



Featherstone All Saints CofE Academy
Long-term curriculum overview

Year 3: Autumn term

Theme: Rotten Romans

Subject:	Breadth of study:	Cross curricular links:
Science	<p>Forces and Magnets</p> <ul style="list-style-type: none"> • Explore which materials are magnetic and non-magnetic. • Investigate the magnetic poles. • Investigate different forces such as gravity, air resistance and friction. <p>Light</p> <ul style="list-style-type: none"> • Understand that light travels in straight lines. • Investigate ways to protect ourselves from the sun. • 	<ul style="list-style-type: none"> • Investigate how magnets are used in the modern world. • Investigate how forces such as friction can impact on our daily lives.
Computing	<p>Augmented reality</p> <ul style="list-style-type: none"> • Children will learn to animate an object and add speech and movement. 	<ul style="list-style-type: none"> • Characters to be connected to our Roman Topic.
Religious Education	<p>Creation / Fall</p> <ul style="list-style-type: none"> • Children will learn how Christians believe that the world has been created. <p>People of God</p> <ul style="list-style-type: none"> • Looking at the parable of The Good Samaritan and what it teaches us. • Children will consider who is their 'neighbour' • Focus on Noah and the Ark. <p>Children to understand that God loves them and that they can show God they love him by following his rules.</p>	<ul style="list-style-type: none"> • The differences between the Christian God and the multiple gods that the Romans worshipped.
History	<p>The rise and fall of the Roman Empire.</p> <ul style="list-style-type: none"> • The three invasion attempts • Julius Caesar • Boudicca and the resistance • Roman inventions 	<ul style="list-style-type: none"> • English lessons to be linked to this theme.
Geography	<p>The name and location of the seven continents.</p>	<ul style="list-style-type: none"> • Using printed world maps and Atlas' to identify

		different countries in the world and plot the romans route to Britain.
Physical Education	Ball Skills <ul style="list-style-type: none"> • Learn to pass correctly • Work as a team to play a game • To take part in gymnastic activities. 	
Design & Technology	Textiles (Main) Cooking	<ul style="list-style-type: none"> • Design and create our own Christmas ornaments. - Textiles. • Prepare and cook a variety of dishes (Roman honey cakes / Roman pizzas. (Subject to allergies in class).
Art & Design	Short artist study - Picasso. <ul style="list-style-type: none"> • Investigate line drawing skills. • Introduction to shading and gradients. 	<ul style="list-style-type: none"> • Roman mosaic inspired art
Languages	French <ul style="list-style-type: none"> • Children able to conduct a small conversation. Say hello, introduce themselves and ask how the other person is. 	<ul style="list-style-type: none"> • Understand and respond to spoken and written language. • Speak with confidence, fluency and continually improving the accuracy of their pronunciation. • Write at varying length



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Year 3: Spring term

Theme: Extreme Earth

Subject:	Breadth of study:	Cross curricular links:
Science	Animals and humans <ul style="list-style-type: none"> - Explore the different types of skeletons - Investigate the different food groups. Rocks and Fossils <ul style="list-style-type: none"> - Identify and group rocks and soils based on their type. 	Animals connected to where they could live in the world and adaptations. Where in the world different types of rocks and soils would be found.
Computing	Book Creator <ul style="list-style-type: none"> • Children will be designing and creating their own books. • Children will be illustrating their own work. 	Connected to our desert story 'Sophie and the Albino Camel'.
Religious Education	Salvation <ul style="list-style-type: none"> • Understand that Christians view the Holy Week as the culmination of Jesus' holy life. • Explore events in the last Holy Week. Incarnation / God <ul style="list-style-type: none"> • Understand that Christians believe that God is the Trinity. • Christians try to describe God better so they describe him using symbols. 	
Geography	<ul style="list-style-type: none"> • Describe and understand key aspects of physical geography, volcanoes and earthquakes. • Use maps and atlas' to describe features studied. • Understand and describe the layers of the Earth. • Explain the role that the tectonic plates play in natural disasters. • Explore different climates around the world in relation to the equator and the tropics. 	
Physical Education	<ul style="list-style-type: none"> • Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending - Take part in outdoor activity challenges both individually and within a team. 	

Design & Technology	<ul style="list-style-type: none"> • Creating extreme chemical reactions - bath bombs. 	
Art & Design	<ul style="list-style-type: none"> • Exploring the work of Andy Warhol. • Exploring painting techniques. 	
Music	<p>Bamboo Tamboo</p> <ul style="list-style-type: none"> • Play & perform in solo & ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control & expression. • Improvise & compose music for a range of purposes using the inter-related dimensions of music • Listen with attention to detail & recall sounds with increasing aural memory • Use & understand staff & other musical notations • Appreciate & understand wide range of high quality live & recorded music drawn from different traditions & from the great composers. • Develop an understanding of the history of music 	Creating music to build tension and suspense.
Languages	<p>French</p> <ul style="list-style-type: none"> • Children able to conduct a simple conversation. 	<ul style="list-style-type: none"> • Understand and respond to spoken and written language. • Speak with confidence, fluency and continually improving the accuracy of their pronunciation. • Write at varying length



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Year 3: Summer term

Theme: Meet the Flintstones

Subject:	Breadth of study:	Cross curricular links:
Science	<p>Rocks and Fossils</p> <ul style="list-style-type: none"> - Identify and group rocks and soils based on their type. <p>Plants</p> <ul style="list-style-type: none"> - Investigate what a plant needs to survive. - 	<ul style="list-style-type: none"> - Investigate the differences in plant life now and during the Stone Age - investigate the fossils as evidence.
Computing	<p>Scratch</p> <ul style="list-style-type: none"> • Children will be able to design and move a character using coding. - Children will learn to identify and fix 'bugs' in their code. 	Game / movement story lines linked to the Stone Age topic.
Religious Education	<p>Hinduism Children will explore what it is like to be a Hindu in Britain today.</p> <p>Festivals Children will explore the meaning behind different types of festivals.</p>	
History	The Stone Age to the Iron Age.	
Geography		Investigating the areas where settlements have been found - Scare Brae.
Physical Education	Team games	Athletics - javelin like Stone Age hunters.
Design & Technology	<p>DT: Create stone age jewellery out of clay. Sculpting a Stone Age weapon out of soap. Designing and creating a healthy meal.</p>	Themed for our history topic.
Art & Design	<p>ART: Henry Moore Andy Goldsworthy</p> <ul style="list-style-type: none"> • Creating our own art from nature. 	

Languages

French

- Children able to conduct a conversation.

- Understand and respond to spoken and written language.
- Speak with confidence, fluency and continually improving the accuracy of their pronunciation.
- Write at varying length