

# Welcome to Year 6



reflective articulate creative  
enthusiastic Confident co-operative  
secure knowledgable listener optimistic active capable  
happy courageous understanding independent  
inventive player respectful adaptable inquisitive team-player  
self-assured imaginative sociable Motivated team practical  
honest resourceful empathetic positive



Miss Gibaud (Saturn Class and Yr 6)

Mr Green (Neptune Class and Yr 6)

Miss Fitzpatrick (Pluto Class and Yr 5)

Mrs Pollitt (Yr 5 learning group)



# What does a day in Year 6 look like?

08:55-09:15 Worship (and enhancement Time)

09:15-10:25 Maths

10:25-10:45 Break

10:45-11:15 *Mon* Spelling Test, Reading Records Check & Home Learning. *Tue/Wed* Guided

Reading. *Thurs/Fri* Punctuation and Grammar

11:15-12:15 English

12:15-1:15 - Lunch

1:15-3:20 - PE, Science, Music, IT, French, Jigsaw (PSHE), RE, History and Geography



## Maths Learning

Arithmetic: Children are expected to have rapid recall of number facts, have a solid understanding of number and place value, and reliable calculation methods for the 4 number operations (+, -, x, ÷)

Reasoning: Children are also expected to be able to solve multi-step problems and 'missing number' problems, and make links in their knowledge to other areas of maths

Examples of Arithmetic questions:



$$6 - 5.738 =$$

$$3.9 \times 30 =$$

$$1\frac{1}{15} - \frac{2}{5} =$$

			7	8	5
×				2	3
	<hr/>				

$$3,050,020 = 3,000,000 + \boxed{\phantom{000000}} + 20$$

## Examples of Reasoning questions:



The numbers in this sequence **decrease** by the same amount each time.

303,604    302,604    301,604    300,604    ...

What is the next number in the sequence?

Adam wants to use a mental method to calculate  $182 - 97$

He starts from 182

Here are some methods that Adam could use.

Tick the methods that are **correct**.

add 3 then subtract 90

subtract 100 then add 3

subtract 7 then subtract 90

subtract 3 then subtract 100

Write the three missing digits to make this **addition** correct.

$$\begin{array}{r} 532\boxed{\phantom{0}}9 \\ + \quad 742\boxed{\phantom{0}} \\ \hline \boxed{\phantom{0}}0676 \end{array}$$





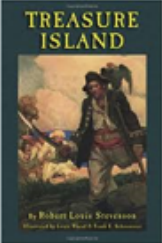
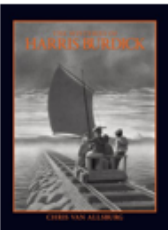





Specific areas of English language and literacy are taught both in the daily English lesson and discretely in separate lessons.

- Reading
- Writing
- Grammar
- Spelling
- Punctuation
- Speaking and Listening

# Yr 6 Overview English Plan



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>
<p><b>Paths of Mystery</b>  <b>Text:</b> The Hobbit (Extract)</p>  <p>"The Path" Edward Thomas (Bob Cox Opening Doors to Famous Poetry and Prose Unit)</p>  <p>Little Red Riding Hood and Hansel and Gretel (Philip Pullman's Grimm Tales and/or Anthony Brown H&amp;G)</p> <p><b>Outcome:</b>            Commentary on a poem            Descriptive passage            Traditional Tale</p>	<p><b>Text:</b> Treasure Island – Robert Louis Stephenson (unit was done over whole half-term, may need revising and improving/shortening)</p>  <p><b>Outcomes:</b> Range of personal recounts – diaries/journals, letters            Character/setting descriptions</p>	<p><b>Text:</b> The Mysteries of Harris Burdick – Chris Van Allsburg (new unit – no planning)</p>  <p><b>Outcome:</b> Mystery Stories</p> <p><b>Text:</b> A Garden At Night – poem James Reeves from Opening Doors To Quality Writing (10-13) plus other poems as suggested in unit</p>  <p>(short unit)</p> <p><b>Outcome:</b> Personal Responses to poetry            A Ghost in a Garden... stories and poems</p>	<p><b>Text:</b> The Tempest – from Shakespeare Stories – Leon Garfield</p>  <p>Mr William Shakespeare's Plays – Marcia Williams (unit needs revising and improving)</p> <p><b>Outcomes:</b> Drama/role play, recounts, character pen portraits. ?</p>	<p><b>Text:</b> 23 degrees 5 minutes – Literacy shed film</p>  <p>Shackleton's Journey – William Grill            "South" DVD (original documentary of Shackleton's voyage)            Variety of information books about polar exploration, wildlife, geography</p> <p><b>Outcomes:</b> recounts – (journal entries &amp; letters), information texts, persuasive writing, biographies.            (Sadly most of planning for this unit seems to have been deleted. Mr G will look at home to see if he has another copy. Resources, however are still on system)</p>	<p><b>Text:</b> Writing linked to production or topic work.</p> <p><b>Outcomes</b></p>

# Yr 6 Questions Grammar



Which sentence is punctuated correctly?

Tick **one**.

Lately, the days have been growing noticeably longer and, warmer.

Lately the days, have been growing noticeably longer and warmer.

Lately the days, have been growing noticeably longer, and warmer.

Lately, the days have been growing noticeably longer and warmer.

Which **two** sentences use punctuation to show **parenthesis**?

Tick **two**.

There are some books – including story books – in the cupboard.

To make space, we moved the chairs, tables and the boxes of games.

Our classroom, at the end of the corridor, has a red door.

On Tuesday, we will be selling cakes for charity.

Insert one **hyphen** and one **comma** in the correct places in the sentence below.

My grandmother is a ballroom dancing champion poet and singer.



# Topics...

- This half-term our main history topic is the Maya
- In science we are studying Electrical Circuits
- RE – Considering how Christians view God (Loving and Holy). Looking at how Christians show this in church architecture and hymns.

# Home Learning



## Grammar/ Maths/ Spelling- Year 6

- ▶ **Home Learning** book will include a piece of Grammar learning and a piece of Maths learning
- ▶ This work will go home on **Wednesday** and will need to be completed and brought back on **Monday**
- ▶ **Spellings** - to go home on **Wednesdays** to be brought back in by Monday
- ▶ **Reading & Reading Records** - the expectation is that children read for 20-30 minutes daily. Reading Record can be completed by the child, but a parent or carer must sign that they have seen it at least once a week. Try to make time to hear them read aloud especially if you know they need the practice.
- ▶ **Times Tables** - Children should know their times tables up to and including 12 x 12. they will be assessed in class and asked to learn ones they don't know.

# Reading Books

- Reading Books should be challenging for the level at which your child is reading.
- Tom Gates/Diary of A Wimpy Kid/Star Wars Comic Strip etc. whilst enjoyable, are not challenging reading for most Year 6 and should be “comfort reading” only.
- Children should have a book from either
  - The School colour banded Reading Scheme
  - The School Library
  - The Year 6 Book Spine
  - A book of their own from home
- We will ask them “What are you reading?” a lot!





## Independence



- In Year 6 we encourage more independence and taking more responsibility in all aspects of school life in order to prepare for Secondary School.
- PE Kits and a Reading Book should be in school at all times
- Home learning should be in on time
- No large bags thank you
- Coats should be in school

# Bransgore Young Leader's Programme



Year 6's have the opportunity to take on leadership roles within the school, such as lunch leaders, maths leaders, play leaders, etc, during the day

Children will change roles every half term, to complete at least 6 roles by the end of the year, and receive a certificate on completion

The children will be asked by the BSA to organise and run the Summer Fair. A forest walk will also be organised as part of the programme.



## PE and Outdoor Games

Outdoor Games will be on Mondays for Saturn and Pluto and Tuesday for Neptune.

All of Year 5 and 6 do indoor PE (gym/dance) on Wednesdays

Please make sure Games/PE kit is in school: T-shirt, shorts, preferably trainers (outdoor PE). These should not be the same as the ones that they bring in for playtime football.

Warm joggers and sweatshirt for outdoor games in winter

A hair-band for long hair (please provide) and earring tape must be worn (earring tape is available in school)



## **E Safety**

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

[@natonlinesafety](#)

Home | Blog | Age Restrictions on Social Media Services

# Age Restrictions on Social Media Services

25 April 2018

WhatsApp have just announced a new age limit of 16 for users based in Europe. With the upcoming changes to Data Protection rules in the EU, this blog looks at what age restrictions are in place across the most popular social media services, why they exist and what our advice is for parents and young people.

## Which social media services are age restricted?

WhatsApp have just announced a change to their terms and conditions for users based in Europe. Users will now need to be 16 to use WhatsApp.

Nearly all other social media services require users to be at least 13 years of age to access and use their services. This includes Facebook, Snapchat, Twitter, Instagram, Musical.ly and Skype.

Whilst there is no age restriction for watching videos on YouTube, users need to be 13 or older to have their own YouTube account (enabling them to subscribe to other channels, like videos, post comments, share their own content and flag inappropriate content).



## Secondary School

Visits will take place this half term. Please check letters sent out from the office regarding application forms and dates.

Transition visits will take place in the Summer term.  
Handover meetings will take place between Bransgore and the Secondary schools.



Thank you for coming!

The PowerPoint will be on the website.

