

Dear Parents

### This week in year 6:

**English** – This week the children have been making effective use of their drama skills to explore emotions and feelings towards making a life changing decision. The children took on the role of the parent and child in ‘The Journey’, imagining the conversation that might have gone on between them over whether they should leave their country or stay. They have also written voiceovers for a video about the arctic, thinking and writing in detail how they would describe a setting.

**Maths** – In Maths, the children have continued to work on negative numbers before moving on to working on addition and subtraction with larger numbers and problem solving.

**Science** – The children have explored natural selection, discussing and coming up with ideas about how smarties would adapt to survive when in an environment that also contained raisins. They have also looked in more detail at the adaptive traits of living things.

**Topic** – This week I am particularly impressed with the children, as always rising to the challenge they are set. In our IPC topic of Moving People, which links well with our Humanities work, the children worked in groups to produce of a Bill of Rights. A set of 20 rights that migrants and refugees should have.

**Ivrit** – Year 6 started a new topic called ‘My bedroom’. The class will be studying the topic for this half term. The key vocabulary includes: מדף (Madaf – shelf) מגירה (Megera – drawer) מנורה (Menora – lamp) שטיח (Shatiach – carpet) דלת (Delet – door) חלון (Chalon – window) ארון (Aron – cupboard) שולחן (Shulchan – table) מיטה (Mita – bed) מראות (Maraa – mirror) חפ (Pach – bin) חדר (Cheder – room) מיטות (Mitot – beds) ארונות (Aronot – cupboards) מדפים (Madafim – shelves) מנורות (Menorot – lamps) דלתות (Dlatot – doors) חלונות (Chalonot – windows) שטיחים (Shtichim – carpets) מתחת (Mitachat – underneath). על (Al – on top) ליד (Leiad – next to) ב (Be – in) בתוך (Betoch – inside) ו (V – and)

The class started learning the song **נולד הצבע** כך: <https://www.youtube.com/watch?v=VT1R37o-d3I>

**JS** – This has been a busy and exciting week in Jewish Studies. The children created presentations about the Tishrei chagim: Rosh Hashanah, Yom Kippur and Sukkot. These were then presented to children from Fairway school in Mill Hill on Tuesday. I was really proud of the quality of the presentations and the way the children interacted in a very welcoming way to their guests, explaining all about the chagim and helping them to have a go at blowing the shofar. On Thursday the children participated in the Tribe quiz: 'Tishrei's got Talent'. They had a lot of fun sharpening their knowledge about the upcoming festivals. The Hebrew reading home learning this week is the prayer for the State of Israel, which we will be saying regularly in the Youth Service. Please discuss the meaning of this prayer with the children so that they understand what they are reading. Hard copies were sent home in the diaries and it can also be found at the following link:

<https://www.theus.org.uk/sites/default/files/Israel%20in%20Our%20Prayers%20Postcard3.pdf>

**Reminders** – We are still getting use to new routines; please remember PE is on a Tuesday and Wednesday, requiring PE kits for both days. Children still need to come to school dressed in their school uniform.

**Things to do** – Please read with your child and practise times tables.

Our week's attendance was 100%. Weekly attendance needs to be over 96%

Shabbat Shalom

Mr Forbes and the Year 6 team