

12th September 2019

Dear Parents and Carers,

Welcome to the Autumn Term in Year Five, Falcons Class! All the children look refreshed from their summer holidays and ready to learn. The adults working in Falcons Class this year will be:

Class Teacher: Miss Humphreys

Teaching Assistant: Mrs Humphreys

Learning Support Assistants: Mrs Randall, Mrs Edgar

Interventions: Ms Ehlers

On **Monday afternoons**, the children will be taught 100 Club, Music and ReflectEd lessons by Mrs Harward.

On **Thursday afternoons** in the Autumn term, the children will go Swimming with Miss Humphreys at Woking's Pool in the Park.

On **Friday afternoons**, the children will be taught spellings and P.E. by Mrs Connors.

The Curriculum

All lessons taught are in line with the National Curriculum for Key Stage Two. I have attached the Year Five Curriculum Overview which will give further details of this. We're starting off the year with a topic about the Ancient Greeks.

In Year 5, we will continue to encourage children to have a secure understanding of their times tables. We practise these regularly in school but it is also essential that children practise them regularly at home as well. It is important that the children realise the value of learning their times tables as it is an essential in many different aspects of Maths, including fractions, division and algebra. We use multiplication facts all the time – from grocery shopping and cooking dinner or calculating the length of our commute. I encourage everyone to keep regularly logging onto TimesTableRockstars to keep making great progress!

In order to motivate the children to practise their times tables, we have a weekly quiz named 100 Club. This quiz consists of 100 times tables questions and they must aim to complete as many as they can in 10 minutes. If they get 25 or more correct, they join the 25+ Club. Likewise, for getting 50 or 75 correct. All children begin at Bronze level, and by achieving 100 correct in Bronze, they move up to Silver Club.

English is also taught daily. Spelling is a large focus in the National Curriculum; it gives a spelling list and a variety of spelling patterns that the children are expected to learn. The children will be given weekly spelling tests and house points are always awarded for improvement and great scores. The words they will be tested on will be practised in school and also sent home, so it would be highly beneficial if your children practised these at home too. You may hear the children talking about SPaG which stands for Spelling, Punctuation and Grammar.

Homework & Reading

Homework is an important part of school. It enables children to:

- Make maximum progress in their academic and social development;
- Develop as independent learners;
- Create a dialogue between home and school in supporting their learning;
- Practice and consolidate their skills they have learned in school;

- Develop good working habits for the future.

For children to complete homework successfully, they will benefit from having a designated working space at home. They will need basic stationary supplies to complete their homework (pencil, ruler, sharpener, eraser, coloured pencils, scissors and a glue stick). They can take their pencil case home from school if they would like to.

The children will be given one piece of homework a week. It will be given on a Thursday and expected to be handed in by the following Wednesday. If the children forget their homework they may miss their morning break. For children who consistently do not submit their homework, a letter will be sent home to inform their parents. Homework should take approximately 20 minutes of concentrated work. During Half Terms, we may send home longer projects to prepare children for their future learning.

We expect the children to be reading every day and recording this in their Reading Record. The children may read independently and write this in their record, however it is also important that they read to their parents. They may read any book at home, and we encourage you to read to them too. By also asking them questions about the text, they develop their comprehension and inference skills, allowing them to become better readers for both pleasure and purpose. I check reading records weekly and house points are rewarded for each day that your child reads. However, we do require that their reading records are in school every day, and go home each night. I recommend that the children always keep it in their school bag.

P.E. & Swimming Lessons

Many of the children are very excited to have the opportunity to go swimming again. Starting on Thursday 26th September, the children will go to swimming lessons for ten consecutive weeks. They will walk to Pool in the Park and be in the water for 30 minutes. The children will have a slightly earlier lunch at 12.15pm and be back in time for the end of the day. Children must remember the following on Thursdays:

- A towel
- Swimming trunks for boys and a one-piece bathing costume for girls
- Swimming cap and/or goggles if desired
- Verruca socks if your child has verrucas on their feet.

It is essential that children attend all Swimming Lessons as it is part of the National Curriculum. By the end of Key Stage Two, it is expected that all children are able to swim confidently and competently over a distance of 25 metres. Any misbehaviour during these sessions or on the walk is not tolerated and dealt with very seriously as the children are representing Kingfield School.

P.E. lessons will take place every Friday afternoon and additionally on Monday mornings if there is no swimming that week. However, it is important that the children have their full P.E. kit with them in school throughout the week in case of timetabling changes. Their P.E. kits will be sent home every half term. During gymnastics and dance lessons, children participate in bare feet, however they will require verruca socks if your child has verrucas. On PE days, we ask that all jewellery, including earrings, are removed.

P.E. is a statutory part of the National Curriculum and children are expected to participate in all lessons.

School Uniform & Equipment

Please ensure that all of your child's possessions are named or initialled. This includes your child's P.E. kit, rucksack, lunchbox and pencil case and its contents, as well as their everyday uniform. Cardigans and jumpers are often misplaced and without a clear name tag they can sometimes be missing for a long period of time.

Our school uniform policy also states that hairstyles must be sensible and girls must always have long hair tied up with small blue, black or white accessories. They should wear a shirt and tie to school every day. Trainers and plimsolls are

not accepted as school shoes and their socks should be plain white for girls or grey for boys. Please ensure that your child is always wearing the correct school uniform before leaving home in the morning.

All the stationary that the children will need is available in school, so it is not necessary for the children to have a pencil case. However, many children enjoy the responsibility of having their own equipment. If they choose to bring a pencil case to school, we suggest having the following inside:

- HB pencils
- Eraser
- Ruler
- Sharpener
- Coloured pencils
- Glue stick

As mentioned previously, please check that everything inside their pencil case is named. If something goes missing, it is often not found again!

Fruit & Water

Research has highlighted the importance of children have constant access to water during the day, as dehydration inhibits their concentration and performance. It is recommended that all children bring in a 'sports style' water bottle (not one with a screw cap in case of spillage) with their name on. This means that they can have it near them when they work. We request that these are not frozen as when they defrost the desks become wet.

Fruit is now offered to the children during our morning break. I encourage all children to have a piece of fruit to keep them going until lunch time!

Behaviour Policy

We expect the children to always be very well behaved during school time. All the children are fully aware of Kingfield's behaviour policy and what happens if they choose to break the rules;

1. The child will receive a verbal warning.
2. The child's name will be moved from the green traffic light to the orange.
3. If misbehaviour continues, their name will be moved to the red traffic light. They may need to do a behaviour reflection during their break or they may be sent to Mrs Harward for an agreed period of time.

In serious incidents, adults may choose to immediately put a child's name on the red traffic light. Persistent disruptive behaviour will result in the child being put on a classroom behaviour report.

However, good behaviour is definitely worth praising and we have many ways to praise this at Kingfield! Two children each week are selected by the class teacher for a certificate and a golden leaf in Friday's Celebration Assembly. Children are given blue cards at break time for excellent behaviour outside on the playground. For outstanding pieces of work, children may be asked to show another teacher or show Mr Jackson and receive a stamp in their book! If the children are seen showing our values, they will receive house points and have the opportunity to place a star into Mr Jackson's bucket. House points are also rewarded regularly for good behaviour, good working or showing our values. We also hope to make the children feed proud of themselves by praising them and smiling at them!

Our Values & The 5Rs

This year, we will be focusing on four core values. These are Respect, Resilience, Empathy and Reflection. We will focus on one a month on a rolling programme throughout the year starting with respect for September. Within each core value there are other themes which can be explored as follows:

Respect					
Tolerance	Friendship	Justice	Liberty	Responsibility	Equality
Democracy	Freedom	(Rule of Law)			

Resilience					
Perseverance	Determination	Optimism	Independence	Self-belief	Positivity
Courage					

Empathy					
Cooperation	Kindness	Happiness	Humour	Compassion	Love
Caring	Forgiveness	Humility			

Reflection					
Curiosity	Honesty	Self-regulation	Patience	Peace (with self)	Engagement

Lastly, we also hope to embed the British Values into our daily curriculum. The Department for Education outlines that schools are required to ‘promote the fundamental British Values of democracy, rule of law, individual liberty, mutual respect and tolerance of those with faiths and beliefs.’

Attendance

All children should be in school unless they are unwell. Please avoid booking any doctor or dentist appointments during the school day. Children can struggle to catch up if they miss a lesson. The school doors open at 8.35am and are expected to be in the classroom and ready to learn by 8.45am. If they arrive after 8.45am, it is recorded as a lateness. Those children with 100% attendance for each Term and Half Term are awarded with a certificate by Mr Jackson in assembly. The class with the highest attendance for the week always wins Mac, Surrey’s mascot for Making Attendance Count. They also receive extra playtime for being the class with the highest attendance that week.

If your child is unwell, please ensure that you have called the school office before 8.30am. Any absences known in advance should also be recorded with the school office.

Talk to Us

Any member of staff at Kingfield School is more than happy to meet with you to discuss any comments, questions or worries you may have. At 8.35am, there are two members of staff on morning duty who can be found on the playground. Alternatively, you can leave a message with the office. We will also do our best to inform you of anything concerning your child during the school day.

Upcoming Dates

Below are some key dates for this term. More information will be given nearer the time regarding specific events, but please ask if you need information sooner.

Monday 16 th September	Teacher ran clubs start
Wednesday 18 th September	LifeBus in school
Thursday 19 th September	LifeBus in school

Thursday 10 th October	Maths workshop for parents (Year 5 and 6)
W/B Monday 14 th October	The Big Draw
Wednesday 23 rd October	Individual school photos
Thursday 24 th October	Nasal Flu vaccinations
Monday 28 th October	Half Term
Monday 4 th November	INSET Day
Tuesday 5 th November	Children return to school.

It is going to be a very exciting and busy term! If you have any questions, comments or concerns, please do not hesitate to contact us.

Thank you,

Miss Humphreys

	Autumn 1	Autumn 2
	The Ancient Greeks	
Topic	The Ancient Greeks We have already kick-started this topic with a brief look at modern day Greece and its geography. We will begin to move onto looking at Ancient Greece, including the rise of democracy by studying Athens and looking at other Ancient Greek states. We will look at how everyday people and the rich and famous lived in Ancient Greece. We will also look at key events in their history, including wars and the Olympics. Lastly, we will also spend some time studying the Greek gods and goddesses and learning why they were so important.	
English	The Adventures of Odysseus We will be reading this text for four weeks and developing our ambitious vocabulary choices and our knowledge of Greek myths. Greek Myths and Legends Following on from <i>The Adventures of Odysseus</i> , we will begin to write our very own story in the style of a Greek myth.	Non-Chronological Reports Using our knowledge of Ancient Greece, the children will begin to apply their writing skills in a non-fiction unit. Descriptive Writing At the end of the term, we will revisit fiction writing and focus on extended sentences and enhancing our descriptive writing.
Maths	Place Value within 100,000 Place Value within 1,000,000 Addition and Subtraction Graphs and tables	Multiplication and Division Measure – area Measure – perimeter
Science	Forces We will be looking at a range of different forces and develop an understanding that these forces can act upon objects and sometimes these forces have a greater effect when a mechanism is used.	Properties and Changes of Materials We will continue building on our work from Year 4. We will discuss mixing and separating materials and develop our understanding of different materials having a range of properties.
Art	Movement in Motion We will learn how to draw people using ovals and create our own Greek vases!	
D.T.		Greek sandals We will study Greek fashion and design and create our very own Greek sandal!
R.E.	The Golden Rule We will ask the question: What is the Golden Rule and are they all the same? by looking at different religious texts.	Why Did Jesus Say I Am? We will have an in-depth look at Christianity before Christmastime where we will study why light is so important at Christmas.
Learning 4 Life	Me and My Relationships At the start of the year, we will talk about rules and their purpose. We will then move onto bullying and what makes a good friend.	Valuing Difference We will have a look at all the different people that make up a community and what makes us all unique individuals.
Music	The Heroes of Troy With Mrs Harward, the children will learn more about the Ancient Greeks through song!	Classroom Jazz We will focus on two tunes: Three Note Bossa and The Five Note Swing to develop our understanding of jazz.
Computing	Coding Using PurpleMash, the children will develop their coding skills.	Spreadsheets The children will be introduced to spreadsheets and begin to learn some basic functions.
P.E.	Swimming	
(led by Mrs Connors)	Invaders	Gym Sequence