



We promised to let you know about our Dojo/House points and the Headteacher Awards—children will need to earn 150 Dojo points for the highly prized Headteacher Award certificate and sticker. Those children will be named in our newsletters, along with our very special Capel Stars each week.



This weeks Capel Stars are :

Alexander Hall, Ben Chilman, Charlotte Pemble, Betsy Christian, Chase Barwick and Deon Payne.

In addition, the well-deserved recipient of Mrs Farr's Capel Star is Mrs Knight!

Even though this is a new addition to the Newsletter, it would be remiss of me not to mention those who have already wowed their teachers this year. They are:

Dylan Giles, Noah Ray, Phoebe Banister, Orla Waite, Oscar Gabriel, Isla Vincent, Steven Beadle, Archie Ray, William Hemsley, Archie Webb, Danni Goodale and Nancy Fuller-Inglis.

And Mr Hardwick, Mrs Butler.

Well done to everybody and thank you so much for all your effort and hard work.

You've got to be in it to win it!

I wanted to take the opportunity of the beginning of the academic year to write to you about attendance and punctuality, and the importance of it. Research shows there is a clear link between attendance and achievement. The school aims for an overall attendance rating of 97%. KCC categorises a student as a 'persistent non-attender' when their attendance percentage drops below 90%. For this reason, any child whose attendance drops below 90%, for whatever reason, will be sent a letter from the school making them aware that this is the case. This is regardless of individual circumstances. We have found in the past that parents are not always aware that the odd day off now and then due to illness has caused their son/daughter's attendance to fall below 90%. In such cases these days add up unknowingly. 90% attendance equates to missing one half day of school every week during the academic year. If this is sustained over a 5 year period, is the equivalent of missing half a school year in total. We are aware that students will occasionally be off school due to illness, which may be unavoidable. However, if there are any issues that we can support you with, please do not hesitate to contact the school.



Important Dates:

- 28th September—PTA clearing of equipment
- 4th October—Headboy/Headgirl manifestos
- 8th October—Harvest Festival
- 9th October—PESE meeting in Year 5 at 3:30pm (for current Yr 5 parents)
- 10th October—Headboy / Headgirl Investiture 1pm
- 11th October—PTA Quiz night
- 11th October PTA Quiz night
- 15th and 16th October—Consultation evenings
- 17th October—PESE results
- 18th October—Last day
- 28th October—return to school and celebrate with a school photo!
- 31st October—Open Day

Assembly Themes

This term our assemblies are focusing on developing resilience in our learning through a 'Growth Mindset'. We have thought about how we overcame the biggest challenges, how we succeeded at the hardest things we have ever tried and how we have value second chances as we can learn from our mistakes. This theme will be developing through exploring the way we encourage and build-up others and how we show courage by doing something even though we are worried or nervous. The children make fantastic contributions each week, so please ask them about it and encourage them to think about it outside of school too.

I have a **GROWTH MINDSET**.
I am in charge of how smart I am because
I can **GROW** my **BRAIN**
like a muscle by learning hard things.
I can achieve
ANYTHING
with **EFFORT** and
RIGHT STRATEGIES.
And when I fail or make a mistake,
it is a **GREAT** thing, because
I can **LEARN** from them and
I GET BETTER!

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Curly the class bear has made an impact in Edison. Having spent the weekend with Mrs Walton-Wallace, he has had the children busy building furniture for him. He is now making his first visit to one of their homes. On his return to class he will share his adventures as they start to write a book together, 'The Adventures of Curly and Edison'.

Year 3 have been using role-play in their Literacy lessons in order to better understand the thoughts and emotions of the characters in their focus text, 'The Egyptian Cinderella.' Each group chose a scene to recreate and were questioned by their peers about how their character would have felt in that moment and why.

Year 3 thoroughly enjoy interactive lessons and are proving themselves to be wonderful actors as well as thoughtful learners.



Year 1 were surprised to see that somebody had been in their classroom baking Gingerbread men! They had to put on their detective hats to try to work out what had happened! This has led to some fantastic work in Literacy over the past few weeks! They are excited to find out what our next book will be!



