



Year 6 Curriculum Overview



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|--|---|--|---|--|
| RE | Domestic Church Baptism & Confirmation | Advent & Christmas | Local Church Eucharist | Lent & Easter | Pentecost Reconciliation | Universal Church |
| Language | Non-Fiction – biographies Narrative – stories with a historical setting <i>Text: Street Child</i> | Non-Fiction – persuasive texts and balanced arguments Narrative – Character descriptions & epilogues <i>Text: This Morning I Met A Whale</i> | Non-Fiction – explanations and letters Narrative – adventure stories <i>Text: Kensuke’s Kingdom</i> | Non-Fiction – reports, recounts and letters Narrative – short stories Poetry – war poems <i>Text: Goodnight Mister Tom</i> | Revision – all genres <i>Text: The Jungle Book</i> | Transition work in preparation for moving into Year 7 |
| Maths | Number The four rules of number | Fractions, Decimals and Percentages Ratio and Proportion | Algebra Measure | Geometry Statistics | Revision – all topics | Transition work in preparation for moving into Year 7 |
| Science | Evolution and inheritance | Light | Animals including humans | Circuits and electricity | Living things and their habitats | |
| ICT | Digital Citizenship Online Safety / PSHE | Digital Literacy with elements of Creativity | Computer Science with elements of IT | Computer Science with elements of IT | Information Technology with elements of DL | Greater Depth Project: Digital Literacy / Computer Science / STEM |
| History | The Victorians | The Victorians - Local History | | World War 2 | | |
| Geography | | | Extreme Weather | | Coasts | North America |
| Art | Urban Art: Emotional colour (paint spray) | | | Painting- (Non-European artist- Hokusai) | | Sculpture- Assembling (Norman Foster and Richard Rogers- Lloyds building) |
| DT | | Sewing (Christmas decorations) | Structures (Homes – flood link) | Cooking and Nutrition (Stewing) | Lego Wedo (Explore/program mechanisms) | |
| Music | Singing | Singing | Singing | Singing | Singing | Singing |
| PE | Fundamental movements | Gymnastics | Dance | Sending and receiving | Tactics and strategies | Athletics and Striking & fielding |
| French | Le Carnaval des animaux (‘Carnival of the Animals’) | Quel temps fait-il? (What’s the weather like?) | Bon appétit, bonne santé (Healthy eating) | Je suis le musicien (‘I am the Music Man’) | En route pour l’école (On the way to school) | Scène de Plage (Beach scene) |