

Year group: 2

Time Allocation: half term

Date: Autumn 1– 2019

Teachers: Mrs Shemar/ Miss Kaur/ Miss S/ Miss Parmar

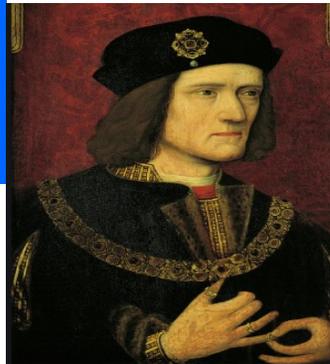
English: In English the children will be reading the story ‘Tiger Child’.. They will use their knowledge of the story to create story maps, substitute texts and then go on to write their own story independently. Children will also be using their knowledge of story settings to write a descriptive piece of writing. Children will be encouraged to use a wide range of punctuation including capital letters, full stops, question marks and exclamation marks.

Maths: In Maths the children will be learning all about numbers and place value. Children will need to learn the 2, 3 and 5 times tables. They will learn to partition numbers, so in the number 645 there are 6 hundreds, 4 tens and 5 units and then be able to complete an addition and subtraction number sentence as well as problem solving using the skills they have learned. Children will have a weekly mental maths test based on previous weeks learning.

Science: In science the children will be exploring the changes that animals and humans go through from birth to adulthood. This will include life cycles of different animals and the human lifecycle. Children will also be exploring food from different cultures, learning all about eating healthy and the impact exercise has on their bodies

Computing: In computing the children will be learning about how to keep safe online. The children will explore an e-safety program designed to teach children all about how to keep safe while they are browsing the internet and things they need to look out for. The children will also be using their skills to type up riddles, copy and paste pictures and using the internet to find out information about different countries.

Our Topic question is...
Is a car park burial fit for a King?
King Richard III



SMSC

Children will learn how to be caring and responsible citizens through taking responsibility to care for their own and different environments and the animals that live there. Children will develop their empathy for others and learn how to sort problems out.

History: We will be learning all about King Richard III We will understand who King Richard III was. We will explore how families identified themselves through symbols and how these symbols can still be seen today in different places. We will research the reasons for the Battle of Bosworth, know how the battle was fought and who was on each side. We will explore the methods used in archaeology and discuss how archaeological methods are used to learn about the past using evidence. We will discover how a family tree is created in relation to Richard III’s family and we will be creating our own family tree.

Art: In art we will be looking closely at our facial features and creating self portraits as well as recreating portraits of Richard III We will also be creating flags from around the world using different textures

PSHE: Good to be me

Children will look at what our body needs rather than wants and how we stay healthy by eating the right food groups . We will also look at what effect exercise has on our bodies and what we need to do to stay healthy.

Music: In Music the children will be taking part in weekly Music sessions where they will be learning topic related songs. .As musicians we will be learning about pitch, dynamics and tempo in a range of musical pieces. We will be exploring the life and works of Mozart. [Follow the Music Curriculum]

PE: The children will be taking part in PE twice a week; this includes an indoor and an outdoor session where children will be encouraged to learn different fundamental movement skills as well as taking part in gymnastics and games.