

Autumn Term 1 – Weekly Spelling Lists

Week 2 – 9 th Sep	Week 3 – 16 th Sep	Week 4 – 23 rd Sep	Week 5 – 30 th Sep	Week 6 – 7 th Oct	Week 7 – 14 th Oct
Words with the letter string 'ough'	Words with the letter string 'ough'	Words with 'silent' letters	Words ending in '-able' and '-ible'	Homophones	Year 5 and 6 Statutory Spelling List
cough	although	autumn	adorable	aloud	available
dough	bought	doubt	forgivable	allowed	average
drought	brought	island	reliable	affect	awkward
enough	thorough	knight	valuable	effect	bargain
ought	though	lamb	edible	heard	bruise
plough	thought	numb	horrible	herd	category
rough	through	solemn	impossible	passed	cemetery
sought	tough	whistle	legible	past	committee
<i>Yr 5/6 Word: accommodate</i>	<i>Yr 5/6 Word: according</i>	<i>Yr 5/6 Word: aggressive</i>	<i>Yr 5/6 Word: ancient</i>	<i>Yr 5/6 Word: appreciate</i>	communicate
<i>Yr 5/6 Word: accompany</i>	<i>Yr 5/6 Word: achieve</i>	<i>Yr 5/6 Word: amateur</i>	<i>Yr 5/6 Word: apparent</i>	<i>Yr 5/6 Word: attached</i>	community

Autumn Term 2 – Weekly Spelling Lists

Week 9 – 4 th Nov	Week 10 – 11 th Nov	Week 11 – 18 th Nov	Week 12 – 25 th Nov	Week 13 – 2 nd Dec	Week 14 – 9 th Dec
Year 5 and 6 Statutory Spelling List	Plurals (adding '-s', '-es' and '-ies')	Apostrophes for contraction and possession	Use of the hyphen	Words ending in '-able' and '-ible'	Year 5 and 6 Statutory Spelling List
competition	babies	baby's	co-exist	agreeable	exaggerate
conscience	balloons	children's	co-operate	disposable	excellent
conscious	fishes	didn't	co-ordinate	enjoyable	existence
controversy	parties	farmers'	co-own	enviable	explanation
convenience	patches	girls'	re-emerge	invincible	familiar
correspond	potatoes	shouldn't	re-ignite	reversible	foreign
criticise	schools	teacher's	re-invent	sensible	forty
curiosity	worries	won't	re-tell	terrible	frequently
definite	<i>Yr 5/6 Word: determined</i>	<i>Yr 5/6 Word: dictionary</i>	<i>Yr 5/6 Word: embarrass</i>	<i>Yr 5/6 Word: equip</i>	government
desperate	<i>Yr 5/6 Word: develop</i>	<i>Yr 5/6 Word: disastrous</i>	<i>Yr 5/6 Word: environment</i>	<i>Yr 5/6 Word: especially</i>	guarantee

Weeks 8 and 15 will be revision of commonly misspelled words from the children's writing.

Half Termly Spelling Lists

Each Half Term, the children will be given a SPaG test to assess their learning. Part of this test is a spelling component, made up of 20 words. These 20 words are chosen from the Year 5 & 6 Statutory Spelling list, common exception words and spelling patterns that have previously been taught. So that the children are familiar with the words, below are the two tests for the autumn term.

Autumn 1	Autumn 2
<i>father</i>	<i>morning</i>
<i>believe</i>	<i>explain</i>
<i>rough</i>	<i>tough</i>
<i>excellent</i>	<i>persuade</i>
<i>possible</i>	<i>curious</i>
<i>confident</i>	<i>assistant</i>
<i>soldier</i>	<i>familiar</i>
<i>twelfth</i>	<i>programme</i>
<i>language</i>	<i>bargain</i>
<i>definite</i>	<i>system</i>
<i>apparent</i>	<i>thorough</i>
<i>community</i>	<i>mischief</i>
<i>identity</i>	<i>rhyme</i>
<i>vegetable</i>	<i>special</i>
<i>tolerant</i>	<i>precious</i>
<i>immediate</i>	<i>observation</i>
<i>vicious</i>	<i>substance</i>
<i>changeable</i>	<i>dependable</i>
<i>advise</i>	<i>adorable</i>
<i>draught</i>	<i>referred</i>

At the beginning of the Year, the children sat a test to determine the spelling age. They will repeat the test at the end of the year to look for improvement. If you are interested in your child's spelling age, please speak to me.