



# Year 6 Menu - Autumn



By the 11th November you need to have completed the tasks set below— a starter, one main course, one dessert and one drink. All work must be handwritten, so make sure you pay attention to your presentation, particularly your spelling, punctuation and grammar—this is partly what your work will be marked on. All participants will receive 25 house points with the best entry from each class receiving a £5 Tesco voucher.



## Starter

An acrostic poem is when you use the first letter of each line to spell something out. Write an acrostic poem using your first name— try to add adjectives and adverbs that describe you.

**S** is for someone who always plays football

**A** is for astronaut, something I'd like to become

**M** is for maths, my favourite subject at school.

Who is this poem about?

## Main Course

### Meat Option

#### WANTED FOR TREASON

In English we have been reading *Treason* by Berlie Doherty. Design a Wanted Poster for Brother John.

You will need to include what he looks like, his crimes, what his punishment will be and what your reward will be if you find him.

Try to make your poster look old like the one shown here.



### Vegetarian Option

In Science we are studying sound.

Conduct some research on string telephones. Make a set—decorate them so they look interesting—how long will your string be? You will need to be able to hear someone around a corner or in a different room because we will be testing them.

Once you have made them you need to write a leaflet that explains how and why they work. Have a look at this:

<http://www.sciencekids.co.nz/projects/stringphone.html>



## Desserts

### Choice 1— The Battle Of Bosworth.

Due to this battle the Tudor Rose was created. Make one—you could use clay, papier mache, play dough—anything that suits. You could even knit one and stuff it or sew one. The choice is yours—make sure you can explain what it is though and why it was created.

### Choice 2— Portraits

In Art next term we will be drawing portraits— choose a famous person you admire and draw/paint their portrait—you could use pastels, pencils, felts, chalks or even paint. Remember to look carefully at their features—will we recognise them?



## Drinks

### SMSC— Choice 1— Charities.

Do you have a charity that you think is worthy? Should more people donate money to this charity. Create a leaflet that would persuade people that it was a worthy choice and would entice them into donating some money. It needs to be a real charity that exists.

### SMSC— Choice 2— Anti-Social Behaviour

What does this mean? Find some local newspaper reports about what this is like in Havering. What is happening and what could you tell children at school— what should we, as a community, be doing about it? You want to make things better so imagine you are going to have an assembly in school. What advice would you be giving children aged 9 and 10.

