returned to school on time to be marked.  <b>Sent home: Monday</b> <b>Handed in: Monday</b>	A SAT style booklet will be set, with the pages expected to be completed identified each week. These should be marked at home (answers are in the back of the book), so that mistakes can be discussed between child and parent to improve understanding.  Occasionally, past SAT papers will be given as holiday homework.  <b>Sent home Thursday</b> <b>Handed in Monday</b>
<b>Other</b>	We will also send optional homework activities linked to learning across the curriculum  At the end of each half term the children may be set an optional creative task to be completed at home with the assistance of family members.	We will also send 6 optional homework activities linked to learning across the curriculum: Science/topic/other subjects at the beginning of term.	We will also send 6 optional homework activities linked to learning across the curriculum: Science/topic/other subjects at the beginning of term.	Science homework may consist of: <ul style="list-style-type: none"> <li>• a set of written questions,</li> <li>• research to be carried out using the internet or</li> <li>• an online revision quiz</li> </ul> Children are given one week to complete this homework

