



## ***Pupil Premium Strategy 2019/20***

Pupil Premium funding is allocated to schools by the government for children from low-income families, in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months, in order for these pupils to succeed in their education at a similar rate to their peers.

At St Bede's there are few barriers to the educational achievement of the 8 pupil premium children (PP-pupils) on role, which is evidenced by the fact that the majority are achieving age related expectations and making good progress. However, we acknowledge that a minority of PP children have Special Educational Needs which impact their academic results and sometimes the families of PP children would benefit from financial support in enabling their children to participate in the wide variety of additional school trips and activities that we provide. As well as these issues, we are also aware that our teaching staff need to be supported both in terms of their professional development and the resources available to them, so that they can sufficiently meet the needs of our PP children.

The plan below outlines in more detail how the funding is to be spent to address the barriers to learning described above. It also details the total cost of the initiatives and the amount of funding the school receives.

<b><i>Objective:</i></b>	<b>To ensure that all PP children achieve their academic potential and meet or surpass age related expectations (where appropriate).</b>		
<b><i>Success criteria:</i></b>	<ol style="list-style-type: none"> <li>1. <i>Progress rates across the school for PP children are similar or equal to other pupils in RW&amp;M</i></li> <li>2. <i>The percentage of (non-SEN) PP pupils achieving or surpassing age related expectations in RW&amp;M, is similar to non-PP children.</i></li> </ol>		
<b><i>Actions:</i></b>	<b><i>By whom:</i></b>	<b><i>When:</i></b>	<b><i>Review (Aut 20)</i></b>
1. Employ the Inclusion lead for an additional day per week to ensure that the following actions can be provided for additional PP children ( <i>in Sept 19 the number of PP children in the school increases from 9-16</i> ).	JC	Sept 19	
2. Employ an experienced teacher to provide weekly 1-1 tutoring sessions for PP children	JC	Ongoing	
3. Employ a 1-1 teaching assistant to support alongside PP children in lessons for three mornings per week	JC	Ongoing	

4. Continue to raise awareness of PP children in each class and for all staff to highlight PP children when planning.	SMT	Ongoing		
5. Compare PP data with non PP data each assessment period to determine gaps.	BT	Ongoing		
6. Embed provision spread sheet showing support each PP child is receiving and associated cost breakdown	MB	Ongoing		
7. Continue to measure impact of interventions PP children receive	MB	Ongoing		
8. Embed and formalise structured conversations held with parents of PP children so that the school can further aid them to support their children	MB	1x term minimum		
9. Discuss success of PP children compared to non PP children during triangulation meetings	SMT	3 times per year		
10. PP children progress to be measured for performance management	SMT	Autumn 18		
11. Provide financial support for PP children so that they can attend all educational trips free of charge	JC/CM	Ongoing		
<b>Grant allocation amount:</b>				£17,160
<b>Total cost of actions:</b>				£18,627