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Homework Policy			

Learning Through Faith

Learning develops independent thinking children
Through exciting challenges expecting success with
Faith at the centre of all we do.

Aims:

- To have a shared approach to homework, consistent across school.
- To provide homework which supports and/or enriches learning.
- To provide parents with an opportunity to support their child, know what their child needs to work on to improve and celebrate their achievements with them.
- To enable children to practice and consolidate their learning, prepare for the next step in their learning or to provide the children with a task to enthuse them in a specific area.
- To enable school to develop regular links with parents to work together to move the child's learning forward, prepare the children for the next stage in their learning and celebrate the talents that individual children may have.

Organisation:

Homework may be to reinforce core skills or to engage children in a topic or subject that they are studying. Core skills may include activities on spellings, number bonds, times tables, comprehension, writing etc. In addition homework may be **varied (and open ended)** to appeal to all children.

Homework activities when appropriate, are to be completed in homework books which will be provided by school. For some homework activities, it may not be appropriate to put the work into books for example model making. Parents/pupils could record this via a photo or comment. Homework completed via online programmes set by teachers will not need to be evidenced in books.

Homework will be acknowledged by an adult at school. This may be a simple sticker or stamp.

All children will be expected to read aloud regularly, at least three times a week. This could be to a sibling (younger or older), parent, grandparent or other suitable person. We would encourage school books particularly for younger children but all texts and genres are acceptable.

At the beginning of the academic year curriculum meetings are held by teachers to inform parents about their expectations, including homework.

Time Allocation:

Homework will be given out on a Wednesday to be brought back on the following Monday. This gives school time to collect in the work and look through it and families weekends and weekdays to complete the tasks set.

At EYFS (Reception Class) Key Stage 1 we would suggest a minimum of 20 minutes homework per week in addition to reading. At Year 3 and 4, 30 to 40 minutes per week and Year 5 and six up to an hour per week, in addition to reading. During this time children should be practicing their phonics, spellings, handwriting, number bonds and times-tables and where appropriate individual education targets.

Health & Safety:

No homework to be set that could potentially put a child at harm. If children are using tools or the internet as part of projects or activities they can choose to record in their own way it is parents responsibility to ensure their child's safety.

Assessment:

Homework may be identified as a strength or an area of development for children via parents meetings and formal reports.

Other points:

Homework has been carefully set to provide the appropriate level of challenge for each child and to mirror the expectations for their age group and what is being taught in class. Parents are expected to support their children by providing a safe and suitable environment for them to work in.