

# Welcome

TO KEY STAGE 1



# Meet the team

- ▶ Mrs Cobb/ Mrs Nyland– Class teachers - **Zebras**
- ▶ Miss Thompson – Class teacher - **Panthers**
- ▶ Mrs Kirby/ Mrs Robertson– Class teachers - **Giraffes**
- ▶ Miss Goodall – School Direct trainee
- ▶ Mrs Diment – HLTA
- ▶ Mrs Hinds - TA
- ▶ Mrs Welch – TA
- ▶ Mrs Swann – TA
- ▶ Mrs Collins - TA
- ▶ Mrs Wynn-Hughes – TA
- ▶ Mrs Pitcaithley – TA

# A week in KS1



**Daily** – English/Read Write Inc, Maths and Worship

**Monday** –Topic learning

**Tuesday** – Indoor PE, RE, VIP celebrations

**Wednesday** – Topic learning

**Thursday** –Outdoor games, Music/Jigsaw

**Friday** – VIP, Science, Golden Time

# English / Read Write Inc.



- ▶ **Reading** – We encourage children to access books from our new reading boxes on a daily basis. If your child is on Read Write Inc. they will also be bringing these books home.
- ▶ **Writing** – All children have daily writing opportunities and we are working hard to improve our letter formation/handwriting and spellings.



# English cont.

**Spelling** – In Year 1 children will be consolidating their set 2 and 3 sounds. In year 2 children will begin the Read Write Inc. **spelling** programme when they have secure phonic knowledge.

**How you can help at home** – Read with your child little and often. Ask them questions about the book to check their comprehension. Consolidate the sounds they are experiencing in their books. Any letter formation/fine motor or writing practice. Display high frequency words around the home and play games with them.

**Enhancement:** a short time during worship to consolidate class learning





# Maths



Children will be taught in groups following the National curriculum objectives for their year. They will be encouraged to make links between the different areas of maths such as number, measure and shape using practical resources. The teachers use a creative mix of videos, games, practical equipment and even art to help children understand some of the trickier concepts.

## ► How you can help at home –

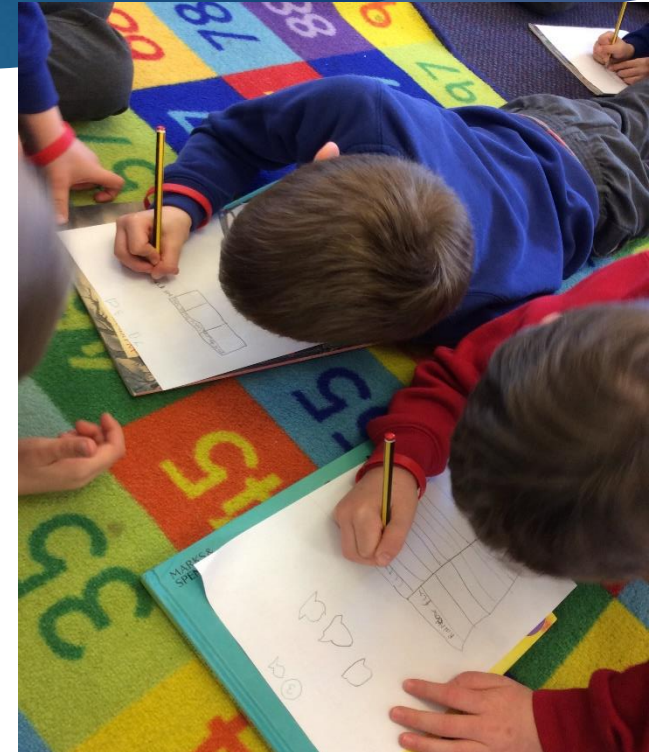
Number formation (writing and recognising number everywhere!)

Time (reading clocks around the home and **analogue** watches.

Measure (baking cakes, using rulers and tape measures)

Count in jumps of 2s, 3s, 5s and 10s from any number. (Year 1)

Times tables – 2s, 3s, 5s and 10s (Year 2)



# Topic overview



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What was life like back in the day?	Where do I live?  Nativity / Christmas performance	How can I save a life?	How can I explore the world around me?	What is the cycle of life?	What does it mean to be healthy?

# Non-core learning



- ▶ In the afternoons our lessons will cover Art, Geography, History, Design Technology, Music, RE, Dance, PE and Computer Technology.





# Back in the Day (so far...)

