

English Long Term Plan: Overview 2019-20

Robins Year 1

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Topic	My Home & Me/Flash	Festivals	Animal Kingdom	Let's Explore	Storyland	Summer/On the Move
Writing Units	Non-fiction - personal recount fact	Non-fiction - facts	Narrative - stories from a range of cultures	Narrative/Fiction - recount	Non-fiction- recount Narrative - traditional and fairy tales	Poetry - Pattern and Rhyme
		Non-fiction - Instructions	Non-fiction - fact	Non - fiction - instructions.	Narrative -traditional and fairy tales	Non-fiction - Instructions
	Narrative - stories with familiar settings	Narrative - stories about fantasy worlds	Narrative - stories with predictable and patterned language	Narrative - stories from a range of cultures (T4W).	Non-fiction/ Narrative - traditional and fairy tales/ labels lists and captions/	Narrative - stories with familiar settings
	Non-fiction - labels lists and captions	Poetry - Poems on a theme	Non - fiction - labels lists and captions	Narrative - stories about fantasy worlds.	Narrative - traditional and fairy tales	Non- fiction - labels lists and captions
	Non-fiction - personal recount facts	Non-fiction - facts	Narrative - Stories in a familiar setting	Narrative - stories about fantasy worlds.	Narrative - traditional and fairy tales	Narrative - stories from a range of cultures
	Poetry - using the senses	Narrative - Traditional and fairy tales	Non - fiction - question writing	Narrative - stories about fantasy worlds		Poetry - poetry on a theme
	Narrative - Traditional and fairy tales (T4W)	Non-fiction - labels lists and captions				Narrative - stories with predictable and patterned language
	Non-fiction - Instructions					
Narrative - stories in familiar settings						

<p>Reading AF focus</p>	<p>AF1 Decoding AF2 Seek, find & understand Understand, describe, select or retrieve information, events or ideas from texts & use quotation & reference to text AF4 Structure Identify & comment on structure & organisation of texts, including grammatical & presentational features at text level</p>	<p>AF1 Decoding AF4 Structure Identify & comment on structure & organisation of texts, including grammatical & presentational features at text level AF7 The Text & The World Relate texts to their social, cultural & historical contexts & literary traditions</p>	<p>AF1 Decoding AF7 The Text & The World Relate texts to their social, cultural & historical contexts & literary traditions AF4 Structure Identify & comment on structure & organisation of texts, including grammatical & presentational features at text level</p>	<p>AF1 Decoding AF6 The Writer Identify and comment on writers' purposes & viewpoints and the overall effect of the text on the reader AF4 Structure Identify & comment on structure & organisation of texts, including grammatical & presentational features at text level</p>	<p>AF1 Decoding AF4 Structure Identify & comment on structure & organisation of texts, including grammatical & presentational features at text level AF3 Between the lines Deduce, infer or interpret information, events or ideas from texts</p>	<p>AF1 Decoding AF2 Seek, find & understand Understand, describe, select or retrieve information, events or ideas from texts & use quotation & reference to text AF5 Language Explain & comment on writers' uses of language, including grammatical & literacy features at word & sentence level</p>
<p>English Writing</p>	<p>Personal recounts of holidays Zog - Growth Mindset Display</p>	<p>Recount - Halloween/half term holiday Bonfire safety Remembrance Day information.</p>	<p>The Rainbow Bear T4W</p>	<p>Recount from the perspective of a person helping the whale.</p>	<p>Personal recounts of holidays. Character descriptions of characters in Cinderella. Alternative Endings to the story.</p>	<p>Summer rhyming Poem</p>
	<p>All about me fact file</p>	<p>Instructions - write own to make a Diva lamp.</p>	<p>Lola the Lonely Whale - linked to information writing about animals that live in the Arctic/Antarctic</p>	<p>Instruction writing - how to make pancakes.</p>	<p>Jack and the Beanstalk T4W</p>	<p>Instructions - How to grow a sunflower.</p>
	<p>Labels and captions - body parts Harvest acrostic poem.</p>	<p>Peter Rabbit T4W.</p>	<p>Monkey Puzzle T4W</p>	<p>Handa's Surprise T4W Rewrite the story.</p>	<p>Letters to the Elves from the shoemaker or from Elves to shoemaker</p>	<p>Recounts - postcards from the beach.</p>

					Instructions for paper shoes in DT	
	Description of job you would like to have when you are grown up.	Winter poem	Non - fiction writing about animals that live in the jungle	Fact file/captions about different countries in the world.	The Ugly Duckling T4W	Information writing about different mode of transport.
	Senses poem about their home	Traditional stories from our own & contrasting cultures related to Festivals. Information about Hanukkah linked to Biscuit's Hanukkah.	Story writing about 'pets at home'.	Letters/emails with questions to ask Bob in 'Man on the Moon'.		Adventure stories based on Gumdrop.
	The Three Little Pigs T4W	The Christmas Story T4W	Letter writing - questions for visiting vet.	Create and describe own alien character linked to story 'Here Come the Aliens.'		Poem based on Cycle City. Design and describe your own bicycle.
	Instructions - how to look after a hamster	Letters to Father Christmas - features of a letter/features of a list.				Mr Gumpy's Motorcar T4W
	Adventure narrative - The World According to Flash					
Spelling N/C	Letters & Sounds Phase 3 & 4 Common Exception words 1-10 High Frequency Words 1-200	Letters & Sounds Phase 4/5 Common Exception words 10-20 High Frequency Words 1-200	Letters & Sounds Phase 4 & 5 Common Exception words 20-30 High Frequency Words 1-200	Letters & Sounds Phase 5 Common Exception words 30-44 High Frequency Words 1-300	Letters & Sounds Phase 5 Common Exception words consolidation High Frequency Words 1-300	Letters & Sounds Phase 5 Phonics Screening Prep High Frequency Words 1-300

Handwriting	Practise in green handwriting books three times each week. Form lower case letters and capital letters in the correct direction, starting and finishing in the right place. Form capital letters and digits 1 to 9.					
Curriculum Target	Punctuation	Sentence openers First, Then, Next, Last, Finally	Vocabulary	Conjunctions	Revision	Trouble Shooting
Links to National Curriculum Writing	Combine words to make sentences. Use 'I'. Separate words using finger spaces. Use capital letters to start a sentence. Use a full stop to end a sentence. Compose a sentence orally before writing it		Sequence sentences to form a narrative. Use a question mark. Use an exclamation mark. Use capital letters for names. Join two sentences using 'and'.		Know how the prefix 'un' can be added to words to change the meaning. Use suffixes 's', 'es', and 'ing' within my writing	
English Assessment	Instructions - How to look after a hamster	Invitation/ Letter - Hanukah.	Story - Family pets/Pets at home	Description of an alien character	Letter - letter to/from the Elves	Story - T4W Mr Gumpy's motorcar