

<p>Communication, Language & Literacy</p> <ul style="list-style-type: none"> • Reading, writing and blending letters of the alphabet in order to begin reading and writing. • Building up listening skills • Building up talking skills 	<p>Mathematics</p> <ul style="list-style-type: none"> • Counting objects • Reading, writing ordering numbers to 4 • Concept of more and less • Weighing, measuring, sorting • 2d and 3d shapes 	<p>Personal, Social & Emotional Development</p> <ul style="list-style-type: none"> • Making and keeping friends • Understanding and accepting difference • Being good learners
<p>Physical Development</p> <ul style="list-style-type: none"> • Using classroom tools • Learning to write and draw • Balancing and ball skills 	<p style="text-align: center;">EYFS Autumn 1 2019</p> 	<p>Expressive Arts & Design</p> <ul style="list-style-type: none"> • Playing imaginatively with friends • Using media and materials • Learning simple songs and rhymes and using instruments • Dressing up and performing
<p>Understanding the World</p> <ul style="list-style-type: none"> • What grows around us? • Talk about materials ie man-made and naturel • Learning in our environment using the woodland. 		<p>RE</p> <ul style="list-style-type: none"> • Celebrations: Harvest, Christmas, birthdays, festivals of light • Key Question: F1 Which stories are special and why?

Planning in the Moment

At Helmsley all of our planning, with the exception of Phonics and Mathematics, is based around our pupils interests and needs. Links are made between the seven areas of development through purposeful play. Introducing concepts and knowledge into the children's play by enhancing our provision. At Helmsley our planning is based around 'Planning in the Moment'. Practitioners are trained to identify the teachable moment for children to progress. Based on what the children are already deeply involved in, this way of planning relies on skilled practitioners using quality interactions to draw out the children's knowledge and build on it there and then (in the moment). This means that the practitioner needs the skills to be able to see the teachable moment from the child's perspective and be skilled enough to know when to intervene and when to stand back and observe. 'Planning in the Moment' is all about capturing the moment of engagement and running with it to make sure the children progress.