

Welcome to Year 1!

We hope you all had a super summer holiday and are ready to begin the adventures of Year 1!

Below is a range of information we hope will be useful for this term. If you have any queries, please speak to your class teacher at the end of the school day.

Mrs Avenell

Mrs Mitchell and Mrs Rowland

Miss Gibbs

### TRANSITION

#### The Transition Phase

The Year One Transition Phase is implemented during the autumn term. This allows the children to experience a smooth transition from Reception to Year One. It is not supposed to be an 'event'! The children experience a gradual introduction to more formal Literacy and Numeracy sessions and continue to have the opportunity for structured and free play activities across the curriculum. The teaching and learning continues to be cross-curricular and creatively delivered throughout the year.



### LITERACY

In Year 1, the books we study are exciting, appealing and enable many cross-curricular links, making the children's learning more meaningful. We ask that any books we study are not read at home to begin with as there is often a lot of build-up, predicting and foundation work that is laid before we embark on the actual book's content so please only read the book when the Homework Menu says to. Please continue to read a range of books with your children in addition to the colour banded books we send home. Everyone loves a bedtime story!

Please practise reading and spelling the first 100 High Frequency Words that were given out last year as well as the Year 1 Common Exception Words. We have begun practising these in class and formal spelling tests will begin in Autumn 2.

During writing lessons, we are encouraging pre-cursive handwriting like the children began last year. The children will be encouraged to write cursively when they are ready.

In June, the children will undertake the statutory Year 1 phonics test. Details of workshops you can attend to support your child will follow. Our main writing focuses are to embed the use of finger spaces, correctly formed and sized handwriting, improve spelling and use the phonics that has been taught when writing.



### TOPIC

#### Topic

Our first topic is called 'Super Humans' and we find out how the internal and external parts of our bodies are linked to our brains. We learn about the importance of our senses and what it might be like to lose one of them. We also focus on keeping healthy and link our learning to DT where we design and make healthy menus. We cover the unit through PE lessons, food tasting and use of songs and videos.

### NUMERACY

This term, we secure a range of skills in the following areas: writing and comparing numbers to 10, using 'one more' and 'one less', work on number bonds for numbers to 10, addition and subtraction to 10 including finding the 'difference', naming and making patterns with 2D and 3D shapes. Then we move on to counting and writing numbers to 20, talking about tens and ones in numbers to 20, comparing numbers to 20 and using 'one more' and 'one less' in numbers to 20. Practising mental addition and subtraction with numbers to 20 with your child would be very useful.

## **Reading Records**

Please date and sign three times a week that your child has read in their Reading Record. It would greatly benefit your child to read regularly, including having a bedtime story and visiting the library often. The children are able to change their book any day of the week but we will specifically remind them on Mondays, Wednesdays and Fridays.



## **Homework Menu**

A Homework Menu of tasks will be sent out for the children to complete over the term. Homework books will be collected in on Wednesdays and returned on Fridays. Please see your child's Homework Book for an explanation of how the Homework Menu works and ensure the homework book is in school by the given deadline date for marking and preparation for the following term. The Homework Menu is designed to give you an idea of the things covered in the term so you can see where your child might need further support. The children love receiving their rewards for completing their homework and we look forward to receiving some exciting, colourful and creative pieces!

## **Wednesday Afternoons**

On Wednesday afternoons, the children will be lucky enough to be taught by Mrs Pursey and Mrs Daffin for Forest School, Ms Copley for RE and music and Mrs Mitchell for PE and RE on a three-week rota.

## **Important**

Please ensure all items of clothing (including wellies and all Forest School and PE items) are clearly labelled.

Also, please could you provide a green book bag for your child if they do not have one already.

