

Welcome to Year 5



reflective articulate creative
enthusiastic Confident co-operative
secure knowledgable listener optimistic active capable
happy courageous understanding independent
inventive player respectful adaptable inquisitive team-player
self-assured imaginative sociable Motivated team practical
honest resourceful empathetic positive

Miss Gibaud (Saturn Class
and Yr 6)

Mr Green (Neptune Class and
Yr 6)

Miss Fitzpatrick (Pluto Class
and Yr 5)

Mrs Pollitt (Yr 5 learning
groups)



What does a day in Year 5 look like?

8.55-9.15- Worship

9.15-10.25 - Maths

10.25-10.45- Playtime

10.45-12.15- English

12.15-1.15- Lunch

1.15-3.20-PE, Science, Music, IT, French,
Jigsaw (PSHE), RE, History and
Geography, Art



Maths Learning



Arithmetic: Children are expected to have rapid recall of number facts, have a solid understanding of number and place value, and reliable calculation methods for the 4 number operations (+, -, x, ÷)

Reasoning: Children are also expected to be able to solve multi-step problems and 'missing number' problems, and make links in their knowledge to other areas of maths

English Learning

- Reading
- Writing
- Grammar
- Spelling
- Punctuation
- Speaking and Listening



Yr 5 Overview English Plan



Year 5 Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Learning Journey 1</p> <p>Text: Seal Surfer</p>  <p>Outcome: Letter writing (E1)</p>	<p>Learning Journey 1</p> <p>Text: Just so Stories</p>  <p>Outcome: Narrative (E) SOA: <i>Re-writing part of one of the stories.</i></p>	<p>Learning Journey 1</p> <p>Text: The Lady of Shallott</p>  <p>Outcome: Explanations & Discussions (D)</p>	<p>Learning Journey 1</p> <p>Text: Shakespeare- Macbeth</p>  <p>Outcomes: Explanations, Discussions & Viewpoints (D)</p>	<p>Learning Journey 1</p> <p>Text: Tuesday</p>  <p>Outcomes: Police Report (I)</p>	<p>Learning Journey 1</p> <p>Text: Creation Stories (Greek and Viking)</p>  <p>Outcomes: Descriptive Writing, Narrative (E, D) <i>SOA: Reading Comprehension</i></p>
<p>Learning Journey 2</p> <p>Text: Fox Tale</p>  <p>Outcome: Diary writing (IE)</p>	<p>Learning Journey 2</p> <p>Outcomes: Newspaper Report (Nursery Rhymes) Or The Lost World</p> <p>Text: Coming Home</p> 	<p>Learning Journey 2</p> <p>Text: Shakespeare: Romeo and Juliet</p>  <p>Outcomes: Explanations, Discussions, Viewpoints (D)</p> <p>Text: Midsummer Night's Dream</p>  <p>Outcomes: Discussion, Explanations (D)</p>	<p>Learning Journey 2</p> <p>Text: The Roads' End (Animation)</p>  <p>Outcomes: Mystery Narrative (EI)</p>	<p>Learning Journey 2</p> <p>Text: Aboriginal Stories</p>  <p>Outcomes: Narrative (E) (re-writing a part)</p> 	<p>Learning Journey 2</p> <p>Text: The Piano and El Caminante</p>  <p>Outcomes: Flash back Writing and Diary writing (EI) <i>SOA: Interview writing, dialogue, viewpoint writing.</i></p>



Topics...

- Autumn 1 - The Maya Civilisation
- Autumn 2 - Evolution and Adaptation
- Spring 1 & 2 - Fairgrounds and Theme Parks
- Summer 1 - They See The World Like This
- Summer 2 - Life Cycles

Home Learning



- ▶ We are introducing a new Home Learning book which will have a piece of Maths learning
- ▶ This work will go home on **Wednesday** and will need to be completed and brought back on **Monday**
- ▶ **Reading-** At least 20 minutes per day to be recorded on the new reading record
- ▶ **Spellings-** to go home on **Wednesdays** to be brought back in by Monday
- ▶ **Times Tables-** Children should know their times tables up to and including 12×12 (TTRockstars)

Independence



- In Year 5 we encourage more independence and taking more responsibility in all aspects of school life in order to prepare for year 6.
- PE Kits should be in school at all times
- Home learning should be in on time
- No large bags thank you
- Coats should be in school

PE and Outdoor Games



Outdoor Games will be on Mondays for Saturn and Pluto and Tuesdays for Neptune. All 5/6 will do indoor PE on Wednesdays.

Please make sure Games/PE kit is in school for these days: change of T-shirt, shorts, preferably trainers(outdoor PE) These should not be the same as the ones that they bring in for playtime football.

A hair-band for long hair (please provide) and earring tape must be worn (earring tape is available in school)
Warm joggers/ sweatshirt(preferably dark colours)for outdoor games in winter

E Safety



<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

[@natonlinesafety](#)

Home | Blog | Age Restrictions on Social Media Services

Age Restrictions on Social Media Services

25 April 2018

WhatsApp have just announced a new age limit of 16 for users based in Europe. With the upcoming changes to Data Protection rules in the EU, this blog looks at what age restrictions are in place across the most popular social media services, why they exist and what our advice is for parents and young people.

Which social media services are age restricted?

WhatsApp have just announced a change to their terms and conditions for users based in Europe. Users will now need to be 16 to use WhatsApp.

Nearly all other social media services require users to be at least 13 years of age to access and use their services. This includes Facebook, Snapchat, Twitter, Instagram, Musical.ly and Skype.

Whilst there is no age restriction for watching videos on YouTube, users need to be 13 or older to have their own YouTube account (enabling them to subscribe to other channels, like videos, post comments, share their own content and flag inappropriate content).

Upcoming dates.

Parents' Evening

Tuesday 3rd December 2019 3.30 - 6.30

Wednesday 4th December 2019 3.30 - 6.30

Christmas Big Sing and Exit Point

Friday 13th December 2019 2.15



Thank you for coming



This PowerPoint will be on the website.

