



Community First Academy Trust

Parent Partnership Policy

Community First Academy Trust
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ADOPTED AT THE MEETING OF THE LOCAL ACADEMY BOARD

CHAIR OF BOARD: Mr M Farrell

Date: September 2019

Planned Review Date: September 2021

Parent Partnership Policy

At Platt Bridge Community School and Start Well Family Centre we want to develop a close relationship with parents that support and encourage all children to achieve their best. We can do this by working and talking together to nurture the children to develop trust, respect, confidence, independence, self-esteem and the desire to learn.

The Aims of our Parent Partnership Policy

- To communicate fully with parents to ensure that we all (parents, children, staff) have the same purpose in mind – the needs, development and progress of the children.
- To involve parents fully in school life and the school community.
- To operate an Open Door Policy that encourages the fullest possible two-way communication between staff and parents.
- To work in close co-operation with parents in order to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive for all parents and their children, regardless of need, background or culture.

A welcoming and friendly environment for parents, carers and visitors

Parents are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and communicate with each other.

Formal

- Induction events for parents of children starting school life at Platt Bridge Community School.
- INSPIRE sessions for Nursery and Reception where parents are invited to join their children in the classroom to see the school at work.
- Parent's weeks in the autumn and spring terms to provide parents with up-to-date information on their children's progress and targets.
- Meetings to discuss evaluate and update individualised plans for children with special educational needs or disabilities.
- Individual meetings with a range of staff e.g. Pastoral team, Deputy Head teacher, class teacher as appropriate to provide support and address any areas of concern.

Informal

These include:

- A variety of class assemblies
- Christmas events
- Parents accompanying children on educational visits.

Communication

We are continually updating and improving our communication systems. Currently, parents receive regular updates from the school including:-

- Regular newsletters and information letters.

- Annual Progress Reports.
- Termly reports on children's individual attendance.
- Regularly updated website.
- Home School Agreement.
- Children's Centre information boards and LCD screen in the school reception area.
- Text messages
- E-mail

Opportunities and support for parents

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Offering a wide range of adult education courses.
- Start Well staff provide outreach and signposting
- Signposting parents to adult learning courses in other venues.
- Offering Family Learning courses.
- Offering leaflets and guidance on specific areas of the curriculum, e.g. reading to enable parents to support children at home.
- Developing opportunities for parents of children with special educational needs to meet to share experiences and learn more about available support.
- Supporting and signposting access to other agencies.
- Supporting attendance.

We also seek to support those parents who would like their child to benefit from extended school provision, for example:

- Breakfast club and afterschool club
- Curriculum based afterschool clubs (technology, dance, football, etc)
- Holiday activities for families – parents and children having fun together.

Policies

We seek to ensure that all relevant school policies are effective and easy to read by parents. Key policies are available on the website and we are able to support parents, by providing hard copies of policies and discussing policies with parents if they would like further information.

Transition

We aim to provide support and resources to help parents make informed decisions about choices and transitions to high schools, by:

- Providing impartial guidance on transition to parents and pupils.
- Supporting parents with the procedures for applying for secondary schools.
- Supporting parents and children who have specific Special Educational Needs in having a successful and supported transition to high school.

Home/School Partnership

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- jointly signing the Home/School agreement;
- reading with children as often as possible;
- visiting the library together;
- encouraging children to complete and return promptly any homework they have been given;
- talking with the teacher if they have any concerns regarding their children's learning or behaviour at school or at home.

Parental Feedback

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. The children's centre seeks parental views in a range of ways including discussion through existing groups, surveys and informal feedback. Feedback is valued, and responses are seriously considered and appropriate action taken.

Final Statement

We are committed to the highest possible level of Partnership with Parents and are always open to new suggestions on how we can improve.

Policy to be reviewed every 2 years.