



Robins' (Reception) Curriculum Map 2019-2020



“Education is not the filling of a pail but the lighting of a fire”, William Butler Yeats.

Diversity Possibilities Well-Being Community

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic</u>	Myself / Autumn	Toys / Festivals	People who help us	Growing	Animals	Water/traditional tales
<u>Personal, Social & Emotional Development</u> Prime	Values Relationships – making friends with peers and adults Class Agreement What makes us healthy? Rules and expectations	Values Gifts – Giving & receiving Sharing Healthy Eating Talking about home traditions	Values Feelings – How do you feel today? Looking after each other in our community.	Values Emotions – What makes me happy? What makes others happy? Responding to others emotions. Why is exercise so important?	Values Caring for living things. Working animals. New Life	Responsibility for carrying out some tasks. Transition to Year One New beginnings / experiences Talking about feelings
<u>Physical Development</u> Prime Our enabling environment promotes fine and gross motor skills.	PE with Premier Sport Finger Gym Changing for PE Personal hygiene- hand washing Eating healthily- fruit and vegetable tasting	PE with Premier Sport Throwing, catch and aim skills. Finger Gym Handling small and large tools safely	PE with Premier Sport Gymnastics Finger Gym	Dance with Premier Sport Games with simple rules Finger Gym	PE with Premier Sport Team games. Balancing, rolling. Skills. Athletics Finger Gym	Athletics-running and jumping Distance throwing Sports day – Supported by Premier Sport Finger Gym

<p><u>Communication and Language</u> Prime</p>	<p>Emergent writing using a range of media, High frequency words, Phonics, Rhyme, Descriptive Language, Sequencing/Retelling, Drama, Creative Writing, Speaking and Listening, Circle time Discussions, Reading, Fiction & Non Fiction books, Role Play</p>					
<p><u>Expressive Arts & Design</u> Specific Our enabling environments offer daily independent opportunities for EAD.</p>	<p>Reclaimed materials Drawing Composing and performing, singing Role-play, dressing up Self portraits Singing Harvest Festival</p>	<p>Sheet Materials Painting Playing and performing, Singing Role-play, dressing up Christmas Play – The Nativity</p>	<p>Construction Kits 3d Models, Drawing Composing and performing, singing Role-play, dressing up</p>	<p>Sheet materials, collage Printing, Painting Playing and performing, Singing Role-play, dressing up Participate in the Easter Service.</p>	<p>Construction kits Clay/ Play Doh, Drawing Playing and performing, Singing Role-play, dressing up</p>	<p>Reclaimed materials Waterproofing, Floating & Sinking Textiles, Painting Composing and performing, singing Role-play, dressing up</p>
<p><u>Mathematics</u> Specific Daily number songs, counting, shape, number and numeral work. Build-on-build learning.</p>	<p>Weight, height and length Counting Numeral recognition Repeating patterns</p>	<p>Pattern-links to Rangoli Patterns and symmetry Position & Ordering Sorting</p>	<p>Volume & Capacity Numbers to 100 Shape and space</p>	<p>Time, Seasons, Counting Estimating One more, one less</p>	<p>2d & 3d shapes Addition & subtraction Ordering</p>	<p>Money Estimating Doubling and Halving</p>
<p><u>Understanding the World</u> Specific</p>	<p>Autumn & God's Creation Celebrating Gods gifts-Harvest Sorting and Using Materials Around our school ICT Mouse control</p>	<p>Diwali & Christmas Light & Dark Weather around the world Modelling Old and new toys (what toys our parents and grandparents played with)</p>	<p>People who help us Ourselves How can we make our local areas safe? ICT-Key/Mouse control Visitors – jobs people do. Chinese New Year</p>	<p>Spring-New Life, God's Creations Pushes & Pulls Investigate our local area Handling Information-computing</p>	<p>Pets- Caring for living things and God's Creation Animals and their habitats Sound & Hearing Where is Barnaby Bear? ICT Key/Mouse control</p>	<p>Families, God's creation Noah's Ark/ Waterproof materials Christenings Growing Plants Islands – Land /sea Measurement and Control</p>

Literacy
Specific

Emergent writing using a range of media, High frequency words, Phonics, Rhyme, Descriptive Language, Sequencing/Retelling, Drama, Creative Writing, Speaking and Listening, Circle time Discussions, Reading, Fiction & Non Fiction books, Role Play