



## Dates for your diary!

Wednesday 9th Oct  
School Photographs.

**Reading books:** Your child will bring home a reading book appropriate to their reading level and one library book each week.

We ask that you sign the reading record, when you read with your child at home.

If your child wishes to change their book before their allocated day they can speak to the class teacher to facilitate this.

*We are passionate about developing a love of reading in all children.*

### Bug Club

Bug Club is an exciting way for your child to read a wide range of books at home.

As well as reading books appropriate to their reading levels children can also practise comprehension skills by clicking on the bug to answer questions related to the text.

Your child will bring home their username and password.

Have fun exploring this great resource.



# Year One

27th September 2019

## What happened in school this week?

Our Learning Project this half term is:

### "What's in an Enchanted Woodland?"

We will be using our trip to the magical garden in school to support our work within this topic and over the next few weeks we will be collecting natural objects to create 'land art' and we will also take pictures of our Andy Goldsworthy inspired sculptures. After our woodland adventure, we'll write about our experiences and learn all about the plants and trees that we will have seen.



Throughout the project we will be reading a range of stories with a woodland setting, which will inspire us and help us to write our own stories.

#### At home you could:

- Make miniature homes and gardens for fairies and pixies from natural materials such as bark, pebbles, twigs, leaves and pine cones.
- Make patterns and sculptures using natural materials in your garden. Take photographs of your artwork.
- Find out about famous artists who use the woodland for inspiration.

### Our learning in school this week.

This week the children have loved creating their own 'terrible creature' characters. They designed their own character, described what they looked like using exciting adjectives and then ended the week by writing a short story about their creatures.

In Maths we started the week by continuing our work on finding one less than a given number. The children completed problem solving challenges and used a range of resources to support them. We then moved on to comparing quantities, using the vocabulary of greater than and less than.

### Homework

Find the mistake and explain your answer.

A  is more than 

B  is fewer than 

C  is equal to 

Henry has 8 counters. He wants to split them into 2 groups. Find 4 ways he can split the counters so that the statement is true?



is more than

Can you create your own character? Once you have drawn them, describe them using a range of exciting adjectives.