



# Year 5

Sandbrook Primary School



**Autumn**

Mr West 5S  
Miss Borges 5C  
Mrs Hibbins 5P

## WAS ROME BUILT IN A DAY?

### Maths

We will revisit place value, and move onto 100,000, then go on to calculating and arithmetic. We will consolidate our times tables. We should now know them all! Up to 12 x 12!

### Writing

We are very excited to be studying the text 'Aquila' this half term. Alongside a wide range of text types, we will be mainly working on instructions, newspaper reports and narrative description writing. We will be introducing different Alan Peat sentence types.

### Reading

We will continue to develop our comprehension skills with a focus on using evidence from the text to support our ideas. Remember to read every night for 10 minutes, recording in the reading record. There will be prizes for 'Raving Readers'.

### Science

This term we will be covering 'Forces' including gravity, air resistance, water resistance and friction 'improving our investigation skills by focussing on the question, 'What makes a fair test?'

### Computing

We will be looking at how to stay safe online and research and presentation skills to support topic learning.

### Creative Curriculum

Our new topic is learning all about the Romans. We will be able to locate the Roman empire on a map and look at famous historical artefacts and ruins left behind by the Romans. We will study the ancient Roman way of life and discover what made the Roman Empire so influential. We will consider the use of reliable historical resources in helping us understand this era of history. We will also be developing our drawing skills using a range a drawing tools.



### Music

In Music, we will be using keyboards, reading notation and singing.

### PE

Our Autumn term will see us developing our hockey skills and building on our teamwork skills.

### RE

In RE, we will be looking at answering the question, 'Why do some people think God exists?' We will also look at spiritual and religious ways of worship.

### PSHE

In PHSE, we will look at answering the question, 'What makes a good role model?' We will do this by building our understanding of physical health and wellbeing in the media, identify, sociality and equality.

### MFL

In French, we will be learning about the use of greetings and be able to say a simple future sentence, and how to ask to spell a word using French.



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Remember to be a Raving Reader!

